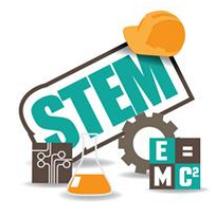




This report provides a summary of what we have done to deliver on the main themes of the School Improvement Plan for 2018. Please follow the embedded links for further information.

Key Priority	What we hoped to achieve	What we have done
<p>Broad General Education P1-S3</p> <p>Senior Phase S4-S6</p>	<p>Introduce the Scottish National Standardised Assessments (SNSA) in Reading, Writing and Numeracy for pupils in P1, P4, P7 and S3.</p> <p>Continue to develop our matrix of key indicators to identify potential needs and interventions and to identify any gaps in attainment and health and wellbeing.</p> <p>Review data emerging from the national BGE Improvement Toolkit launched in 2018 as part of the National Improvement Framework to provide more robust evidence on pupil progress.</p> <p>Implement revisions to National Qualifications commencing with National 5 in 2017-18 with Higher following in 2018-19 and Advanced Higher in 2019-20.</p> <p>Engage with the Developing the Young Workforce programme to seek to expand opportunities for young people to develop skills and earn the qualifications required to gain fulfilling employment. E.g. Foundation apprenticeships</p>	<ul style="list-style-type: none"> • SNSA was successfully implemented for all year groups in March 2018. In S3 SNSA has been moved to September while P4 will move to May. • Outcomes have been correlated with all other benchmark data. • Data for pupils mentored in S4 was reviewed in detail. The scheme has been expanded for 2019-20. • Data from the BGE Improvement Toolkit was encouraging. This has been utilised along with SNSA and wider data to inform teacher judgements as to pupil levels notably in Literacy in S3. • Year 1 of the revised N5 qualifications was highly successful with another set of excellent results and comparative data. • DYW programmes have been actively promoted at all information events for parents with personal support for interested pupils. • A review of the role of the Library has been commenced focused on the recommendations in 'Vibrant Libraries, Thriving Schools' published in August 2018.
<p>Modern Languages 1+2</p>	<p>The school implemented ML 1+2 in full some 4 years ahead of the national target of 2020. We will continue to support and review the delivery of French as L2 from P1 and to implement the strategic plan of our Chinese Language Centre and Confucius Classroom.</p>	<ul style="list-style-type: none"> • A second Erasmus+ application was successful and the first teachers took part in immersion courses in French in summer 2018 to build on the initial Erasmus+ programme. • The work of the Chinese Language Centre progresses on schedule. A second teacher of Mandarin was appointed in August 2018.

Key Priority	What our plan said	What we have done
	<p>We will continue to implement our STEM development plan and STEM partnership with Jacobs. Our plans will be updated to reflect the Scottish Government's STEM Education and Training Strategy.</p> <p>The school has very high uptake of STEM subjects and in particular of Advanced Highers. Our longer term aim is to expand provision within our AH Hub for the benefit of pupils at Jordanhill and across Glasgow.</p>	<ul style="list-style-type: none"> • A dedicated STEM web site was launched August 2018 • Our STEM leaders have presented to the Board, the Parents' Conference and to visiting Danish teachers. • We are using the Education Endowment Foundation report 'Improving Secondary Science Guidance Report' to inform ongoing curriculum development from P6. • Our approach to design was shared through our partnership with VIA University College in Aarhus both in Denmark and to two groups visiting Scotland (Journal page 14). • Pupils have participated with great success in the Jaguar 4x4 Challenge, Go4Set and the opportunities with Jacobs.
<p>Shaping the Future Together</p> <p>Parental Engagement</p>	<p>Having achieved the Rights Respecting School Silver Award in 2016 we will seek to achieve the Gold award in 2018. As part of this we are reviewing our aims and values and our anti-bullying strategy in partnership with stakeholders.</p> <p>A young person's guide to How Good is our School? will be published in April 2018. We will review our pupil engagement and surveys to reflect this and the updated questionnaires used by HMIe.</p> <p>Our parent conferences and longitudinal surveys provide opportunities for parents to hear about and comment on developments and practice and to provide feedback thereon.</p>	<ul style="list-style-type: none"> • The school has engaged extensively with parents and pupils in updating our aims, reviewing policies on Accessibility, Assessing Children's Educational Needs and Anti-bullying and in preparing the self-assessment report for the Rights Respecting School assessment in June. • The updated school aims were published in the Annual Report. • The Rights Respecting School Gold Award was formally achieved in August. • A series of Anti-bullying events were delivered in October and in Anti-bullying week in November. • Our 6th Primary Parents' survey was completed in June, the outcomes presented to Board and key findings published in the Annual Report.

Key Priority	What our plan said	What we have done
<p>Our People</p> <p>Teaching & Learning</p>	<p>We aim to provide opportunities for high quality learning and leadership for staff at all levels.</p> <p>We will publicise and implement the Toolkit on Teaching and Learning and associated self-evaluation guide for teachers developed by a staff group.</p> <p>We will review the research and advice on Learning at Home to be published by Education Scotland.</p> <p>In partnership with the Scottish College for Educational Leadership we intend to deliver a programme to support middle leaders. This will be complemented by support tools through Leadership Matters.</p>	<ul style="list-style-type: none"> • Our Teaching & Learning Toolkit was launched in February then published in booklet format in August. • This was a key theme at the Parents' Conference in September • A Learning at Home leaflet was issued to all parents in October along with a Parents' Guide to Teaching & Learning - a version of the toolkit written for parents. • The SCEL Collaborative Middle Leadership programme is now being delivered to the first cohort of Principal Teachers. • 3 Acting Year Heads have been appointed from October 2018. • Both groups are utilising Leadership Matters resources for personal development and self-evaluation. • Our 6th Staff Satisfaction Survey was completed in June, the outcomes presented to Board and key findings published in the Annual Report.
<p>Development Office</p>	<p>The Board together with the Trustees of the EA Trust are preparing a major fund raising strategy linked to the centenary (2020) and the wider aspirations of the school.</p> <p>We will be implementing the requirements of the General Data Protection Regulation in 2017-18.</p>	<ul style="list-style-type: none"> • The Development Strategy was approved by the Board in partnership with the Trustees of the EA Trust and published in April. (Journal pages 3-4 and 30-33) • An appeal to support the MUGA upgrade was implemented May-August. • The key issues driving the development strategy were explored in depth at the AGM in September and published in 'Help us Strive Higher' in November. • Bespoke presentations have taken place for parents in P1-P3, P4-P7, S1-S3 and S4-S6. • Pupils have been asked for their ideas to celebrate the centenary in 2020. Some of these ideas are now being taken forwards. • A summary of headline events for 2020 has been published in the Journal (page 3).