



Home-School Partnership

We aim to provide parents with the best possible information, support and advice to help you support your child and to assist you in your role as a member of the school Company.

One of the key strengths of Jordanhill School identified by HMIe is

"The quality of the school's partnership with parents and its links with the local community and other agencies to enhance the quality of pupils' experiences."

This leaflet focuses on how we work together and the ways we make ourselves accountable to the parent members of the school.

Sharing information lets you, your child and the school work together closely as partners in your child's education. It can

- Ensure we all have the right information at the right time, in the right way with the right level of detail
- Give you clear, useful information on a wide range of the school's work
- Provide plenty of opportunities to hear about your child's progress and give your views
- Provide practical suggestions about how you can support your child
- Encourage you to share your skills in the life and work of the school
- Make it easier for you and the school to raise concerns quickly and sort them out at an early stage.

Working Together

Interactions between staff and parents should be founded on

Respect

Be courteous, supportive and sensitive to needs; listen carefully and respect confidentiality.

Integrity

Be honest in our day-to-day dealings, do what we say we will and not mislead.

Equality & Fairness

Act fairly in our dealings with each other. Promote opportunity for all and partnership working.

In addition, for staff at all levels and especially senior staff

Leadership

Set an example and take the initiative. Seek feedback from parents as to how we can improve.

Accountability

Take ownership and respond in a timely and efficient manner keeping others informed of progress. Use plain language and explain specialist terminology.

How we work with parents

Fast access

- **Website** www.jordanhill.glasgow.sch.uk
The 'Parents' section and 'Primary' site provide easy access to information covering all aspects of your child's experience
- **Help Desk**
Telephone 0141 576 2500. The receptionist will direct you to the most appropriate person.

Publications

- **Website** for all the latest news and events
- **E-bulletins** keep you informed of individual events and developments
- **Newsletter** 5 per annum (electronic)
- **Journal** published in September and April
- **School Profile** issued to parents of new pupils; also on web site
- **In Focus** leaflets

Reports

Formal reports provide a mechanism for parents, pupils and other staff to ask informed questions. The cycle of assessment, reporting and parents' meetings is matched to the developing needs of pupils and key transitions.

Visit the **Parents** section of the web site for further information.

Specialist Advice

➤ **Pastoral Care**

Primary - contact the Principal Teacher or Depute Head

Secondary - contact your child's tutor or Head of House

➤ **Additional Support Needs**

The school has a dedicated team of Support for Learning staff supplemented by external specialists. We will contact you if our procedures for Assessing Children's Educational Needs identify an issue. If you have any concerns please contact pastoral care staff or senior management.

Listening to Parents

➤ **Parents' Satisfaction Surveys**

Regular surveys play a key role in shaping the Board's priorities and in the work of senior managers.

➤ **Consultations**

We consult on all important issues. Policy statements are published on the web site for comment. Feedback is sought in the early stages of any change in operations.

➤ **Suggestions Form**

Ask a question or make a suggestion using the online form on the Parents page

➤ **Education Forum & Information Evenings**

Address specific topics and are often targeted at parents of particular year groups.

➤ **Annual General Meeting**

Held in September, this is your opportunity to raise issues and question the Board.

Improving the School

➤ **Annual Report** contains the Standards and Quality Report giving you an insight into how the school is improving.

➤ **School Improvement Plan**

An outline of the key issues to be addressed is published on the web site.

The school seeks to measure itself against the best, not just in Scotland but internationally. You can make an input to that process, however informally, by speaking to staff, attending meetings or responding to consultation exercises.

Rewarding Wider Achievement

We have systems in place for pupils to record their successes and achievements both in and out of school and for these to be recognised and rewarded in appropriate ways.

Dealing with Change

Teachers and support staff help support your child with the following:

- ♦ Illness
- ♦ Unexpected changes
- ♦ Worries or difficulties
- ♦ Bereavement



Jordanhill School is unique in Scottish education. Its grant aided status gives parents a role in shaping the school's future that they do not have in any other state school or indeed in the private sector.

Effective communication is a difficult target to achieve in any large complex organisation. We appreciate your engagement with the information and support on offer and welcome feedback to help us improve the quality of service we provide.

Apart from formal consultation exercises, you can submit your comments or ideas at any time using the **suggestions form** on the web site

<http://www.jordanhill.glasgow.sch.uk/content/suggestions>

The Board of Managers

Jordanhill School has an executive Board with a majority of parents – there are 7 elected parents, 3 elected staff and up to 3 co-opted members. Senior managers advise the Board, they are not members.

Through the work of the Board parents have an opportunity to gain a much greater insight into the school's work and help shape its future development.

No qualifications or particular expertise is required to join the Board, simply an interest in children, their development and that of the school. New Board members receive induction training. As in all public bodies, Board members have to declare any possible conflicts of interest.

If you are interested in finding out more about the Board, then visit the Board section of the web site or contact the Bursar.