



Rights Respecting School Award

Jordanhill School achieved the Rights Respecting School Gold Award (RRSA) in June 2018. The Gold award is granted by Unicef UK to schools that have fully embedded children’s rights throughout the school in its policies, practice and ethos. The award helps schools to use the United Nations Convention on the Rights of the Child (UNCRC) as the values framework that enables this to be achieved. Our School Charter, created by the whole school community, defines a set of values which are actively upheld by all.

The UNCRC enhances pupils’ understanding of the consequences of individual and group actions on the rights of others locally and globally. The articles of the Convention are based on the recognition of every child’s basic needs in order to thrive. The UNCRC therefore sets out a child’s rights to:

- Survive and have good health
- Be protected from harm
- Develop their talents and skills
- Participate in the world to which they belong.

Since 2015, pupils have been learning about the UNCRC, and the rights set out in it, in assemblies and at Secondary Tutor Time. Children’s rights have been embedded in lessons throughout the whole school curriculum.



U.N. Convention on the Rights of the Child, Article 42



How does the RRSA make a difference?

Children and young people can raise their achievement at school and improve the quality of their lives, if they learn exactly what their rights and responsibilities are according to the UNCRC and use this understanding as a guide to living.

Children and young people will know how to go about making informed decisions and become confident, active citizens when this “rights and responsibilities” guide to living is introduced at an early age and reinforced through school life.

The ongoing work to sustain the Rights Respecting School Award at Gold Level has a positive impact on school ethos, pupils’ self-esteem, behaviour and their development as global citizens. The United Nations Convention on the Rights of the Child

Parents

We welcome your views on our work relating to the UNCRC and RRS. If you have any comments or suggestions please email them to info@jordanhill.glasgow.sch.uk.

Steering Groups and Committees

The Rights Respecting Schools steering group is chaired by the Depute Rector and its membership includes teaching staff and support staff. There is also a pupil committee in Primary and a Secondary pupil steering group who meet to discuss and plan RRS work. The groups meet regularly to discuss our progress and ideas for further development.

Pupils themselves have been instrumental to our progress and have acted as ambassadors to other schools who have visited to learn about our Rights Respecting journey. Since gaining Gold status in June 2018 we have made further progress with embedding rights based work across the school by:

- Self-evaluating **health and wellbeing provision**.
- Linking **Secondary Religious Observance Assemblies** to young people being active bystanders and responsible and respectful citizens.
- Celebrating **Dyslexia Awareness Week**.
- Attending **Diana Award Anti-bullying Training Conferences**.
- Hosting a **RespectMe Parents' Event**.
- Celebrating **anti-bullying week**.
- Launching a new **anti-bullying policy**.
- Providing **Learning for a Better Future** training for staff.
- Advertising the messages expressed on **Safer Internet Day**.
- Holding a **mental health awareness week** to break down the stigma of mental health and promote key messages for mental wellbeing.
- Holding our third **Primary Food Fortnight**
- Celebrating **LGBT History Month**.
- Celebrating **Autism Awareness Week**.
- Providing **Gender Balance** training for staff.
- Introducing the **Mentors in Violence Prevention (MVP)** programme to Secondary pupils.
- Fundraising for **Soccer Aid Playground Challenge for UNICEF**



Article 12

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

Pupils at Jordanhill School have frequent opportunities to voice their opinions on their education. Rights Respecting School steering groups, pupil councils, committees and captaincy teams ensure the views of all pupils can be represented on wider school issues.

Useful Websites

UNICEF UK

<http://www.unicef.org.uk/rights-respecting-schools/>

Children & Young People's Commissioner Scotland <https://www.cypcs.org.uk/>

A SIMPLIFIED VERSION OF THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD.



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- Article 1** Everyone under 18 years of age has all the rights in this Convention.
- Article 2** The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say, whatever type of family they come from.
- Article 3** All organisations concerned with children should work towards what is best for each child.
- Article 4** Governments should make these rights available to children.
- Article 5** Governments should respect the rights and responsibilities of families to guide their children so that, as they grow up, they learn to use their rights properly.
- Article 6** Children have the right to live a full life. Governments should ensure that children survive and develop healthily.
- Article 7** Children have the right to a legally registered name and nationality. Children also have the right to know their parents and, as far as possible, to be cared for by them.
- Article 8** Governments should respect a child's right to a name, a nationality and family ties.
- Article 9** Children should not be separated from their parents unless it is for their own good. For example, if a parent is mistreating or neglecting a child. Children whose parents have separated have the right to stay in contact with both parents, unless this might harm the child.
- Article 10** Families who live in different countries should be allowed to move between those countries so that parents and children can stay in contact, or get back together as a family.
- Article 11** Governments should take steps to stop children being taken out of their own country illegally.
- Article 12** Children have the right to say what they think should happen when adults are making decisions that affect them and to have their opinions taken into account.
- Article 13** Children have the right to get and to share information, as long as the information is not damaging to them or to others.
- Article 14** Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide children on these matters.
- Article 15** Children have the right to meet with other children and young people and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

- Article 16** Children have the right to privacy. The law should protect them from attacks against their way of life, their good name, their family and their home.
- Article 17** Children have the right to reliable information from the media. Mass media such as television, radio and newspapers should provide information that children can understand and should not promote materials that could harm children.
- Article 18** Both parents share responsibility for bringing up their children and should always consider what is best for each child. Governments should help parents by providing services to support them, especially if both parents work.
- Article 19** Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.
- Article 20** Children who cannot be looked after by their own family must be looked after properly by people who respect their religion, culture and language.
- Article 21** When children are adopted the first concern must be what is best for them. The same rules should apply whether children are adopted in the country of their birth or if they are taken to live in another country.
- Article 22** Children who come into a country as refugees should have the same rights as children who are born in that country.
- Article 23** Children who have any kind of disability should receive special care and support so that they can live a full and independent life.
- Article 24** Children have the right to good quality health care, clean water, nutritious food and a clean environment so that they will stay healthy. Richer countries should help poorer countries achieve this.
- Article 25** Children who are looked after by their local authority rather than their parents should have their situation reviewed regularly.
- Article 26** The Government should provide extra money for the children of families in need.
- Article 27** Children have the right to a standard of living that is good enough to meet their physical and mental needs. The government should help families who cannot afford to provide this.
- Article 28** Children have the right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthier countries should help poorer countries achieve this.

- Article 29** Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, their cultures and other cultures.
- Article 30** Children have the right to learn and use the language and customs of their families, whether or not these are shared by the majority of the people in the country where they live, as long as this does not harm others.
- Article 31** Children have the right to relax, play and to join in a wide range of leisure activities.
- Article 32** Governments should protect children from work that is dangerous or that might harm their health or education.
- Article 33** Governments should provide ways of protecting children from dangerous drugs.
- Article 34** Governments should protect children from sexual abuse.
- Article 35** Governments should make sure that children are not abducted or sold.
- Article 36** Children should be protected from any activities that could harm their development.
- Article 37** Children who break the law should not be treated cruelly. They should not be put in a prison with adults and should be able to keep in contact with their family.
- Article 38** Governments should not allow children under 15 to join the army. Children in war zones should receive special protection.
- Article 39** Children who have been neglected or abused should receive special help to restore their self-respect.
- Article 40** Children who are accused of breaking the law should receive legal help. Prison sentences for children should only be used for the most serious offences.
- Article 41** If the laws of a particular country protects children better than the articles of the Convention, then those laws should override the Convention.
- Article 42** Governments should make the Convention known to all parents and children.

The Convention on the Rights of the Child has 54 articles in all. Articles 43-54 are about how adults and governments should work together to make sure that all children get all their rights.

Go to www.unicef.org/crc to read all the articles.



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