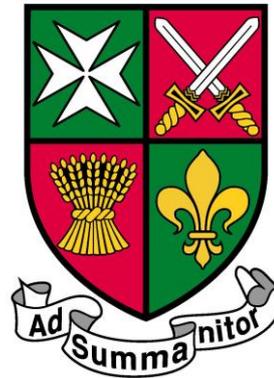




# Jordanhill School



# Travel Plan

November 2015



Updated - November 2015

Review Due - October 2018



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## Introduction

Sustainability is a key theme within the School Improvement Plan. The school is pursuing a wide ranging agenda related to Health Promotion, Eco Schools, travel, campus biodiversity and recycling. Relevant themes are explored and supported through a range of work on enterprise and creativity.

A key purpose of the Travel Plan is to provide a context against which the movement of pedestrians, cyclists and vehicles within and around the school campus can be measured. In addition, it supports other aspects of the school's work in which pupils are engaged

- ♦ **Rights Respecting School**
- ♦ **Eco School**
- ♦ **Health and Wellbeing and Health Promotion**

Section 1 of the Travel Plan forms the factual basis for the plan. The main elements are drawn from existing publications and the pupil travel survey completed in September 2015.

Ownership of the Travel Plan rests with the **Pupil Councils** (P6-S6). Section 1 was prepared for the Councils. The councils ideas form Section 2 of the plan.

## Description of our school

Jordanhill School is situated in the West End of Glasgow. It is a combined Primary and Secondary School with a total school roll of approximately 1050, aged from 5 to 18.

Jordanhill is the local community comprehensive school which caters for all children whose needs it can meet. Almost all of the School's pupils live within the catchment area.

The School enjoys close links with neighbouring schools and the wider educational community. Parental support and goodwill is strong.

Jordanhill School is situated in an urban area, but the surrounding streets are mostly residential. The school is set in its own grounds completely fenced and bordered by hedges, trees and shrubs. There are no through-ways for vehicles or pedestrians. A map of the campus is shown opposite.

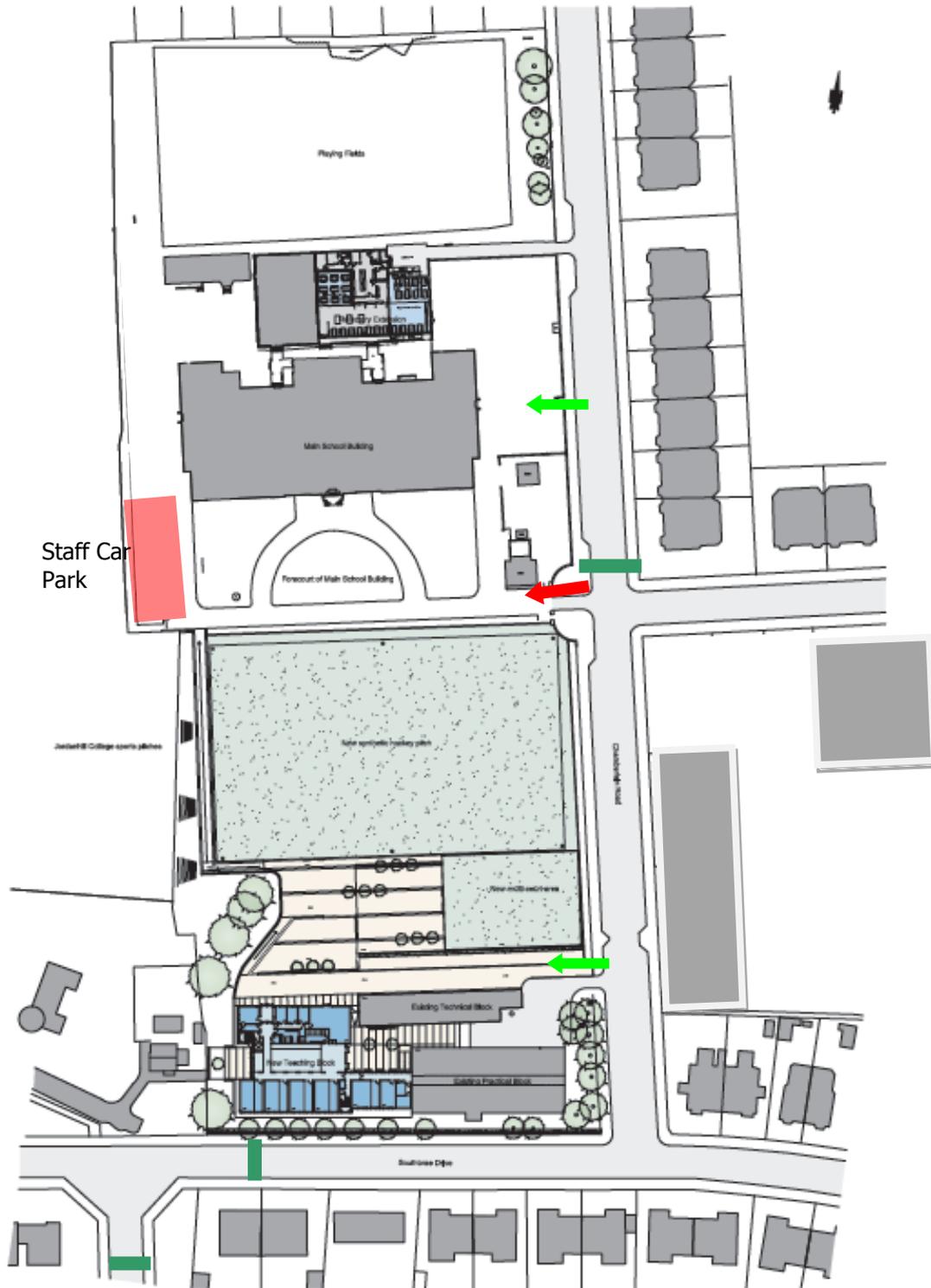
Pedestrians and vehicles are separated as much as possible. Cyclists must dismount at the gates and park their bikes in the cycle racks provided.

Southbrae Drive on the southern boundary of the school is a busy road. There are crossing patrols on Southbrae Drive, Westland Bridge and Chamberlain Road outside the main school gates.

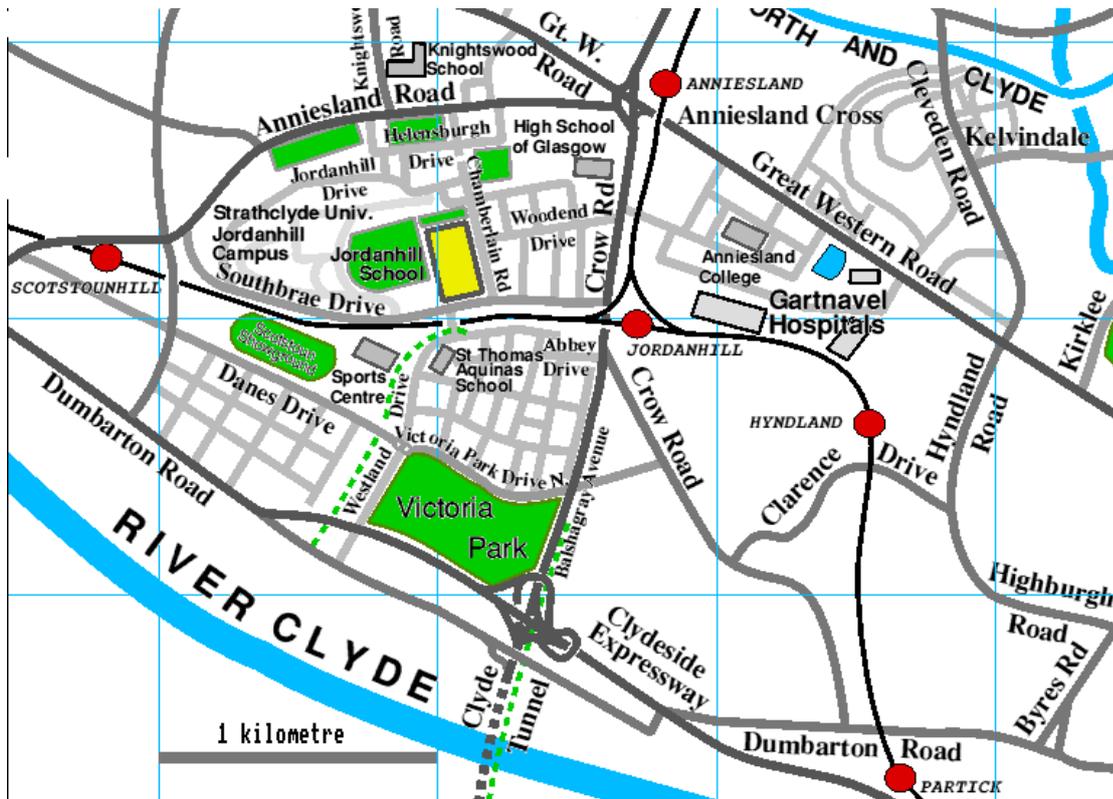


## Map of our school

### Campus Plan



	<b>Pedestrians only</b>		<b>Vehicles</b>
	<b>Crossing Patrol</b>		



The most ecological and healthy ways to arrive at the school are by bicycle or on foot.

- The school lies near the **Colleges Cycle Route**, which has green on-road cycle lanes and is signed with a blue bicycle sign.  
It goes along Hyndland Rd, Clarence Drive, Crow Road, Abbey Drive, and across Westbrae Bridge to Southbrae Drive.  
From National Cycle Route 7 at Primrose St in Scotstoun, cross Dumbarton Road at the pedestrian lights, then follow the underpass under the Clydeside Expressway to the wide, well-surfaced "Nature Walk" cycle route, (marked with a dashed green line on the [map](#)) which leads to Westbrae Bridge.  
Cycle parking is available in the quadrangle, and bicycles are carried free on trains.
- **From Jordanhill Station you can walk** to the school as follows:  
Go down the station approach road and turn right into Crow Road.  
Cross Crow Road at the traffic lights, and follow Southbrae Drive westwards, crossing three minor roads, until you see the school's Practical Block. Turn right there into Chamberlain Road and you will see the large red sandstone main building.  
Please report to the reception office if you are visiting the school.
- **Bus services** are frequent along Great Western Road to Anniesland Cross, and on Crow Road. Bus number 4/4A crosses Westbrae Bridge, which has the nearest bus stop to the school.



## How we travel to School (Survey)

A survey of how pupils from P1 to S6 travel to school were carried out in September 2015.

The key findings of the survey and comparative figures from 2012 are shown below.

### Primary

- ♦ Over 66% of pupils walk to school (59% 2012)
- ♦ 25% of pupils travel by car (30% 2012)
- ♦ 8% cycle, scooter or skate (7% 2012)

Year	Walk	Park and stride	Driven	Bus	Scooter or skate	Cycle	Other	Taxi
P1	41	0	17	0	6	2	0	0
P2	35	1	21	1	5	2	0	0
P3	37	0	23	0	2	3	0	0
P4	47	1	14	0	1	3	0	0
P5	41	0	19	0	2	3	0	0
P6	42	2	13	0	3	2	0	0
P7	54	0	5	0	0	3	0	0
	<b>66%</b>	<b>1%</b>	<b>25%</b>	<b>0%</b>	<b>4%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>

### Secondary

- ♦ 87% of pupils walk to school (83% 2012)
- ♦ 8% travel by car (13% 2012)
- ♦ Cycle 3% (<1% 2012)

Year	Walk	Park and stride	Driven	Bus	Scooter or skate	Cycle	Other	Taxi
S1	90	0	3	0	0	4	0	0
S2	79	0	10	0	0	2	0	0
S3	81	0	7	0	0	5	1	1
S4	89	0	3	0	0	2	0	0
S5	73	1	11	0	0	1	3	0
S6	69	0	9	1	0	3	3	1
	<b>87%</b>	<b>0%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>1%</b>	<b>0%</b>

Overall, the percentage walking to school is far higher than national norms. Public transport use is very limited reflecting the fact that almost all pupils live within walking distance of the school and that public transport actually moves along the periphery of the school's 'catchment area' and not within it.

**The percentage of pupils travelling by car has declined by 5% in both Primary and Secondary.**



## Section 2

### Summary of our Traffic Problems

- ♦ 25% of Primary pupils still travel to school by car
- ♦ Some parents double-park or ignore and park on zig-zag lines creating a hazard before 9.00 am and at 3.30 pm
- ♦ Some commuters use Chamberlain Road as a "rat run" and exceed the speed limit of 30mph (20mph at key school times)
- ♦ There have been incidents of cyclists driving "through" the crossing patrol when the officer is on the road.

### What we have done

- Glasgow City Council installed a raised junction at the junction of Woodend Drive and Chamberlain Road and two speed tables at 64 – 66 Chamberlain Road and 16 – 18 Chamberlain Road. This has undoubtedly slowed traffic outside the school gates. No incidents of cars driving through the crossing when the patrol officer is on the road have been reported since the raised junction was put in place in 2012.
- Bollards have been erected on 'nibs' and pavements at the junction of Chamberlain Road and Woodend Drive at school gates to prevent illegal parking
- Pedestrians, cyclists and vehicles are segregated within the campus
- Provided cycle racks at south campus entrance
- Large banner placed on school fence next to main gate
- Travel Safety is integrated into the Primary and Secondary PSHE programmes
  - Road safety for P2 and then re-visited in P4
  - Fire safety for P1 – P7 by a Strathclyde Fire Safety Officer
  - Road Safety section in S1 PSHE linked to 'Avoid Risky Behaviour and Assertiveness'.

### Ideas for Improving our Traffic Problems

Action	Timescale	Who is responsible	Aims
Publicise our <b>Travel Plan</b> <ul style="list-style-type: none"> <li>♦ E-bulletin to parents</li> <li>♦ Publish on web site</li> <li>♦ Prepare a summary for all new pupils, parents and staff</li> </ul>	Ongoing	School + Pupil Councils	<ul style="list-style-type: none"> <li>♦ Increase awareness of key issues</li> <li>♦ Change behaviours</li> </ul>



## What else we can do

Action	Timescale	Who is responsible	Aims
Repeat pupil travel survey	September Annually	Pupil Councils	<ul style="list-style-type: none"><li>♦ To clarify progress with targets and identify issues to address.</li></ul>
Increase awareness of environmentally friendly travel and associated health benefits by including information into inter-disciplinary projects etc.	Ongoing	All	<ul style="list-style-type: none"><li>♦ Contribute to <b>Health and Wellbeing and Eco School</b> plans</li><li>♦ Reduce number of pupils travelling by car</li></ul>

## Targets

By pursuing the ideas outlined above we aim to

- ♦ Increase awareness amongst pupils, parents and staff
- ♦ Reduce the % of pupils travelling to school by car
- ♦ Increase the % of upper Primary and Secondary pupils who cycle to school
- ♦ Better segregate pedestrians, cyclists and vehicles on and around the school campus

## Monitoring & Evaluation

- ♦ The Travel Plan is reviewed annually by the Pupil Councils
- ♦ Each update of the Travel Plan is reviewed by the Board and senior managers
- ♦ The school travel survey will be repeated periodically to measure the impact of the plan on the ways in which pupils travel to school
- ♦ The Health and Wellbeing and Eco School groups will provide feedback on the impact of the Travel Plan on their work