

Principles of Admission

Following the annual review of the Admissions Regulations, the Board of Managers wishes to restate the principles upon which the regulations are founded as set out in our Guide to Admissions.

Jordanhill is the local community comprehensive school which caters for all children whose needs it can meet. No fees are paid and there is no selection on any grounds other than residency.

The Boards of Managers operates on the principle that the School's prime function is to serve the community within which it sits. The School's partnership with the community has been recognised as a major strength by HM Inspectors of Education, Investors in People and others.

Demand for places from 'local' children exceeds the available places. Priority for admission is given to children who

- ◆ Live in one of the school's longstanding 'catchment' addresses (list 1) and thereafter to those who live in local addresses which have been developed more recently (list 2).
- ◆ Already have brothers or sisters in the school.
- ◆ Have been longest on the waiting list.

The Admissions Regulations have been devised so that they

- are fair and transparent,
- protect the interests of all children and
- ensure that there is no bias in terms of gender, race, religion or disability or other protected characteristics

In particular, they are designed to prevent manipulation by anyone seeking to bypass the principles upon which they are founded.

For many years we have been unable to offer places in Primary to all applicants living in a list 1 address. Not all applicants on lists 1 and 2 can always be accommodated at the Secondary stage either.

The Board is committed to the application of sibling priority within the Admissions Regulations.

In prioritising addresses for admission the Board wishes to maintain the historical links with the community served by the school. Specifically, the Board sees no reason to exclude from List 1 addresses which have historically been part of that list. The Board will not consider the transfer of individual addresses from List 2 to List 1. The question of transferring all List 2 addresses to List 1 will not be considered until such time as the capacity of the school to provide education for the increased pool of children is addressed.

A considerable premium attaches to homes which are List 1 "designated addresses" within the terms of the Regulations. The Board of Managers has framed the Regulations to prevent commercial organisations or individuals manipulating them for financial gain. The School does not benefit in any way from the inclusion or exclusion of an address.