



This report provides a summary of what we have done to deliver on the main themes of the School Improvement Plan for 2019. Please follow the embedded links for further information.

Key Priority	What we hoped to achieve	What we have done
<p data-bbox="203 512 342 619">Learning & Teaching</p>  	<p data-bbox="407 467 1155 592">Implement revisions to Advanced Highers. Expand high quality, high value opportunities for young people to develop the skills and earn the qualifications required to gain fulfilling employment.</p> <p data-bbox="407 695 1155 820">Implement year 2 of the Scottish National Standardised Assessments (SNSA) for pupils in P1, P4, P7 and S3. Review outputs from national BGE Improvement Toolkit available in 2019.</p> <p data-bbox="407 924 1178 1048">Continue to implement our STEM development plan. Engage with new professional learning for teachers, the Gender Kitemark to support best practice and the Young STEM Leaders programme as they become available from Education Scotland.</p> <p data-bbox="407 1083 1137 1176">Develop and implement a new Office 365 portal from August 2019. This will be complemented by a review of pupils' Digital Skills development across the school.</p> <p data-bbox="407 1246 1144 1275">Continue to expand the work of our Chinese Language Centre.</p>	<ul data-bbox="1205 467 2018 1342" style="list-style-type: none"> • AH revisions are on target. Assessment and Supported Study timelines published. • There has been a 20% increase in AH uptake in 2019-20 (50% since 2015-16). • Opportunities via colleges continue to expand. • New modes of course choice will be delivered via O365 and the web site in 2020. • SNSA data now fully integrated into ongoing tracking and monitoring. • Primary staff are participating in inter-authority moderation and a series of professional learning opportunities to explore emerging theories of play-based pedagogy. • Link established with Royal Conservatoire to deliver music workshops in P4 and P5 • We await publication of the STEM Kitemark and Young Leaders programmes. • Digital Schools criteria used to review digital curriculum (June19) and inform O365 implementation. • Extensive use of new O365. Teachers are experimenting with new modes of working. • Now delivering Mandarin to all P5-P7 in Broomhill Primary. • 10 pupils participated in the summer immersion course in China. • 15 pupils now doing SCQF Level 4 Language for Work course in Mandarin. • Joint performance of Terracotta Warriors with Fangcaodi Primary Beijing (Oct19). Further performances in Feb 2020.

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<p data-bbox="165 363 380 432">Parent & Pupil Engagement</p> <p data-bbox="181 472 365 576">Shaping the Future Together</p>	<p data-bbox="434 197 1120 355">Our priorities will be guided by the needs and interests of each child and their family. We will use our Parent Conferences, focus group events and longitudinal surveys to provide opportunities for parents to hear about and shape practice.</p> <p data-bbox="434 392 1090 483">We will engage with a new national toolkit on Involving Parents to be published in 2019. A national parental involvement survey will also be piloted.</p> <p data-bbox="434 520 1117 580">We will review the scope and funding of all aspects of co-curricular provision in conjunction with parents.</p> <p data-bbox="434 617 1120 742">We will use the young person's guide to How Good is OUR School? to review key aspects of our work. We will engage with the planned national Health & Wellbeing census and review our pupil engagement and surveys.</p>	<ul data-bbox="1200 197 2022 742" style="list-style-type: none"> • Delivered Parent Conference with high uptake. • All Primary reports were revised. Further refinements are planned for 2020. • We have expanded use of twitter, school app, web site and targeted e-mail to inform and engage parents. • The Parents area of the web site has been updated and a consultation event is planned for early 2020. • The national parental census is not available and we reverted to our standard Secondary survey. The response rate was low and alternatives may be sought for the next cycle in 2021. • 3 self-evaluation exercise weres completed with pupils and the outcomes of first two shared with our link HMI during the annual visit. Key points were also shared with HoDs for consideration and action • The national Health and Wellbeing pupil census is currently on hold. We will re-engage in 2020 if it is progressing.
<p data-bbox="188 863 353 932">Supporting Pupils</p> 	<p data-bbox="434 751 1133 876">In 2019 we will build on our Gold Rights Respecting School Award through our work on anti-bullying, Mentors in Violence Prevention (MVP), health and wellbeing, including mental health and equality and diversity.</p> <p data-bbox="434 912 1126 1005">We will continue to develop our matrix of key indicators to identify potential needs and interventions and to support our work on nurturing.</p> <p data-bbox="434 1042 1111 1102">A national review of Personal Social Health Education will be published by the end of 2019.</p> <p data-bbox="434 1139 1135 1264">A national strategy for school libraries was published in September 2018. The school had already commenced a review of the role of the library in supporting young people and learning.</p> <p data-bbox="434 1300 1016 1361">The school will be seeking its 4th Green Flag and recognition as an Eco School.</p>	<ul data-bbox="1200 751 2022 1393" style="list-style-type: none"> • We published the updated Antibullying Strategy - pupil received Diana Award • Further MVP pupil training has been completed. • 'Rainbow Room' opened summer 2019 and publicised in Journal. • Mental Wellbeing support leaflet and web page published. • A review of the role of Pupil Support Assistants was completed by the team and implemented. • Our mentoring programme received positive feedback from both pupils and staff. • In partnership with Education Scotland, Primary staff piloted, revised and evaluated a range of lesson themes from the new RSHP materials successfully. • RSHE materials were embedded in Secondary PSHE courses. • Initial Library review completed. • Eco School recognition achieved • Sustainability strategy updated to reflect outcomes of children's rights and wellbeing impact assessment published in Oct19.

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<p>Our People</p>	<p>The success of Jordanhill School is founded on the quality, professionalism and commitment of our staff. We aim to provide opportunities for high quality learning and leadership for staff at all levels.</p> <p>We are delivering a 2-year Collaborative Middle Leadership programme in conjunction with SCEL complemented by support tools through Leadership Matters.</p> <p>A wide-ranging training plan will be delivered by City of Glasgow College supported by the Flexible Workforce Training Fund.</p> <p>Extensive professional learning activities will be undertaken to support the priorities identified in other sections of the School Improvement Plan: SNSA, STEM, digital learning, RSHP, mental health, equalities and teaching and learning.</p> <p>We will also engage with the Regional Improvement Collaborative to ensure access for staff and pupils to the emerging support frameworks.</p>	<ul style="list-style-type: none"> • All of the targets on training have been overtaken. • Evaluation of the SCEL programme was completed, used to identify priorities for year 2 and discussed with link HMI. • Flexible Workforce Training Plan is being delivered on schedule • Primary has accessed Scottish Schools Education Research centre training focusing on practical sessions and scientific inquiry. • Initial training materials for O365 were delivered. Staff are sharing good practice and ideas. • 20 Mental Health First aiders have been trained. • All staff attended a mental wellbeing session. • Interested staff attended sessions on Improving Gender Balance delivered Education Scotland. • Support for Learning staff member was trained in Seasons for Growth and the programme was rolled out to S1 pupils. • Learning and teaching training was successful delivered and the Teacher Learning Community and Teach Like a Champion groups are in Year 2. • Teachers self-evaluation toolkit was piloted and is being rolled out to staff.
<p>Development Office</p>	<p>The Board with the Trustees of the EA Trust has launched a major fund-raising initiative 'Striving Higher' linked to the centenary (2020) and sustaining co-curricular provision. The outcomes of consultation with pupils (late 2018) will inform plans for the centenary events.</p>	<ul style="list-style-type: none"> • Plans for the centenary are well advanced and have been published • The consultations were completed and acted upon
<p>Estates</p>	<p>The school has continued its programme of modernisation and improvement including in the area of energy efficiency.</p>	<ul style="list-style-type: none"> • A full external H&S audit was completed. The school was fully compliant and green on all criteria • Completed refurbishment of B1 completed • Refectory: internal decoration and repairs to external feature wall • Installation of new pathways to playing fields • Major drainage works at southwest corner of north building • Works on west stairwell of north campus