



Welcome to P6 and P7

The transition to Primary 6 marks a step change in the educational experience of pupils at Jordanhill School. In Primary 6 and 7 pupils work with a much wider range of staff and range of settings both within and outwith the school. Their horizons are broadened and the pace and complexity of academic work starts to accelerate as areas of the curriculum become more discrete.

This brings both opportunity and challenge to pupils. Differences in aptitudes, learning styles and abilities may become more apparent. At the same time the eventual onset of puberty can throw up social and emotional challenges. It is therefore important that the school and parents work together to ensure that our pupils gain as much as possible from these two years.



We believe that the P6-P7 stage is a major strength of the School which underpins later pupil achievement. We hope this leaflet offers some insight into why this is so and the opportunities and support your child will have over the next two years and beyond.



Richard Buchan
Head of Primary

Paul Thomson
Rector

P6-P7 Curriculum

The curriculum in P6-P7 is founded on joint working between Primary and Secondary staff and represents the first 2 years of a planned experience from P6 to S2. Pupils spend two-thirds of their week with their Primary class teacher in their base room focusing on the core programme of Literacy and English, Numeracy and Mathematics, and Social Studies.

The Primary teacher also has responsibility to encourage all pupils to be Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. This is approached by building skills for effective learning, critical thinking, creativity, citizenship and through the health and wellbeing programme. The teacher also has responsibility for the pastoral care of his or her class. We see this as the best way to ensure curricular and pastoral continuity during the transition period from primary to secondary - pupils experience different teachers, subjects and venues for learning in a controlled environment.



At specific times in the week, group sizes are reduced and enrichment is provided for P7 pupils in English and Mathematics by input from Secondary teachers.

The remainder of the week is spent with secondary teachers in **specialist** rooms

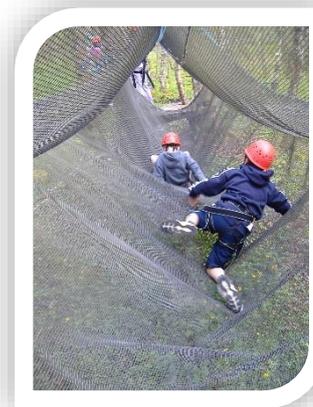
- ◆ French 2 periods
- ◆ P.E. 2 periods
- ◆ Music or drama 1 period
- ◆ Science 1 period + 1 with class teacher
- ◆ ICT 1 period + 1 with class teacher

Pupils become increasingly independent in preparation for their eventual transition to the Secondary department.

Physical Activity & Outdoor Education

From P6 pupils have one double period of P.E. per week which takes place either in the school or in the **Games Hall** on Anniesland Road.

Our outdoor education programme for P5 pupils during the summer term, offers experiences in sailing, hillwalking, trail cycling and canoeing. A residential experience for one week at Abernethy Outdoor Centre offers similar activities for P6. S1 have an outdoor residential experience for one week in the summer term at Raasay while S3 attend the Lockerbie Manor centre for 5 days. All of this is regarded as a core element of our physical activities programme.



Citizenship

Ecological issues, human values and citizenship themes feature in our Interdisciplinary work. In P7 the rainforest topic increases the children's awareness of global issues helping them to use and develop their critical thinking skills. Human values are explored through learning about World War 2 and by supporting charity events citizenship is developed. Entrepreneurial attitudes are fostered through a range of activities often related to the topic work being undertaken.



P6 pupils take on the role of buddies for the new P1 children and P7 pupils become monitors carrying out a range of duties requiring them to demonstrate responsible attitudes. All pupils choose to be involved in one of eight Whole School Committees designed to encourage pupils to lead and improve aspects of the life and ethos of the school as a community. The Committees promote a range of themes including Rights, Health, Fair Trade, International, Road Safety, Library, Financial Education and Eco. P6 volunteers receive PALS (pupils are listening and supporting) training and help out in the infant playground.

International Education



P6-P7 pupils attend French lessons for two periods each week. In P7, pupils write to Parisian penpals whom they visit during their residential trip in May each year.



Health and Wellbeing

Alcohol and drug education are taught and Bullying, cyber bullying, internet safety and resilience training all feature heavily in P6 and P7. Pupils receive lessons on hygiene, puberty and sex education from community nurses. Parents are always informed prior to each module. Further information is available on the web site – click on **Parents** then [School Policies](#).

ICT Acceptable Use & E-safety

Learning to become a responsible digital citizen takes on greater significance from P6. You and your child will sign a user contract and we ask parents to actively engage in helping to develop an understanding of ethical behaviour. You can read our leaflet for parents [here](#)¹.

Pupil Support

A full explanation of our **staged intervention** approach to pupil support can be found in our policy on [Assessing Children's Educational Needs](#) on the school web site.

Although specific needs can emerge at any time it is likely that pupils requiring support will already be receiving it by the time they enter P6. Our Support for Learning department has responsibility for pupils from P1 to S6. Parents are made fully aware of any support which is put in place.

A pupil who requires significant intervention in order to access the curriculum will have a **Single Child's Plan** in place. Such plans are reviewed regularly, but particular attention will be placed on identifying a pupil's needs on transition to Secondary.

For advice on any aspect of your child's education or development please contact their class teacher in the first instance or the Depute Head in charge of upper Primary:

P6A Miss Monaghan
P7A Mrs. Jackson

P6B Mr. Cameron
P7B Mrs. Wright

DHT Mr. Paton

¹ <http://www.jordanhill.glasgow.sch.uk/document/2015/ict-acceptable-use-e-safety-focus>