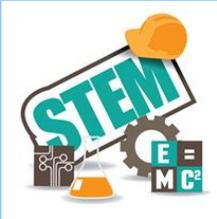




Delivering for You 2017

This report provides an overview of the main themes of the School Improvement Plan together with a summary of what we have done to deliver on these. Please follow the embedded links for further information.

Key Priority	What we hoped to achieve	What we have done
<p>Broad General Education P1-S3</p>	<p>We are revisiting significant aspects of learning and how we assess and report progress to learners and parents particularly from P6-S3. Learning programmes will fully embed significant aspects of learning and the curriculum benchmarks for the BGE phase are being published in the first half of 2017.</p> <p>New Scottish National Standardised Assessments (SNSA) in Reading, Writing and Numeracy will be introduced in 2017 for pupils in P1, P4, P7 and S3.</p>	<ul style="list-style-type: none"> Completed a programme of classroom observation to support the work of the Literacy and Numeracy groups Primary programmes reflect the benchmarks and holistic assessments are being developed in Literacy and Numeracy complemented by staff moderation exercises. Planned for the implementation of SNSA. Planned staff development programme for SNSA. Deferred engagement with parents re reporting until further guidance is published and SNSA is in its final form
<p>Modern Languages 1+2</p>	<p>The school has implemented ML 1+2 in full some 4 years ahead of the national target of 2020.</p> <p>In 2016-17 French has been implemented as L2 from P1 to P7. A programme of teacher immersion training has been completed funded by Erasmus+. We will evaluate both.</p> <p>Our Chinese Language Centre and Confucius Classroom opened in August 2016. We shall continue to implement the Centre’s strategic plan.</p>	<ul style="list-style-type: none"> Completed the Erasmus+ training programme and evaluation thereof – accepted by Erasmus. Submitted a bid for follow-up immersion training. Chinese Language Centre progressing on schedule Outreach to neighbouring schools delivered in term 3 of 2016-17 with S2 now ongoing with option to study Mandarin as NQ from S3 Annual Report and budget plan submitted to CISS (Sept17) Annual Report submitted to Swires (July17) <ul style="list-style-type: none"> Budget agreed for 2017-18 Appointment of 2nd teacher from August 2018 agreed S2 option delivered with uptake as projected High uptake of Spanish as S2 option

Key Priority	What our plan said	What we have done
	<p>Scottish Government is undertaking a consultation on a strategy for education and training in Science, technology, Engineering and Mathematics. We will</p> <ul style="list-style-type: none"> • Identify emerging and accessible work-based pathways to offer to pupils • Seek to establish partnerships with STEM employers • Continue to build our STEM Ambassadors programme <p>The school has very high uptake of STEM subjects and has seen a 50% increase in AH Sciences over 5 years.</p>	<ul style="list-style-type: none"> • Appointed 2 staff as STEM leaders • STEM development plan agreed • Signed a STEM partnership with Jacobs who are now contributing significantly to enhance science experiences. • Reviewed the Scottish STEM Education and Training Strategy and Evidence Base (Oct 2017) to inform SIP2018
Senior Phase	<p>Revised assessment arrangements were implemented at National 5, Higher and Advanced Higher in 2016-17 with Revised National Qualifications to be introduced commencing with N5 in 2017-18. Higher will follow in 2018-19; AH in 2019-20.</p> <ul style="list-style-type: none"> • Review impact of assessment changes on pupils and staff • Update information and guidance for parents on curricular pathways and course choice • Review pupil experience in S3, articulation to NQs in S4 and beyond and assessment plans for S4 in 2017-18 <p>Developing the Young Workforce seeks to expand high quality, high value opportunities for young people to develop the skills and earn the qualifications required to gain fulfilling employment.</p>	<ul style="list-style-type: none"> • Changes to National Qualifications have been implemented smoothly. An impact review will be undertaken in June 2018. • Information has been shared with parents as part of a wider communication strategy and also published on our web site <ul style="list-style-type: none"> ○ Letter to parents May S3 ○ Briefing evening Sept S4 ○ S4 Levels Reports' issued October as scheduled • There has been a notable increase in the offering available to pupils via Senior Phase College Programme. • Projected grant levels will not sustain staffing levels necessary to sustain internal courses in Practical Laboratory Skills and Early Education & Childcare. • Secured agreement of Scottish Government that other providers should provide access to Jordanhill pupils as part of our wider partnership arrangements.

Key Priority	What our plan said	What we have done
<p style="text-align: center;">Shaping the Future Together</p>	<p>Our parent conferences and surveys provide many opportunities for parents to hear about and comment on developments and practice and to provide feedback thereon. We will identify new parent conference themes drawing on feedback and emerging priorities</p> <p>Having achieved Level 1 shall seek Rights Respecting School status in 2016 we are looking to achieve Level 2 in 2018. As part of this we will review our aims and values and our anti-bullying strategy in partnership with stakeholders.</p> <p>The Board together with the Trustees of the EA Trust will launch a major fund raising strategy linked to the centenary (2020) and the wider aspirations of the school.</p> <p>We will be implementing the requirements of the General Data Protection Regulation in 2017-18.</p>	<ul style="list-style-type: none"> • Our Parents' Conference 2017 offered 5 themes with very positive feedback (similar to 2016) <ul style="list-style-type: none"> ○ 75% strongly agreed their theme was engaging; 25% agreed ○ 67% had read the Annual Report ○ 88% found the AGM informative • A consultation on school Aims & Values elicited positive feedback from staff and Board. Parent consultation is planned for 2018. • Completed anti-bullying ambassador training for 15 pupils • Implemented a comprehensive action plan around Anti-bullying week (Nov 2017) including pupil surveys • We remain on target to achieve Rights Respecting School level 2 • Our Development Director was appointed as scheduled and an outline of the Development Plan discussed by the Board and EA Trustees at a joint meeting in October. The full plan will be discussed at a joint meeting in January 2018. • GDPR implementation plan established and monitored by GDPR Group <ul style="list-style-type: none"> ○ Data Protection and Web Site Privacy policies published ○ Social media policy agreed

Key Priority	What our plan said	What we have done
<p>Our People</p>	<p>We aim to provide opportunities for high quality learning and leadership for staff at all levels and will invest to sustain this.</p> <p>We will access national training programmes on SNSAs</p> <p>In 2017 our Teaching and Learning Group will research evidence on learning techniques, creating a template for a “good lesson” and developing a self-evaluation guide for teachers. We will offer new tools to support leadership development, PRD and Professional Update internally and through Leadership Matters.</p> <p>As in all aspects of our work we seek to streamline procedures and minimise bureaucratic demands on staff.</p>	<ul style="list-style-type: none"> • Signed Data Access Agreement for SNSA and gained initial access to online training resources (Dec 2017). • The Teaching and Learning Group has drafted a ‘Good Lesson’ policy and self-evaluation guide for teachers. Following feedback this will inform future plans for professional learning. • A self-evaluation toolkit for middle leaders was implemented with follow-up in the autumn 2017 round of annual reviews.
<p>Digital Strategy</p>	<p>The school’s Digital Learning Strategy reflects relevant priorities within the Scottish Government strategy. In support of this we will continue to</p> <ul style="list-style-type: none"> • Enhance the capacity and resilience of our systems • Expand our use of O365 and BYOD to support pupil learning • Enhance the flexibility of our IT systems to allow individual learners to customise their experience to meet specific needs • Replace our web site • Explore wider options to enhance communications with parents • Seek digital solutions for capturing pupils’ wider achievement • Evaluate online booking system for Parents’ Evenings 	<ul style="list-style-type: none"> • Our digital project has been implemented and completed to plan. The Cybercrime and security review indicates that risk is minimal. • There has been a large expansion of resources on O365 which has elicited very positive parental feedback. • Our new web site went live on 1 November 2017. This forms part of an integrated communications strategy along with targeted e-mails from MIS, school app and twitter. • Feedback from parents on the Parents’ Evening Online Booking system has been extremely positive. This has now rolled out to Primary and used to successfully manage the Nov ‘17 parents’ evenings.