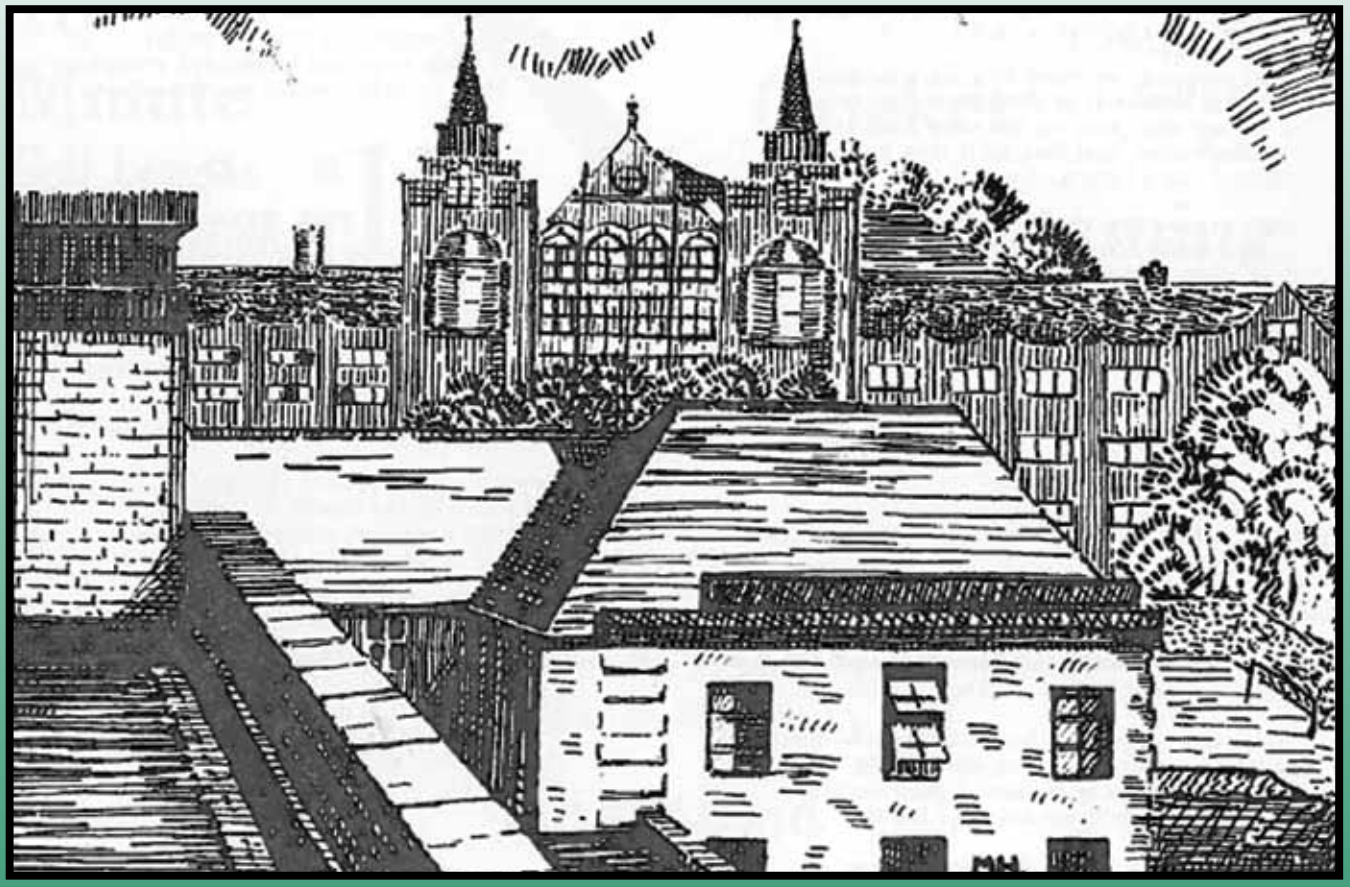

Jordanhill School Journal

March 2014

Rector

One of the challenges for the Journal is to speak across the generations of Jordanhill pupils and parents. Like the school magazines of generations past the Journal captures some of our annual activities and news. Today much of our current affairs is broadcast through other channels such as the regular newsletters, our electronic bulletins and on the web site. All of our readers like to read about and see both those activities which are constant features of the school and the many new excitements and opportunities which come along.

At the same time, our older contributors provide thought-provoking articles which in turn continue to stimulate our wider readership to write in. Thank you to everyone who has contributed to this edition.

Some things like the four Houses have always been with us have they not? Yet the extract from the 1939 magazine reminds us that at one time that too was a new feature of the school.

We have now been advised that the David Stow building will finally close to all users this summer as the University of Strathclyde moves to market the campus for redevelopment. Prizegiving 2014 will be the last ever to be held in the Francis Tombs Hall. The 2013 Christmas dances were the last to be held in what has been an ideal venue. I am pleased to advise you that we have secured the use of Wellington Church in University Avenue for Prizegiving 2015. This offers an excellent auditorium which will allow us to continue an important tradition that brings the whole school together. It also brings the requirement to bus 800 pupils to and from the venue, but that is a challenge for another day as is finding new locations for our dances.

Great schools seek to retain those traditions which strengthen their community while at the same time evolving to meet the need and challenges of today. I hope this Journal offers you some insight into the great work being done by today's generations of pupils and staff.

Paul W. Thomson

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Front Cover: View of college from Library (then Art) from 1939 magazine.

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Two Very Special Birthdays

Two members of Jordanhill Parish Church, both of whom have a long association with Jordanhill School, have recently had notable birthdays. In December 2013 Mr Peter Whyte celebrated his 100th birthday, and in January 2014 Lady Molly Wood reached the venerable age of 105! Jordanhill has certainly kept the Queen busy sending special cards recently, and the two centenarians are seen offering mutual congratulations.

Both Mr Whyte and Lady Wood are still regular attenders at Sunday morning services, and are also faithful customers at the Wednesday Church Café, which is well known to Jordanhill pupils. To add to their family celebrations, the Café treated Lady Wood and Mr Whyte to lunchtime parties, with birthday cake, balloons, and warm congratulations and good wishes from their many friends. The minister and School chaplain, Revd Colin Renwick, paid a special tribute on each occasion, and a highlight at Lady Wood's party was a group of Primary 7 girls singing "Happy Birthday to you", as pictured. In her eloquent speech of thanks to everyone, Molly admitted to some physical frailty, but proved her claim that she "still had all her marbles"!

Molly Wood is the widow of Sir Henry Wood, the former Principal of Jordanhill College of Education, who during his time there was a loyal supporter and good friend of Jordanhill College School (as it was then called) and chaired many annual Prizegivings. Their daughter Alison was a pupil of the School, and at their mother's party she recalled happy memories of her schooldays and involvement in youth activities at the Church. Lady Wood is a graduate of Bristol University, and five years ago on her 100th birthday she returned there to receive an Honorary Degree as the oldest surviving graduate.

Peter Whyte was a maths teacher on the School staff for just one year before leaving to join the Royal Air Force at the start of the Second World War. Six years later he returned to Jordanhill to take up his interrupted teaching career and quickly became a very popular member of staff, especially with the senior girl pupils who were impressed by his dashing good looks! Later Peter moved on to Glasgow High School for Boys, and thereafter crowned a successful career by becoming Rector of Hutchesons Grammar School. Peter's first wife was a Jordanhill Primary teacher, Miss Jess Bissett, and for the last thirty years he has been happily married to another former Jordanhill teacher, Mrs Etta Lang (as she then was), who taught modern languages. Etta's two daughters Sheena and Eileen, are both Jordanhill former pupils.

And so the Jordanhill School connections go on – and as the years pass there are still a few of us around to remember the old days and the friendships (and marriages) that started there and still continue!

Iain Mann (Former Pupil 1950)

Youth Philanthropy Initiative and S6 Charity

www.cope-scotland.org

This year our S6 pupils joined forces with the Youth Philanthropy Initiative (www.goypi.org) to select their charity for session 2013-2014.

YPI's mission is to provide secondary school students with a hands-on, reality-based experience through a strong academic philanthropy course which gives them the skills to assess the needs of their community and support grassroots, community based charities meeting those needs. YPI promotes a sense of responsibility, respect and a commitment to building compassionate communities. This fits perfectly with the work of our S6 Charity Committee and by linking with YPI they were able to secure an initial £3000 for their charity.

Selection of the charity started in June 2013 when all of S6 came together to identify the issues that most affect the people of Glasgow. They identified a number of charities to consider adopting for the year and then split into smaller working groups to discover more about them and the impact they have.

Aneesah Sheikh, Genevieve Cookman, Lynn Raynal from YPI, Cara Morrison and Johnny Kinniburgh

Over the summer holidays each group engaged with their charity, meeting both those working for the charity and those benefitting from the work they carry out. The intelligence gathered formed the basis of presentations to their fellow pupils in August. Following which, S6 had the tricky job of short-listing four groups to make presentations about their charity in front of S6 and a selection panel at the grand final. This was a challenging decision as all the presentations were of a very high quality and highlighted the fantastic work done by each of the local charities. The final four selected were Cope Scotland, Clydebank Women's Aid, Gie us a break and Friends of the Beatson.

The grand final took place in September and all groups upped their game for this. Four excellent presentations were made and the selection panel (S6 pupils and staff) chose Cope Scotland as the winning group. The winning team members demonstrated the excellent work carried out by Cope Scotland on a daily basis. They were passionate about their charity and are delighted to secure £3000 from YPI and the dedication of S6 to raise further funds for the charity throughout the year. While the three runner-up groups were disappointed that their chosen charity did not win, they were consoled by the donation of £500 for each charity made by Jordanhill School's Education Amenities Trust Fund.

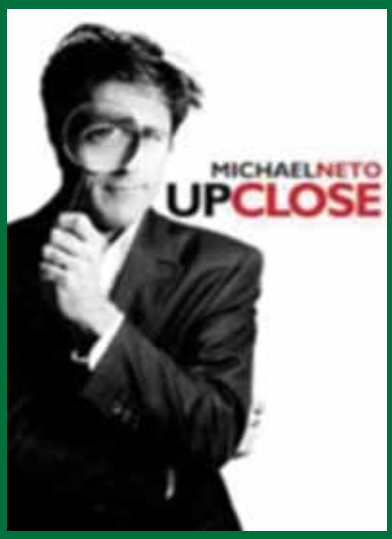
We are delighted to be supporting Cope Scotland this year. Kathleen Robertson from Cope Scotland addressed S6 at their Citizenship Conference in December and outlined the charity's plans for the funds raised by S6. As well as supporting the day-to-day running of the charity this funding will enable them to create a 'Dream Room' - a creative arts project using sound and light designed to improve people's well-being.

Charity Dinner

Saturday 26th April 2014

This session S6 are raising money for **COPE Scotland** a community anchor organisation and community access mental health service charity, whose focus is on the needs of local people and communities.

So far we have raised around **£7,500** and we are aiming to raise lots more before the session ends. The main fundraising event is a champagne reception and dinner to be held on **Saturday 26th April** 7.00pm for 7.30pm in Jordanhill School.



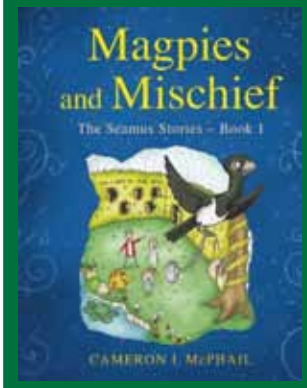
During the evening you will be entertained by Michael Neto, one of Scotland's most entertaining and successful close-up magicians. As a multi-award winning performer Michael's professionalism and astonishing magic will surprise and excite you. There will also be musical entertainment, some speeches, an auction and a raffle. We do hope that former pupils, staff and friends of the school will join parents in supporting this very worthwhile cause. Tickets priced at £45 per person can be purchased through the Main Office using the form on the web site http://www.jordanhill.glasgow.sch.uk/newsletter/2014/charity-dinner-2014

Please return the form and menu choices to the School by **Friday 4th April 2014.**

All profits will go to **COPE Scotland.** We expect this to be a sell out night, so please purchase your tickets early to avoid disappointment.

Fiona McCann and Guy Iannetta, School Captains

Magpies and Mischief



Former pupil of Jordanhill School and resident of Jersey Cameron McPhail has diversified from the world of banking and finance into writing children's books.

Cameron's first book Magpies and Mischief has been published by Black and White Publishing based in Edinburgh.

Thank you to Cameron for donating two copies of his book to our library and we hope to hear more from him in the next edition of the Journal.

Review

"The book came recommended and it didn't disappoint. I purchased for my niece and nephew and it was wonderful to discover them reading it over and over! Intrigued, I read it myself and I love the imaginative adventures created, quirky characters and fantastic illustrations. They and I can't wait for the next book in the series so please hurry Mr McPhail. Your fan base awaits the next instalment."

Our Houses

All pupils at Jordanhill School are assigned to one of the four Houses – Crawfurd, Montgomerie, Smith and St John. Today this happens in P1 if the pupil has a sibling in one of the Houses, in P4 or on joining the school thereafter which is usually in S1. However, prior to 1939 the Houses did not exist. This article from the 1939 magazine explains the foundation of the Houses.

With the adoption of the House system, Jordanhill College School comes into line with many other schools. From now on each boy and girl in the Upper School will be a member of one of four houses; all distinctions and achievements won in the class room and on the sports field will be doubly precious – to the individual and to his House.

In choosing the names of the Houses, reference naturally was made to local history. We were fortunate in having such a rich store to draw upon in the history of Jordanhill. St John, Crawfurd, Montgomerie and Smith were finally selected as the names of the new Houses. The purpose of this article is to show why these names were considered of sufficient importance to be chosen.

The very name Jordanhill is of significance, especially when coupled with the neighbouring Temple and Knightswood leads us to believe in some connection between this district and the Knights who adventured to Palestine. At any rate, there is some evidence, slight though it is, that the land round Jordanhill at one time belonged to the Knights of St. John.

About the year 1546 Laurence Crawford of Kilbirnie founded a Chaplainry at Drumry, near Garscadden, and endowed it with the Five Pound lands of Jordanhill. In 1562 Captain Thomas Crawford, his sixth son, bought the land of Jordanhill from Bartholomew Montgomerie, priest of Drumry, and built a keep on the site of the old Mansion House.

This Captain Crawford, like others of his family, was famous not only in Scotland but throughout Europe. He fought at Pinkie, was taken prisoner, but later ransomed. He crossed to France and became a member of the Scots Guard of the French King. On his return to Scotland in the train of Queen Mary, he acquired Jordanhill. Within the next few years we find him taking a conspicuous part in the opposition to the Queen. His most famous exploit was the capture, in 1571, by a daring night attack, of the Castle of Dumbarton, which was then considered almost impregnable.

We cannot emulate their deeds, but we can strive to put into our daily life some of the determination and high endeavour which these men of Jordanhill showed so conspicuously.

In the same year he assisted Earl Morton to defeat Huntly at Gallow Lee, near Edinburgh, and, in recognition of his services, received from the grateful Earl the motto "God show the Right." Captain Crawford was renowned also in more peaceful spheres. In 1576 he founded Bishop's Bursary at Glasgow University, which is one of the earliest private benefactions in connection with the University.

He became Provost of Glasgow in the following year and about the same time built the first bridge over the Kelvin at Partick.

Under his coat of arms appeared the following inscription:-

> *"He that by labour does any honestie*
> *The labour goes, the honour bides with thee:*
> *He that by treason does any vice also,*
> *The shame remains, the pleasure soon agoes."*

Later members of the Crawford family won fame and distinction on the Continent – under Gustavus Adolphus in the Thirty Years' War, in Sweden and in Muscovy, and in England in the Civil War.

In 1750 the estate was purchased by a Glasgow merchant, Alexander Houston, whose son, Colonel Houston, built a dwelling which forms a considerable part of the Old Mansion House.

With the beginning of the 19th century, Jordanhill passed in to the hands of the Smiths, who were to distinguish themselves in many spheres. James Smith, son of the purchaser of the estate, although a partner in a Glasgow firm of West India merchants, preferred to make a name for himself in literature and science. Known as 'Smith of Jordanhill' he was an enthusiastic antiquary, archaeologist, geologist and man of letters. A member of the Royal Northern Yacht Club, he made his yachting serve his studies of the vitrified forts and raised beaches of the Firth of Clyde.

His son-Archibald Smith, M.A., F.R.S., LL.D. - is probably the most famous man connected with Jordanhill. Senior Wrangler and first Smith's Prizeman at Cambridge, he became a barrister, but made his name by his investigation of the problems of ship magnetism. His researches which lessened the risks of ocean navigation by enabling seamen to calculate the deviations of the compass caused by the magnetism of iron ships, brought him the thanks of the British Government and of many foreign rulers, one of whom, the Czar of Russia, presented him with a gold compass with its thirty-two points set in diamonds.

In 1853 he married the daughter of Sir James Parker of Rothley Temple, Leicestershire. On his death in 1872 he was succeeded by his son, James Parker Smith, who became MP for the district and from whom the house and estate were purchased in 1912 to form the Training College.

These then are the men whose names will distinguish our houses and be our inspiration – St John, patron Saint of Knights, Montgomerie the priest, the upholder of righteousness in troublous times, (the name also of a recent much-loved headmaster), Crawford the soldier and Smith the scientist. We cannot emulate their deeds, but we can strive to put into our daily life some of the determination and high endeavour which these men of Jordanhill showed so conspicuously.

T. Hart (School Magazine 1939)

A Scout Connection

The excellent article by Robin McEwan in the October 2013 edition of the magazine, entitled, A Wartime 'B.B.' Memory, brought back my own memories of 'that strange world' he alludes to, which encompassed the years from 1940 to 1945, and the years immediately after World War 2.

At that time a high percentage of boys became members of one or other of the main youth organisations which would have meant that they would join either the Boys Brigade, or as in my case the Boy Scouts.

I joined the 1st Glasgow Scouts in 1941, unaware that this was the first Scout Group to be established in Scotland after the formation of the movement by Robert Baden-Powell in 1907. It comprised of Cub Packs, four separate Scout Troops, a Rover Crew, an impressively skilled administration and an active Parents Committee. Originally with Headquarters in Alfred Terrace, on Great Western Road, just up from Botanic Gardens, finance forced the Group to move during the war to shop premises with a huge basement near Kelvinbridge, then finally to the imposing house in Victoria Circus, Kirklee, where they are still situated, though major parts of the premises have been sold off.

Membership of the 1st Glasgow came mainly from the west end of the city - Hillhead, Broomhill, Jordanhill, Knightswood - and for most of us the journey was usually by tram from either Knightswood Cross, Anniesland Road, or Clarence Drive and often involved a change of route. The great objective going either to or from the Friday night meetings was to sit upstairs at the front, and try and get the window down.

While I can't remember any of us being involved in active war work, as were the lads of Robin McEwan's BB Company after the 'blitz', we did have a 'National Service' badge and for this were expected to help with the war effort in various other ways. One of our favourite 'postings' was to help in the cloakrooms at the old Athenaeum in Exchange Square, which at that time was a very active Armed Forces Club.

The evening would be spent checking coats in and out, and while not allowed to accept tips, we did get the occasional Hershey chocolate bar or packet of Chiclets from grateful US servicemen. What was perhaps unique however was the informal connection that grew up between the School and the 1st Glasgow Scouts, and this seemed to arise purely by word of mouth. The following list of names is from memory (a fickle mistress) but all were, if I recollect correctly, members of the 1st Glasgow Scouts while at JCS, and of course my apologies for any omissions;

Ronald Baird, Bill Bell, Alastair Black, Bobby Black, Laurence Dalziel,
Alan Dempster, Eric Dempster, Douglas Dickson, Jack Evitt,
Drummond Hart, Roy Jackson, Ralph Kirkwood, Bruce Marriott,
Tom Milne, George Muir, Ronnie Samuel, Robin Smart, Alasdair Wilson.

Scouting provided a wide range of skills not directly covered by schools at that time, and apart from the knots, woodcraft and the ethos of helping others, introduced a physical world of outdoor activity and enthusiastically contested games. One such was 'Touch Rugby', battled out on hard indoor flooring, producing badges of honour in the form of black and blue bruises, scraped elbows and knees, and gave no concession whatsoever to the Health and Safety regulations which abound today.

The summer and weekend camps, the rain and the midges, the sing-songs round the campfires, the midnight hikes and the cleaning of porridge dixies, were all part of youthful development, in a time

before most mainstream education authorities had introduced organised outdoor activities. The end effect was to complement the first class education from Jordanhill College School.

Sutton Coldfield Jamboree 1957
Extreme L and R: Ronald Baird & Eric Dempster (JCS)

As Robin McEwan so aptly says in his article it gave, 'an anchor of stability in that strange world, in a way that looking back now, still brings a sense of admiration'.
I couldn't agree more.

Eric Dempster (1934 – 1946)

John Craig

I read with interest the latest 'Journal' and when it mentioned the design and installation of new Honour boards, I was prompted to write to you with a biography of my late cousin John Craig, 1924-1991, who was a Dux of the school. I hope it brings to life what would otherwise be just a name on a board.

I and my brothers, Jim and Alan, were pupils at Jordanhill from day one of our education as were my wife Ruth Thomson, her sister Lillias and brother James. Their mother, Margaret Grierson Robertson b.1914, was also a pupil. The family lived in Woodend Drive,

My father was the first manager of the Jordanhill branch of the Union Bank when it opened on 18th March 1929 and was there until he retired. Eventually the Union Bank was amalgamated with the Bank of Scotland. The building is long demolished. The school had an account at the branch and when there were Church services, I was several times handed the collection to take home to my father for him to deposit in the school account. I don't suppose that would happen these days.

Dr John Craig (always known as Iain) represented the science of Pathology in Prince Edward Island and as Director of Provincial Clinical Laboratory and Medical Director of the Red Cross Blood Transfusion Service, led the development of Clinical Laboratory Services through a time of fundamental and monumental change. Between 1958 and 1989, to many people he was the Provincial Clinical Laboratory.

Having gone to Jordanhill College School, as it was known then, where he was eventually Dux, he obtained his degree at Glasgow University in 1947 and interned at the Victoria Infirmary and Ballochmyle Hospital. He served in the Royal Air Force as a Medical Officer between 1948 and 1950 doing his two years of National Service. Unfortunately he contracted T.B. and spent most of the time as a patient. He recovered well and returned to University to specialise in Pathology and completed his Pathology residencies at the Victoria Infirmary and Western Infirmary in Glasgow. He then went to work in Stirling, travelling through from Glasgow every day in his first car, which didn't even have a heater. I remember his pleasure when he eventually had one fitted for the cold winter journeys.

In 1958 he and his wife Irene, nee Grant, of Munro Road, (they met at school and neither ever had another boyfriend / girlfriend) emigrated to Canada and lived in Charlottetown, Prince Edward Island where he was Director for the Division of Laboratories and Medical

Director for the Prince Edward Island Centre of the Canadian Red Cross Blood Transfusion service.

Three years later, he steered the Provincial Laboratory and the Red Cross Blood Transfusion Service through the turmoil of the fire in the Department of Health building. The Red Cross was relocated to the Provincial Sanatorium and the Laboratory was repaired quickly to full service.

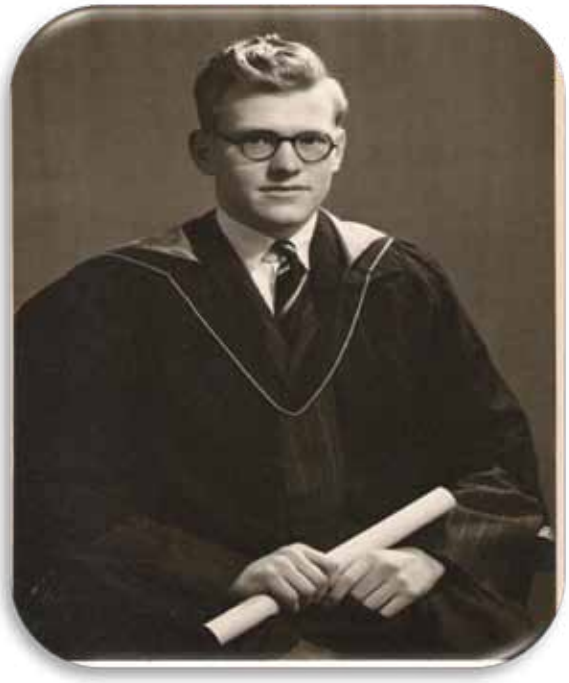
During his thirty two years in the Laboratory Services he was a constant in a world of rapidly changing technology and set standards that guided the development of Medical Laboratory Technologists and the technology they used to contribute to patient care. He supported the Canadian Society of Laboratory Technologists and served on the National Advisory Board, encouraging Laboratory Technologists to maintain their membership. He was always willing to take part in social and educational events. His commitment was recognised in 1987 when he was presented with the 50th Anniversary Commemorative Award.

Dr Craig had a commitment to education and was one of the few individual Islanders to make a presentation to the Holland College Planning Committee in 1968 and in 1970 he was appointed to the Board of Governors where he was active and involved in the establishment of the Atlantic Police Academy introduction of competency based education, and to Holland College, assuming responsibility for all adult and vocational education on Prince Edward Island.

He greatly enjoyed gardening, liked walking and had a small sailing dingy at his country cottage near the sea.

They had no children of their own but in 1968 they adopted two young girls who had been fostered together from babies and it just seemed right that they should be kept together although the children were not related.

Charles Inglis (FP 1958)



John Craig, M.B. Ch.B., F.R.C. Path.
1924 - 1991

Class of '64 Re-union

Those readers who would admit to having left school 50 years ago this year, and who have not yet received any communication on the subject, are invited to a re-union to see how many of us we can still recognise.

This event will be held in the school, on October 3rd. If you are interested, please reply to either of the two email addresses below.

Kirsteen Grant
kirsteen7@btinternet.com

Kathleen Bain
kmlperfect@gmail.com

Reflections on UPenn

I vividly remember the moment that I arrived in Philadelphia. I hobbled out of the subway, attempting to juggle 4 different suitcases and bags, and walked into a world which looked to me very much like a movie set. Although I thought I knew rather a lot about the US before I set-off, I was suddenly aware that I was in a place unlike anywhere I had ever been before; I was embarking on the biggest adventure of my life and was desperate to start exploring. Initially, I felt dazed and shocked by the sheer volume of noise and the height of the imposing buildings - but I need not have felt intimidated for I soon got to know and love every quirky detail about this city. Since graduating with a Scots Law degree from Dundee in May 2011, I had spent a year living in Ireland and Spain dreaming about my next move back to the academic life that I so loved and missed. One day on the bus to work in Dublin, I remembered an article written about the Bonnyman Trust in a copy of the school magazine and started to do research on academic programmes in America. Soon after, I was spending every moment of my spare time frantically writing personal statements and CVs in the local library, desperate to write the best application that the University of Pennsylvania had ever seen. Eventually I was ready to send off my application for a Master of Laws with a Diploma in Law and Business at Penn Law and Wharton Business School. After a tense couple of months of waiting, I received my acceptance letter in Madrid and knew instantly that my whole world was about to change. I was both excited and extremely nervous about going to Penn, as I knew that I would be facing challenges that I had never faced, and that I wanted to make the best of every moment to come.

Law Library at UPenn

I had arrived in Philly the day before my first official induction day, so after a couple of hours wandering about town, I headed back to my hotel to try and fight-off my jetlag. Waking up refreshed the next morning, I eagerly suited-up in my sharpest business attire and headed West, for my first glimpse at my new University. Unfortunately, the initial elation I felt upon walking into the imposing marble hallway of the law school quickly elapsed - I promptly realized that everyone else was in casual clothes and that I had misread the email! Shifting nervously towards my future classmates, acutely aware how out-of-place I was, I slowly started to talk to people. As I began to converse, I became even more nervous as it was immediately apparent how bright and capable everybody was; I was the youngest in the year, and was about to be thrown in at the deep-end with distinguished, experienced, multilingual lawyers and academics.

After my initially awkward introduction, I soon began to settle-down and enjoy the induction process. The first month was spent completing an intensive course in American law and history, and an equally intensive business course at Wharton. I rapidly began to enjoy my academic life, and started to make good friends and feel at home in my new city. Immediately, I realised that American academic life is very demanding. Luckily, having spent a year on Erasmus in Belgium, I was already acquainted with the teaching style favoured by professors in America: the dreaded Socratic Method. In real terms, this means being randomly picked-on relentlessly by a lecturer in front of the class at any time, sometimes for a couple of hours. I would be lying if I said I went to every single class in my undergrad 100% prepared and ready for action. Over at Penn, there was simply no room for being underprepared – in a tutorial group comprised of a Professor and 6 other students, there really

is nowhere to hide! I always took enormous pride in hearing a Professor commending something that I had said or written, and began to realise that I was learning more than just academic skills – I was learning about culture, about people and about life in general.

The greatest perk (of many) about studying at UPenn, is that due to the small class sizes, you have the opportunity to get to know your lecturers – the world's experts in their fields – on a personal basis. My favorite law classes were definitely Criminal Theory (Professor Paul Robinson), and Law of the First Amendment, taken by Professor Frank Goodman. These covered subject matter that I had no prior experience of, and they were highly interesting and challenging. Both Professors are natural teachers, who have lived fascinating lives and taught me just as much about life as about law. My first Thanksgiving was spent with all 7 of my classmates from Criminal Theory at our Professor's house, out in East Philly. Getting there was a bit of an adventure, as each of us followed the other assuming that someone knew the way – and we ended up accidentally boarding a direct train to Trenton, one of the more depressing cities in New Jersey. However, when we did arrive (two hours later) we were warmly greeted with a veritable feast and by his family marvelling at how a bunch of Penn students could be quite so useless at getting from A to B. We enjoyed an unforgettable evening with the Robinsons, learning all about my Professor's interesting life and diverse interests - from his days at Harvard to his passion for bonsai trees. In the next semester, when I took First Amendment, I was fascinated by the subject from the first day. I was fortunate to enjoy many wonderful lunches with Professor Goodman and my fellow classmates, where we debated law, politics and whether Murray would win Wimbledon – which was one of the rare debates I had with Professor Goodman where I clearly came out on top! I was also thoroughly enjoying my time at Wharton, where I studied private equity, global strategic management and responsible business practices. As well as learning from my Professors, I also absorbed an enormous amount from my Penn classmates. They were academically brilliant and truly passionate about their work. They were also kind, open and interesting people, who were all fiercely proud of their Penn identity – as I am now.

Although I was there primarily to study, my American life was full of other less academic pursuits including travelling, sailing (badly) and playing hockey. I spent a huge amount of time walking everywhere and anywhere, exploring everything the city has to offer. Philly has a bit of a reputation for being dangerous, however I can honestly say that I didn't feel threatened once whilst there - but then again, I am a hardened Glasgow bird who is not to be messed with. Philadelphia is jam-packed with every type of restaurant, music venue, sports facility, themed bar etc. – you name it, Philly has got it. As I began to explore more and more of the city, I became fascinated by the different ethnic zones, each one bursting with sights, sounds and smells reflecting a specific sector of Philadelphia's history and inhabitants. The Italian district was my personal favourite as it has a wonderful vegetable market and if you like cheesesteak (a baguette with steak, cheese and onions, which is to Philly what haggis is to Scotland) then that is the place to go! As a bit of a self-styled Delia Smith (in my own head), I loved browsing at the fresh market for ingredients to add to various questionable dishes. When it came to more leisurely pursuits, my favourite place to relax in the city was Rittenhouse Square, a beautiful park located in the heart of centre city. The size is only about comparable to the

back pitch of the school, yet if you take a stroll there on a Saturday morning, you will be surrounded by an incredibly diverse bunch of activities – some people dancing, others sketching, people reciting Rabbie Burns' poetry and, if you are lucky, you might even wander into an intense magical battle being orchestrated by the local Battle Recreation Group.

If I had to try to isolate one highlight of my time in Philly, it would probably be celebrating Holi with my classmates in the spring. As soon as I touched-down in America, I learned almost immediately that Americans are very into celebrations of all types – from Halloween to street parties, everyone makes the effort. For those who aren't familiar with Holi (everybody should get acquainted with it, as it is exceptional fun) it is the Hindu festival of colour. To celebrate Holi you run about a pitch throwing fluorescent paint powder and waterbombs – however, having spent years of my childhood honing my waterbombing skills in the dark streets of Jordanhill, I was a rather formidable force on the grass that day. In terms of a more academic highlight, I have to say that the lunches I had with Professor Goodman in the Irish Bar opposite the Law School taught me more about America than any book or museum. He is a true patriot and sparked a deep interest in American politics, which was further galvanised by the exposure I had to the 2012 Presidential Election and by US Vice President Joe Biden's speech at my graduation.

Looking back to my first Penn exam at the end of my summer course in August 2012, I remember thinking 'how on earth am I going to compete in an exam against all of these people?' Having worked hard, I passed the exam well and suddenly realized that if I was going to do well in my course (and in my life) then I needed to have a bit more faith in my capabilities. On that note, there is one thing that is as important in my current job as the knowledge I amassed at Penn; the confidence that I now have in my work and myself. My time at Penn was highly challenging, and I was exposed to so many things that I found extremely daunting – yet I got through each challenge and was forced to reassess my own capabilities. I grew-up a huge amount and can now take on things that would have terrified me before. I remain extremely close to my friends from Penn - we shared something unforgettable and unique, and I am looking forward to seeing where they all end up in life. The gift given to me by the Bonnyman Trust has changed my life immeasurably, and I feel incredibly privileged and grateful for the opportunities I was presented with.

Lauren Boag

Teacher Exchange 2013
Australia to Scotland

This year my family and I were provided with the opportunity of a year teaching overseas under the Commonwealth Teacher Exchange Program. This programs runs in a number of countries with 45 Australian teachers this year exchanging to Canada, the USA, Switzerland, Denmark, England, Ireland and, of course, Scotland.

After filing the required paperwork I had soon heard back that my exchange would be with Mr McCall at Jordanhill School in Glasgow with Mr McCall teaching at my school of Quakers Hill High in Sydney. I had never visited Glasgow, but the first thing that struck me on getting over was the warmth of the Glaswegians who, like us Aussies, were super keen to help out and always up for a chat and a good laugh.

We moved into our 2013 home in Milngavie and the correct pronunciation came a fair while later. Our 2 year old son Sidney soon became a superstar in sledging and snowman making and with Mugdock Park as our backyard we had plenty of space to explore. With my wife Emma becoming pregnant leading up to our exchange year, our twin girls Roxy & Stella were born at the Southern General hospital and we walked out the doors on the 24th of December for a special Scottish Christmas we won't forget.

Over the year that ensued there were a heap of highlights, but here are just a few:

- Surviving sleet and gale force winds during 'Spring' Athletics
- Fumbling through tongue twisting pronunciation of Scottish names which resembled a flipped over Scrabble box
- Teaching Australian Rules Football and witnessing the students' brilliant progress
- The P6 Burns Supper and the hilarious toast to the lasses
- Being involved with all the primary and secondary football squads, coaches and parent volunteers. Seeing our under 15's great Cup run and our tour to Sunderland.
- The magic of the soup and Morton's rolls in the refectory.
- Teacher v Students hockey played in blizzard conditions
- Entertaining staff and students with my attempts to master the art of Ceilidh dancing
- Taking out the 'boot camp' challenge with my tutor group

It's hard to sum up the whole experience in words but Scotland, Glasgow and Jordanhill School in particularly will hold so many amazing memories. I would like to thank Dr Thomson for allowing the exchange opportunity to progress and all of the friendly staff for making me feel so welcome over the year.

Extra special thanks goes to the team in PE who have become not only colleagues, but also good mates. To all the students, it has been a pleasure working with you all. Make sure to love life and not let short term failures, excuses or hard work get in the way of what you wish to achieve.

Thank you all
Brett Longstaff

Teacher Exchange 2013
Scotland to Australia

In 2013 we were given the amazing opportunity to participate in a teacher exchange to Australia. This was our first trip Down Under and, after a stop off in America for Christmas, we landed in Sydney on the 8th January. We had big plans to explore the city on the first day and were looking forward to some sunshine, but we were not prepared for the 43 degree heat! So instead we decided to seek shelter in the Sydney Aquarium. Fortunately, the weather settled to a more pleasant 30 degrees for the rest of the summer.

We were both teaching at schools in the Western suburbs about 40km from Sydney, in schools that were much larger than Jordanhill. I was teaching in a Year 7-10 school which is equivalent to S1-4, but the school was the same size as Jordanhill Primary and Secondary combined. Miss Hull was in a primary school with 800 pupils. It was a great experience to see how these different schools worked, and the staff were fantastic in welcoming us to their departments.

Teaching P.E. in Australia was very different, with half of our teaching time spent in the classroom. The most popular sports in New South Wales were rugby league and 'soccer' and the kids would be out playing at every lunchtime.

Many of the pupils loved the English Premiership and would get up before school to watch the live games. I had the opportunity to coach an indoor futsal team who performed really well and qualified for the state competition.

We tried to see as many Australian sports as we could, although I don't think we're any closer to understanding Aussie Rules!

We set ourselves a big challenge of running our first marathon when we were away. We completed the Sydney Marathon in September and raised £800 for charity. The course was amazing as we started by running over the Sydney Harbour Bridge and finished at the iconic Opera House. It was the hardest physical challenge we have ever done, but we rewarded ourselves with a trip to Thailand afterwards!

Highlights from our year in Australia include:

- A trip down to visit friends in Melbourne and driving the Great Ocean Road
- Spending ANZAC day on Fraser Island
- Visiting Steve Irwin's Australia Zoo
- A trip to Byron Bay where we saw boxing kangaroos and migrating whales
- Snorkelling and scuba diving the Great Barrier Reef
- Getting tickets for the deciding Lions rugby test match vs Australia
- Going to see live music and comedy including Kings of Leon, the Stereophonics, Jack Johnson, Aerosmith, Billy Joel & Michael McIntytre.
- Watching a variety of live sport; Aussie rules, Basketball, Rugby League (including the State of Origin), Australia qualifying for the Football World Cup

It has been a great year and we are grateful to Dr Thomson for the opportunity to have this amazing experience. The Scottish winter has been a bit of a shock, but we have been made to feel very welcome back at Jordanhill!

Mr McCall and Miss Hull

CERN 2014

St Pierre Cathedral

A flyer from the Science Learning Centre appeared in my Inbox, it read "A once in a lifetime opportunity to see where the Nobel Prize Winners Higgs and Englert's Higgs boson was discovered." A visit to CERN: the birth place of the Web and possibly the most important research centre for science in the world. For a physicist like myself having followed the story of the Higgs this was indeed an opportunity of a lifetime.

CERN lies on the border between Switzerland and France and so there was some expense in going on this visit. Fortunately, Project ENTHUSE a partnership of several leading companies along with the Department of Education offers a bursary to cover the costs and so with some careful negotiations in February 2014 I was on my way!

Once at Geneva the journey to CERN is a short 20 minute tram ride and due to the early arrival of the flight and the late checking in time at CERN I spent most of Monday in Geneva. It is a beautiful city with an historic old town and particularly interesting is St. Pierre Cathedral which has been added to over the centuries and now looks rather odd. However the archeological dig which I visited under the cathedral shows that this has been a religious site for over 2000 years. Another popular place to visit is the Reformation wall in the University Park celebrating the importance of Switzerland in the reformation. Having looked around Geneva including the obligatory stop outside the United Nations Palace of Nations, it was time to get on the tram to CERN.

Inside the CERN control centre

CERN which stands for the *Conseil Européen pour la Recherche Nucléaire,* now known as the European Organisation for Nuclear Research celebrates its 60th anniversary this year. The idea to form a research hub in Europe began in the post war period to try and stem the flow of European scientists moving to America. Formed with the help of UNESCO the initial 12 European states had a mission statement "Science for Peace". This ideal continues today as CERN does not collaborate with any military organisation and has no secrets – we were free to photograph anything. CERN has grown since 1954 and now has 21 member states, over 3000 staff and over 11000 users.

As I was preparing to go to CERN people asked why? Not why I should want to go but why would CERN want teachers and students 'getting in the way'? A valid question which our host Mike Storr answered at our first meeting. He told us that CERN has 4 mission statements:

1. Push forward the frontiers of knowledge
2. Develop new technologies for accelerators and detectors.
3. Train scientists and engineers of tomorrow.
4. Unite people from different countries and cultures.

The first two statements seem obvious, but the technologies that CERN invent help everyone: two areas in particular I.T. (World Wide Web and computer grid) and medical applications (proton therapy). At CERN the new technologies are patented not for profit but to protect intellectual property, as in the past CERN has had to pay to use technology they invented but did not patent. This also allows the public at large to use CERN technology with no cost.

It is the last two statements that apply to my visit, CERN expects that visiting teachers will help spread their ideals to more students. Science, engineering maths and technology (the STEM subjects) are all essential in running the research facility and CERN wishes to train for the future. In the teacher events CERN looks to empower teachers to raise the interest of modern science and prepare future generations. One thing that is clear on the visit is that science is very much alive and it's young people who are making the discoveries.

LEIR Accelerator built 1996

50 teachers from across the UK attended the event, surprisingly a significant number of them were not physicists. There were Chemistry, Biology and Maths teachers, but the five Scottish teachers were all physicists.

So what did I actually do at CERN?

The days consisted of lectures and visits to the different facilities. The lectures were presented by experts in their field who were all very willing to answer questions and often spent more time with us than allocated. The lecture by Bill Murray the head of the ATLAS detector (which was looking for the Higgs Boson), on particle physics and finding the Higgs was particularly challenging and generated a lot of discussion. However all the lectures seemed to cover some similar ideas from different viewpoints and that helped with understanding the complex parts.

During our visits we saw many of the facilities at CERN. One of the first trips was to LEIR (Low Energy Ion Ring) where they investigate anti-matter. What struck me was that it was not circular but square. In fact all the particle accelerators have straight edges, they are not rings. The cryogenics test facility is where the accelerator sections for the LHC (Large Hadron Collider) are tested before they are placed in the 27km tunnel. Super fluid Helium at 1.7K (-272.3°C), that's colder than anywhere in the known universe, is used to keep the superconductors cold. A vacuum and material used in space suits stops the helium warming up. In these extreme conditions with several thousand tonnes of force generated by the superconducting magnets, it's easy to see how important the testing is. An increase of temperature by a few parts of degree will cause the accelerator to explode.

Inside the CERN control centre

The most exciting part of the visit for me was to see one of the detectors on the LHC which was used to find the Higgs boson. Situated 100 meters under the ground in a massive cavern, the feat of engineering to get this 13000 ton machine down 100m with only 30cm of clearance is amazing. On top of that for the detector to work correctly every part of the detector must have its position known to 100µm (0.000001m), the detector itself is over 25m long.

What is wonderful about CERN is the restaurant at lunchtime, it is very busy and this is the time you get the sense of the diversity of people there, old and young from all parts of the world. There is a real buzz about the place and the researchers are more than happy to talk to you and explain the work they are undertaking, although there was also a lot of discussion about going skiing. Sitting at lunch one day I noticed an older couple easily in their seventies, later I found out this was Maria and Giuseppe Fidecaro, a couple who started work at CERN in 1956, and even now they are continuing with their research.

Part of the LHC accelerator at the cryogenics test facility

The visit to CERN has been extremely useful, the New Higher and Advanced Higher to be introduced shortly have the Standard Model of an atom as well as the study of the universe as significant parts of the course. These are areas that have not been taught in any detail at Secondary school and therefore it is essential that teachers have a good understanding of these concepts. Hearing the ideas explained by people who are expert in their field and leading research into further discoveries has definitely been that 'once in a lifetime opportunity'.

The search for the Higgs Boson is an important story in understanding how science works and our understanding of the universe. The discovery has made CERN a household name, but there is so much more to the work they do.

Mr Scobie running CERN

Giuseppe and Maria Fidecaro (photo Anna Pantelia, CERN)

Gartmore Weekend

Pupils from the Senior Concert Band and Senior Big Band took part in a residential practice weekend at Gartmore House from Friday 29th November to Sunday 1st December.

We arrived on the Friday evening, unpacked, had dinner and then it was straight into rehearsals. The evening entertainment that night mainly focused on the varying styles of 'onesies' on show (Ally Rae wins the prize!) and how many cups of coffee Alexander Roberton could drink.

Saturday consisted of sectional rehearsals in the morning and then full band in the afternoon and evening. The staff organised a ceilidh for the pupils on Saturday night as it was St Andrew's Night and Mr Langford, Mr Cowling and Mr Archibald all wore their kilts. Pupils danced the night away and even the S6 boys joined in for 'Gangnam Style'. It was a fantastic night!

Sunday saw more rehearsals and after a full Sunday roast lunch we had an awards ceremony. All pupils were presented with a 'Certificate of Achievement' to recognise the hard work and commitment they put in over the weekend and then we had some fun awards for individuals such as

'Bromance of the Weekend' – James Wilson and James Faulds
'Most Promising Newcomer' – Ross Glendinning
'Most Improved Player' – Eve Mowat
'Mr Happy' – Sean Walls

The purpose of the weekend was to rehearse for the Christmas Concert in a relaxed setting without the constraints of the school bell. It was also a great opportunity for pupils, particularly the younger ones, to get to know each other. All pupils and staff had a fantastic time – the venue was perfect and the food outstanding! We are looking forward to making it an annual event and returning next year.

Cabinet Secretary Visit

The Cabinet Secretary for Education and Lifelong Learning visited the school on 7 October. Mike Russell spent time talking to both Primary and Secondary pupils. P7 captains Rowan Gibb and Cameron Robertson met Mr Russell on arrival and showed him the refurbished hall and a short film about the recent visit of the Commonwealth Games mascot Clyde. They then escorted him to P5B where he heard a very entertaining talk with class feedback provided using the activexpression pods.

Following coffee and a chat with staff, school captains Fiona McCann and Guy Iannetta took Mr Russell to the south campus where he saw the Art department prior to taking part in a Q&A session with senior pupils from the Modern Studies class. Questions included

Q. How did you get involved in politics?
A. "I got involved in politics because I wanted to make a difference, a real difference to my country and I think that politics is the best way to go about it."

Q. Have you ever been influenced by pressure groups?
A. "We work with pressure groups all of the time" he said, gesturing to one of his aides.

The next question was not on the pre-approved list "Have you ever considered resigning?" Once the laughter had subsided he told us about how stressful it could be to be an MSP and that he was sure to resign one day, but he had too many things he wanted to do first.

The discussion then turned to independence and higher education, with Mr Russell stating that young people should vote for independence because we should decide our own future. He also stated that in an independent Scotland the SNP would campaign for the right to free education to be enshrined in a Scottish constitution. Mr Russell was very gracious, answered all questions – even the one about resigning – and the group would love to have him back!

(Thanks to Esther Kinn 5Cr for reporting the Q&A session.)

Queen's Baton Relay

In June 2014 Colin Bodie S6 StJ will be one of the 4000 Commonwealth Games Baton Bearers who will carry the baton around Scotland. A selection committee of 3 senior pupils and 3 staff chose Colin as the school's nominee from the 13 pupils nominated.

Colin is a role model for physically disabled youths through sport and has won Gold Medals at National Level for Temple Swimming Club.

Colin survived cardiac arrest, acute anaphylaxis and required a hemispherectomy to treat intractable epilepsy, all by 3 months old. This life-saving brain surgery left him partially sighted and profoundly hemiplegic. With years of therapy, Colin learned to walk and perform most daily tasks with only one functioning hand. Colin has gone on to display a level of individual achievement against the odds in that he has achieved great success in SQA exams and achieved the Duke of Edinburgh Bronze Award, despite his physical challenges.

Colin also makes a significant contribution to the Jordanhill School community through the Community Involvement programme by assisting younger pupils with paired reading, as a prefect and S6 ambassador.

As the House Captain for St John Colin was part of a team which planned and delivered a Christmas Tea Party for the elderly in the local community. Colin also made a significant contribution overseeing fundraising for Christmas Hampers delivered to Barnardo's Threads, a charity in Paisley who work with young people under the age of 21 years of age who have babies.

Congratulations to Colin on his selection!

Selection Criteria

Our baton bearer had to be in Secondary and a UK citizen. He/she was selected on the extent to which they met one or more of the following criteria for contributions made or undertaken within Scotland:

- Made a positive contribution to the lives of others through community sport
- Undertaken voluntary work or contributed to schools or youth organisations
- Contributed towards greater inclusion for disadvantaged or marginalised sectors of the community
- Been a role model or mentor to youth through sport
- Displayed a level of individual achievement against the odds
- Made a significant contribution to their local community

Nominations came from pupils, parents, teachers and others in the community.

Commonwealth Games

The Commonwealth Games roadshow featuring mascot Clyde came to Jordanhill School last term.

500 Primary pupils staff and visitors packed the hall to watch a highly entertaining and engaging performance featuring Active Andy, Clyde and sports stars Susan Egelstaff and David Carry. The pupils joined in enthusiastically!

The event was filmed by the Commonwealth Games team and you can find some of the footage on our web site

http://www.jordanhill.glasgow.sch.uk/news/2013/10/commonwealth-games-2014

Berlin

Jordanhill School's trip to Berlin was a great success! We went there and we learned with fantastic teachers and also had a load of fun while there. We started off with a very early start on the Monday morning having to be at Glasgow Airport for 6.55, luckily everyone was on time. We then progressed on through to start off what would turn out to be a wonderful adventure.

Let us begin. It was October the 14th and we had all gotten up rather early that morning. We had gone through security with only a few beeps (Myself included) and were waiting to board our Easyjet flight to the German Capital of Berlin. On flight we were pampered with a range of food and beverages, Such as salted peanuts and a can of diet Pepsi. When we arrived in Berlin there was a great mood amongst everyone, a raw excitement of what was going to happen while we were there. We then had a bus journey through Berlin to get to our hotel; this bus journey was really good as it gave us a really good insight to what the city was going to be like. Our hotel was very nice and had a really good location.

On the first day we went to a shopping centre for lunch which had a wide variety of different restaurants. After everyone got their lunch we all had our first experience of the public transport in Berlin which was exceptional. We walked from our stop to the topography of terror which is situated where the old SS and Gestapo headquarters were. At the topography of terror we learned about how the government terrorised its people throughout WW2 and through until the Berlin wall. After returning to the hotel for a delightful meal we headed back out to the Brandenburg gate where the festival of light was taking place it was really beautiful and very powerful. We then walked through Berlin to the Cathedral and onto Berliner Fernsehturm which was absolutely humungous. When we arrived back at the hotel it was a chance for a little bit of down time. The hotel disco intrigued some pupils yet the real surprise was when MC McMaster and Disco Whale hit the dance floor to bust some funky moves to the POP PARTY Tunes.

On the Tuesday we started the day by heading to the East Side Gallery which was a section of the Berlin Wall which had graffiti art on it from when

The Brandenburg Gate – Festival of Light

the Berlin wall was still up, this showed us the people's defiance through the period and how they wanted to break the bonds of oppression. The artwork on the wall was absolutely amazing and everyone really enjoyed it. After a short train journey we arrived at the Jewish History Museum.

The Jewish history museum was a real eye-opener to us all, in particular it's architecture. Daniel Libeskind used peculiar architectural techniques to really emphasise the mental state of the Jews in the war. Our tour involved visiting the garden of exile which was an uncomfortable place yet was seen as the better option for the Jews. It was to represent the Jews who left Berlin in the war and in fact exiled themselves from their homeland. Another room was the holocaust tower, a large black void with only a slither of light. This room was undoubtedly more uncomfortable than the garden, this was to represent the Jews who stayed in Berlin and were subject to the Nazi's prejudice. The architectural values of the building inside and out truly inspired me and for this reason I believe this was the highlight of the entire trip.

After the amazing time we had at the museum we had a short stroll to Checkpoint Charlie here we stopped for lunch and tried some delightful German sausage. We then ventured to the Holocaust memorial which was very moving it showed us the persecution that the Jews had endured.

The DDR Museum followed that which showed us what life was like in the communist east and how the people of the east were bullied and spied on by their own friends and family. Later that evening we went back to Brandenburg Gate where the teachers were very kind and bought us all ice cream, to our delight.

Overall the trip was a brilliant success and a really enjoyable trip for everyone on it. This trip benefited us in many ways as we learned lots about the topics we are studying in History and allowed us to get out of our normal learning environment. None of this would have been possible without the four brilliant members of staff who organised it. It was really beneficial and will hopefully be run again for other students to enjoy.

Sean Walls and Paul Delaney (S6)

The East Side Gallery

Community Christmas Project

During the festive period, the House Captains and Vice Captains, with the vital help of the S1 pupils put on a Christmas tea party for the elderly people of our community. The event took place on the afternoon of the 9th of December 2013, in our newly refurbished school hall, with multi-media technology. We aimed to provide an enjoyable and sociable time for our guests, many of whom don't often get out. We wanted to give back to our community and show the wider school how much we appreciate all the support and opportunities our school and neighbourhood give us. Together we organised the entertainment, including some fabulous musical performances, the food and invitations.

During the afternoon, our guests had the chance to win some gifts through the "lucky ticket game", take part in a sing-along with the pupils, enjoy each other's company and of course munch on the wonderful array of cakes made by the first year pupils.

As part of the project, the House and Vice Captains and S1's also created beautifully wrapped hampers, filled with donations. We did this in aid of Barnardo's Threads a charity which helps young women under 21 who have children, get the aid and support that they need; whether that be ways to save money or ways to help with children and babies. Barnardos work all around the world, but the project that we went to was based in Paisley.

We delivered the hampers to the Barnardo's Threads centre and were given a guided tour of the building. We were shown the different rooms and their purposes including where parents and children could spend time together and learn and interact with each other. Others showcased the artwork that has been created by the children who visited on a regular basis. The hand-made hampers prepared by St. John were special gifts at Christmas which would be gratefully received.

Everyone at Barnardo's thanked us for the generosity shown by parents and pupils. They explained to us that they often got second hand things that people didn't want anymore, and it was refreshing for people to bring in things specifically for them. We wish Barnardo's and the people that it aids all the best in the future.

We are very grateful to the many pupils and parents who donated the gifts, they were hugely appreciated. We are also grateful for the guidance and help of Dr MacMillan and Mrs Robertson, as without their organisation and patience the event would not have been possible.

The House Vice-Captains

Refectory Art Competition

This session, the Art department ran a competition to produce Pop-Art inspired Artwork on a food and drink theme, to be displayed in the refectory. After much deliberating, three winners were chosen from both the junior and the senior categories. A diverse range of high quality work was entered, but the six winners stuck closest to the Pop-Art theme and offered the best quality outcomes. A lot of effort was put in by everyone who entered, and ten Highly Commended book vouchers were awarded over and above the main prizes. Very well done to everyone who took part; particularly to our six main prize winners, whose stunning work you can see below. These pieces will be exhibited in the refectory. Our thanks go to the Educational Amenities Trust Fund for supporting this competition and providing the prizes.

1st prize Junior Category
Ben Aitken – S2

1st prize Senior Category
Rhys Ritchie S6

2nd prize Junior Category
Kenna Francis – S3

2nd prize senior Category
Lucy Moran – S6

3rd prize Junior Category
Alice MacDonald – S1

3rd prize Senior Category
Ross Milliken – S6

Expressive Drawings

Rebecca Ritchie

Ahwa Habeeb

Adam Brady

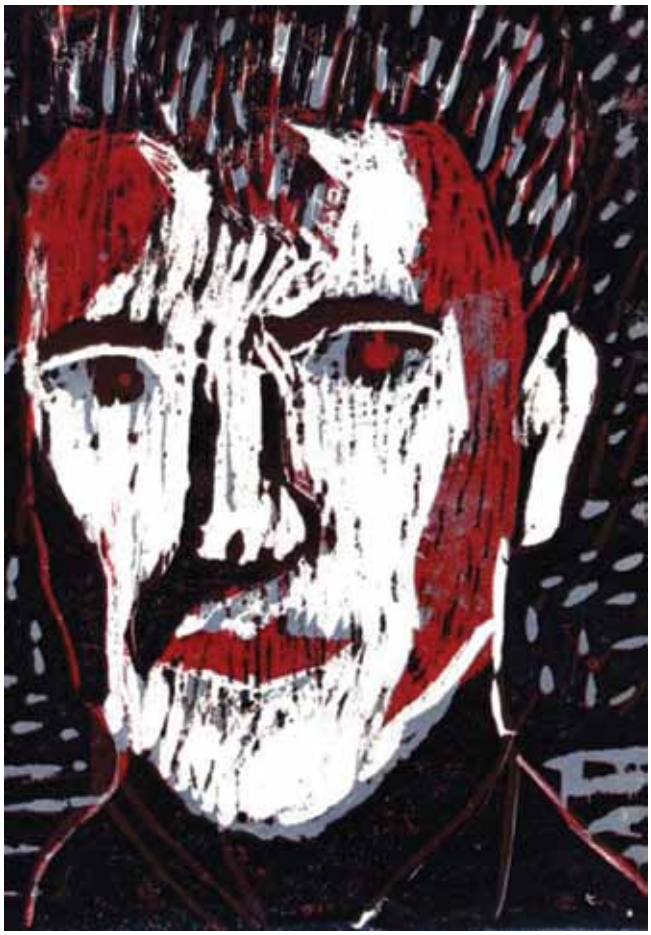
Ashley Kam

Louise Lauder

Woodcuts

Esther Kinn

Zoe Graham



Katie Melish

David Welsh

Sarah Yousaf

Class of 1960/61 Re-union

We are planning to hold a re-union event in the School on Friday 5 September 2014 on reaching the age of 70! We hope to get in touch with as many as possible of our former Jordanhill School class mates, who left School around this time. If you are interested in attending, please reply to one of the email addresses below.

Iain Orr - iainaorr@hotmail.co.uk

Lana Jonker - lana.macdonald@yahoo.co.uk

Madeline Salisbury – madelinesherwood71@gmail.com

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