Jordanhill School Journal

October 2019

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Announcing Sponsors of our Senior 1st Rugby XV

We are delighted to announce Cairnhill Structures are sponsoring our new season strips for our 1st Rugby IV.

Neil Watson, Managing Director said, 'we are delighted to support such an established school like Jordanhill and the senior rugby team in this way, teamwork and striving for excellence are our shared values, and we wish the team every success in the forthcoming season.'

Cairnhill is a specialist contractor providing solutions for complex and heavy engineering projects, taking a product from concept design to complete manufacture and installation. Recent projects include Dragon Reactor Winfrith, Berkeley Power Decommissioning, and Sellafield Silo Manufacturing Facility. They have also been awarded the first phase of the Glenmallan Jetty project in Faslane and the new Meadowbank Stadium refurbishment."

CAIRNHILL

Rector

The sense of excitement is growing as we head towards our centenary in 2020. Already, the senior girls are resplendent in the new Jordanhill tartan skirt (back cover). On the next few pages you will read about John MacLeod's history of the school and some of the events taking place next year.

The specially commissioned book cover captures the essence of the school better than the myriad of photographs considered.

The centenary provides an opportunity to reflect on what is unique and successful about the school and on the lessons to be learned from the past.

It is often the challenges in life that forge us as individuals. So too Jordanhill has twice survived threats to its future existence and has risen to the challenges that our unique status brings. It has done so because the community of parents and alumni have had enormous faith in and commitment to the school. Literally, we would not be here today without the belief and effort invested by them.

While 2019 has seen unprecedented academic success for our pupils, many young people face personal challenges and on page 9 a parent pays tribute to our pastoral teams. Their often unseen and unsung work helps many pupils deal with difficulties in their lives. A recent gift from a former pupil has allowed us to create the Rainbow Room (page 10) - a calm and safe space for those who need it. John MacLeod comments that Jordanhill today is a kinder and more close-knit community than it has ever been. The efforts of our staff reflect that reality.

Like the rest of the public sector, the school continues to face significant financial challenges. Gifts and bequest from alumni, former staff and parents are playing an important role in sustaining and improving the pupil experience. I should like to thank everyone who has contributed to date to our Striving Higher campaign and ask everyone else to reflect on how they can support us.

As always, the Journal allows us to share in pupils' excitement and enjoyment of a multitude of trips, events and sporting and artistic successes. As we approach our centenary we look forward to engaging with you in shaping the next part of the Jordanhill journey.

Paul W. Thomson

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Current and back copies of the Journal can be viewed via the Alumni page on our web site.

Striving Higher

Striving Higher: Celebrating the Centenary of Jordanhill School

The eagerly anticipated history of the school will be published in November 2019. Order your copies now!

Opened in November 1920 as a 'demonstration school' for the training of untold Scottish teachers, set amidst beautiful grounds in a particularly pleasant corner of Glasgow, Jordanhill is Scotland's only state school never to have been under the control of a local authority.

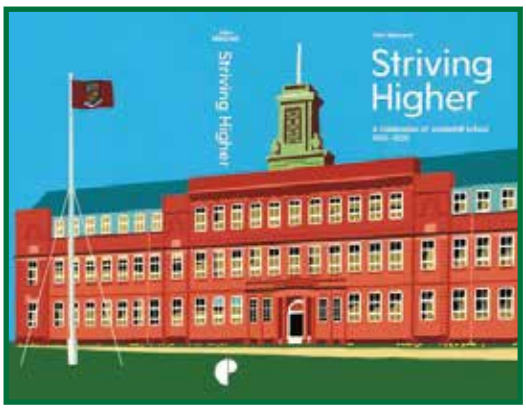
It has twice fought off determined threats to close or privatise it and, since 1988, has been run by a Board of Managers elected by parents and staff, directly funded by what is now the Scottish Government.

Always co-educational and, since 1970, a community comprehensive, it's a 'through' school – offering continuous education from the ages of five to eighteen – and it's extraordinarily good, frequently posting the best results of any Scottish state school and with facilities envied by many private ones.

Through its first century it has weathered the Great Depression, the Second World War – twenty former pupils made the supreme sacrifice – and decades of accelerating social and educational change, under some memorable leaders.

But this is also the story of when Charles Rennie Mackintosh hit the whisky, the headmaster who almost overdosed on Epsom salts, his stately successor – who once regretted his inability to meet the Parent-Teacher Association because 'I have an appointment with the Ministry of Defence' – the day the boiler-room exploded, the teacher who was locked in a cupboard (by his pupils) till he sang the Tetley Tea jingle … and when even Margaret Thatcher stoutly declared of Jordanhill, 'There is no question of the school closing.'

Brisk, illuminating and often profoundly moving, former pupil John MacLeod reveals all, in prose that sparkles and fizzes, about a school cherished the world over by thousands of former pupils – a school like no other.



On sale now at special 2019 price of £25. Pre-order via our on-line shop

If you want to understand why Jordanhill holds a place in the hearts of so many and why it has risen to be so supremely successful over the last 25 years, look no further.

John's history is not some anodyne, sugar-coated, table-top book. It is imbued by a deep knowledge of the origins of Scottish education and the challenges faced by Jordanhill over the years.

While as Rector I had ultimate editorial control, I have chosen to exercise this as little as possible and not at all for the final section dealing with the most recent era.

Eloquent, informative and entertaining, John captures the humanity of all who have played a part. While academic progress is important, it is in how we shape young people as future citizens that we should be judged. Schools should ultimately be places of forgiveness and love that nurture the next generation and allow them to make mistakes and grow in safety.

I hope that current and future generations of pupils and parents will show the same resolve as previous ones in defending and treasuring the school.

Paul Thomson, Rector

CENTENARY PROTOTYPING

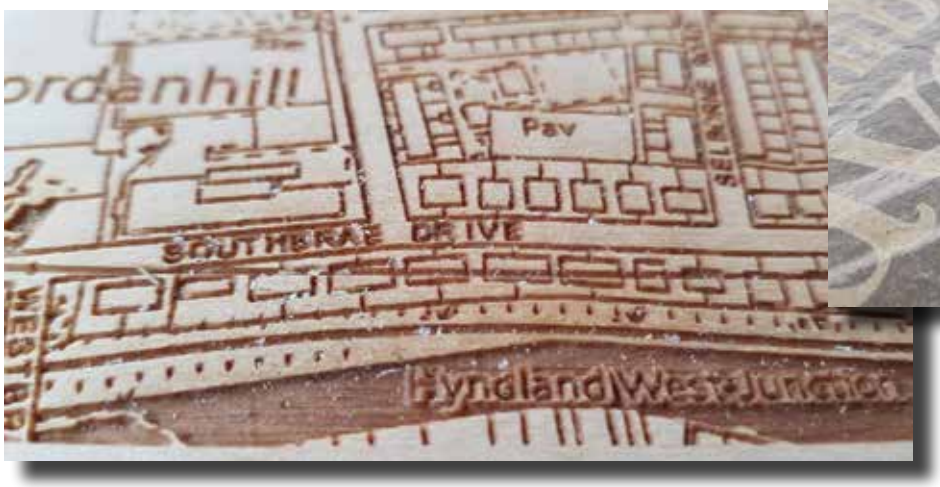
We have recently figured out how to engrave on glass

This year's Graphic Shed Team are busily creating prototypes for the school's centenary year.

Much research has been done to source sustainable materials and we hope to use Scottish slate and timbers for our centenary product range.

Keep an eye out for the Shed Stall at school events. Our team are working hard to develop ideas produced by school designers and makers.

We are investigating the possibility of sourcing slate from the isle of Easdale. We have discovered that it engraves very successfully in the laser cutter.



We are exploring ways of integrating local details into a range of commercial products

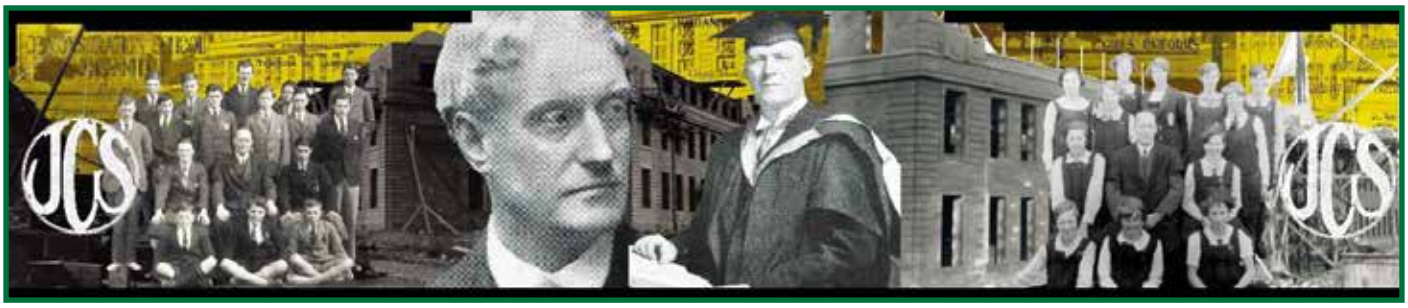
The Shed

DEPARTMENT OF DESIGN AND TECHNOLOGY

Centenary 2020 Programme

A programme of events will take place throughout 2020 to celebrate our centenary. Please join us in our 100th year to mark this remarkable point in our history.

Final details of all events and bookings through our centenary website page:
www.jordanhill.glasgow.sch.uk/centenary-2020/



Example preview from Double Take Projections

Centenary Light Show

Friday 21st February, 7pm

To mark the beginning of our celebrations we have commissioned a unique Light Show projection. This will spectacularly present our history through an animated film collage in a large-scale projection upon the frontage of the main North Campus building.

Tickets on sale from November £8 per head and family tickets £24. Catering and refreshments in the Refectory.

Centenary Gala Week

Extending our annual Sports Day & Gala into a week-long celebration, there are some special events planned on campus:

Saturday 13th	Sports Day
Monday 15th	Movie Nights & Sing-a-long by PTA
Tuesday 16th	Primary Fun Day, Parade and '100' Cake
Tuesday 16th	Jazz Night
Wednesday 17th	Primary Leavers Ceilidh
Thursday 18th	Community Sports Matches and BBQ
Friday 19th	Big Quiz Night, Gin Tasting and raffle by PTA
Saturday 20th	Centenary Gala Day and Afternoon Teas
Sunday 21st	FP Afternoon Teas, School Tours and Vintage bus trips

Planned later in 2020 there will a special School Show in October featuring a review of past musicals! November will see special 100th commemorative event at Wellington Church. Some former pupils are planning some centenary events including a reminiscence cruise on the PS Waverley – current appeal and fitness to sail in 2020 permitting!

Centenary Gala Dinner

Kelvingrove Art Gallery & Museum
Saturday 5th September

An unmissable prestigious evening to celebrate with a champagne reception, three course dinner, entertainment, auction, raffle and reminiscences with many former pupils and friends of the School.

Tickets are £75 per head or £750 for a table of ten.

Ticket sales will open on our website by October Week:
www.jordanhill.glasgow.sch.uk/centenary-2020/

Book early as we expect this to sell out quickly. We already hold 250 expressions of interest.

Doors Open Day

Saturday 19th September

GLASGOW DOORS OPEN DAYS FESTIVAL

Tours, Reminiscences & Exhibition.
We are again taking part in Doors Open Day which is an ideal opportunity to come for an extended tour led by senior pupils and staff.

There will be refreshments and an exhibition and a chance to leave your own reminiscences on camera!

Centenary Merchandising Range

We are hoping these will be popular items throughout the school and during centenary year! Go to the on-line shop (green button list on school website homepage.)
https://app.parentpay.com/ParentPayShop/Uniform/Default.aspx?shopid=104

Tall china latte mug £9.50 **Small china cup £7.00**

Large Teddy £9.50 **Small keyring teddy £5.00**

Centenary tartan lambswool scarf £16.00

Look out for more items being added. Also, in the pipeline will be some pupil designed small bespoke ranges through our D&M Graphics Shed – look at their preview prototypes advert!

Thank You

Over the Summer the large first floor space formerly known as the Primary GP room, and more usually known as B1, was transformed.

These works were essential to bring this vital and much used room up to 21st century standards. It has been fully refloored, with bespoke storage cupboard for musical instruments and art equipment, and importantly essential technology with an interactive whiteboard for the first time!

Special thanks to the PTA for a grant of £10,000 to this project and to several former pupils who responded to a specific appeal and committed a further £1,900.

Striving Higher

Gifts and Bequests

In recent years the school has been fortunate to benefit from a number of bequests and legacies. One of the most tangible occupying pride of place in the Main Hall is the Bechstein Baby Grand Piano gifted in 2014 from the estate of Terry Branston, wife of the former Rector, W.T. Branston. The piano features in the Young Musician of the Year competitions for which winners received a trophy, also donated by the Branston's.

The piano has been played by many talented young people, some of whom have gone on to study at the Royal Conservatoire.

The school received a significant legacy from the estate of former staff member Catherine Risley while pupils have also benefitted from gifts from two former pupils. The most recent helped to fund the creation of our Rainbow Room (page 10).

Gifts like these can have a transformative effect. Like the renewal of room B1 and the creation of the Rainbow Room, they will enhance and enrich learning , teaching and support for young people.

If you are thinking about your gift and bequest planning, then remembering the school in your will can enable a lasting generational legacy. For more information get in touch with our Development Director Gavin McLellan and look out for updates in our Striving Higher pages on our website.

Pastoral Care – A Parent's Reflection

Jordanhill School is well known for its achievements - academic, sporty, artistic and musical - and as parents we are aware that it is an ambitious and 'striving higher' school today as it has been these last hundred years.

Less well known, might be the breadth and depth of Jordanhill School's pastoral care. The time, skill and support the school's pastoral care team and teacher's give to pupils and their parents when times are tough is, in my experience, incredible. Although it may be less visible - because it often needs to happen one family at a time behind closed doors - this pastoral care is invaluable.

Confidentiality and care often mean that these incidences do not normally make it into the Jordanhill School Journal. But speaking with other parents and thinking about my own experience I would like to say a huge thanks to the pastoral care team and the teachers who go that extra mile on top of their daily work to endeavour to create a culture of care that all our children benefit from.

Mental Health First Aiders

Twenty-four staff from across the school trained as mental health first aiders at the end of last term. The aim is to:

- **Reduce the stigma attached to mental health and promote awareness.**
- **Be a point of contact for support with mental health for children, young people and staff.**
- **Recognise changes in mental health within our school community.**
- **Encourage supportive conversations with children, young people and staff.**

Look out for their blue mental health first aider lanyards!

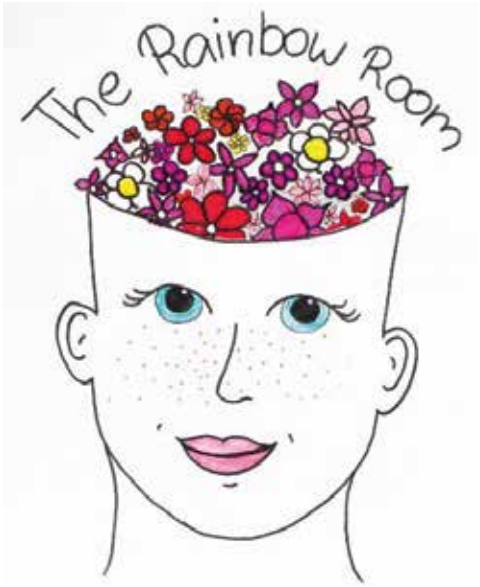
This is an area I as one parent want to support and encourage the growth of as part of the Striving Higher appeal. Learning how to overcome social challenges is part of the school experience and just as there are varying levels of academic ability amongst our offspring there are also varying levels of abilities when it comes to social and emotional development.

Over the last ten years I have never been disappointed by the responses I have had from teachers at Jordanhill School when I have needed to raise a sensitive issue with regards to my child. More than this I have been encouraged and frankly moved by how caring they have been as a pastoral care team and wider teaching group at every level.

As we raise funds to Strive Higher let us as parents give the school the support it needs to continue to achieve such high levels of pastoral care and take a moment to reflect and say thank you for all the extra care given to our children when they need it the most.

Health and Wellbeing Room

This newly refurbished safe space opened at the end of last term, next to the Medical Room in the North Campus. Thanks to the pupils and classes in Primary who came up with the name Rainbow Room. Thanks also to Ava Kerr in 3St J for the image related to the Rainbow Room.



The purpose of this new room is to offer a

- calm and safe space for pupils finding intervals and lunchtimes in the playground difficult.
- soft start area for pupils going through a difficult time e.g. bereavement, loss, anxiety and/or support for readiness for learning.
- space for pupils receiving Health and Wellbeing interventions from Pupil Support staff e.g. Circle of friends and Seasons for Growth programmes.
- calm, nurturing space for pupils and parents working directly with the Educational Psychologist.

We would like to acknowledge the generous support of a former pupil who made a significant commitment to the project and a small grant from the Victoria Park Area Partnership through the Integrated Grant Fund of Glasgow City Council.

Iain Cameron 1925 -2019

An Appreciation

This short appreciation of Iain's life can only make passing mention of his many achievements. A quiet and reserved family man, an outstanding rugby player with Jordanhill College School FP's and later administrator at SRU level, a primary school headteacher in Helensburgh and latterly as a dedicated supporter and Vice President of Hillhead Jordanhill RFC .

Award of Legion d 'Honneur by the French Consul

But perhaps Iain's major accolade was the recognition paid by the French Government of his role in Normandy in 1944 when he was awarded the Legion d' Honneur by the French consul in 2016.

Iain Cameron, was a machine gunner in the Royal West Surrey regiment, within the 7th Armoured Division (The Desert Rats). During the D Day Landings the regiment was held back by storms in the Channel and landed at Arromanche on 12th June 1944. Iain was injured near Lisieux within a few weeks of arriving in France and was hospitalised near there. At this point his family back in Glasgow received a telegram to say that he was missing in action, but later discovered he was in a field hospital.

On his recovery he was sent to rejoin his unit, by then fighting their way through Belgium. The 7th Armoured Division was involved in the liberation of Ghent in September 1944. Iain was again badly injured near Eindhoven during this campaign, he carried the scars of the shrapnel wounds in his back and shoulder. He was invalided back to England and latterly to a convalescent home in Scotland. By the time he had recovered from this injury, the war was drawing to a close and he was (fortunately for his family!) given a desk job with the army until the war ended.

Iain was born on 12th January 1925 and attended Jordanhill School in the 1930s, before being evacuated to Cally School near Gatehouse of Fleet. After the war he played rugby for Glasgow University, London Scottish and Jordanhill FPs and was instrumental in setting up the FP club premises and grounds at Kilmardinny.

His funeral took place at the Glasgow Crematorium on Tuesday the 11th June.

Acknowledgement to Iain's family to reproduce some of the above.

An article about the award of the Legion d'Honneur to Iain appeared in the March 2017 edition of the Journal. http://www.jordanhill.glasgow.sch.uk/journal/

Wimbledon 2019 Behind the lines!

Former pupil Cameron Caldwell writes:

Earlier this year, given my interest in tennis, as a keen player and Level 2 coach, I applied for a position as a Data Analyst at the 2019 Wimbledon Tennis Championships at the All England Lawn Tennis Club.

Having undertaken a couple of training sessions in London over the winter months, to my surprise, I received a call in April asking if I would consider a position in the referee's support team? Without hesitation I jumped at the opportunity! The referees are a team of officials responsible for ensuring that the competition is fair and played under the ITF Rules of Tennis, so I was conscious I would be working with experienced, highly respected administrators of the game.

Starting two weeks before the event you see on TV, my role encompassed many activities both on and off court: testing the umpires scoring tablets, preparing the umpires chairs and ensuring scoreboards around the grounds displayed correctly. Play then got underway at the qualifying tournament in Roehampton a week later, thankfully without any major incident. Reviewing the schedule of matches on each court and providing technical assistance to umpires kept me busy most of the week. A relatively relaxing week, the so called 'calm before the storm' of the start of the official tournament.

The Refs office is the hub of Wimbledon during the championships. Players, umpires, officials… there was a real tennis buzz around my office. Whilst not able to photograph or communicate with players directly, I was within arm's length of some of my childhood idols like Rafael Nadal, Roger Federer and Novak Djokovic.

However, there was no time to sit back and enjoy the moment too much, I was there to do a job and a very important one at that.

As well as providing technical assistance to umpires for the 2-week tournament, I was also stationed at match control, the technical control centre for the whole championships, overviewing matches 'progress. One wrong move could send the wrong scores around the world…. so, no pressure there then!

Every single score received from the umpire's tablets was processed through our team's computer, sent electronically for the rest of the world to see, used by our TV partners, as well as on scoreboards around the grounds.
I liaised with the referees and match scheduler to determine whether or not matches should be moved to alternative courts to ensure completion of the days schedule on time or to suspend play if necessary due to light or weather conditions.

Thankfully the 'great British summer' was on our side this time and not once did we have to cancel or rearrange play due to rain.

Looking back at my time at Wimbledon; what an experience! Having the chance to be involved in and contribute to one of the premier sporting events of the year in something I am genuinely interested in, was a most rewarding experience …and to get paid for it as well!

Back to normality for me now at University. Roll on next summer and hopefully back for another Championships next year!

SWNT World Cup 2019 - FP Jen Beattie

What was the moment like when you found out you were selected for Scottish Women's National Team and you were going to the World Cup?

I remember the call really well. I was driving in my car and pulled over to take the call from Shelley Kerr. Thankfully she told me quite soon after the conversation started so that put me at ease. It was such a special moment to be told I'd be representing Scotland at their first ever women's World Cup.

What was it like to be playing in the World Cup this summer?

It was a bit of an emotional and physical rollercoaster as anyone could imagine. In saying that though I knew I wanted to switch off from social media, absorb the atmosphere, and try to enjoy every moment. There comes an added pressure playing in front of huge crowds and knowing half of the nation was watching back home. I was so grateful to have some family and friends out there watching so that was a highlight for me. Playing at a World Cup was one of the best experiences of my career so far and I'm so proud to have been a part of it.

Tell us a little about your journey into professional sport? Would there have been an alternative plan? What kept you on track?

Football started to become a lot more serious for me I would say as of age 16. I started to play for senior women's teams in Scotland and started to become called up for Scotland on a regular basis which took me out of school.

Sixth year became the defining year for me as I was given an opportunity to move to Arsenal after I had finished school. They offered me a scholarship at the University of Hertfordshire where I studied Business. Continuing my studies was so important for me as everyone knows professional sport will eventually end one day so I wanted to have some sort of back-up plan.

If that hadn't have happened, I honestly think I would've taken a year out to go travelling. I didn't have a clue what career I wanted to pursue as football took up a lot of my time at that point. That makes me even more grateful for the opportunity Arsenal gave me.

I think what kept me on track was without a doubt my family and friends. Jordanhill was the platform that I met some amazing people, who I still have great friendships with to this day. My friends were so understanding of the fact that I maybe couldn't attend all of the social events because of football, or if I had to stay in to do an extra bit of homework because of the classes I'd missed. My friends and family have always been so supportive from day one, I'm very lucky.

How do you think campaigns for girls in sport and women's football can capitalise on the heights of the World Cup?

I think the opening weekend of the WSL in England was a really good example of how we can capitalise. The first ever Manchester derby was held at the Etihad stadium and attracted more than 30,000 fans. By holding such events at major stadiums at low cut prices it offers a chance for families to take young children to see not just a great game, but an experience at a top class stadium. Those kinds of figures are what make headlines in the news and are great for the profile of women's football in general.

Have you faced, or still face, discrimination in your career and how do you deal with it? What more needs to be done?

I believe I was pretty lucky with my introduction to football as a child. I never received any sort of sexism and the boys were always so welcoming. For people that have though, I believe standing up for yourself and being proud of what you're doing is always the best option.

How would you describe the shift between becoming a professional sportsperson from playing in amateur sport, and what advice would you give to young people thinking about sports careers?

I definitely felt an increase of pressure when the shift from amateur to professional became apparent. On one hand I had this unbelievable opportunity for my hobby to become my job, and on the other hand I was being paid not just to play sport but to win games. Your mental approach definitely shifts.

My advice to young people wishing to take on a sport as career is to always have a back-up plan with some sort of education or work experience. That may sound like quite a pessimistic approach, but the reality is that any sports career will end and it'll be time for plan B to kick in! Enjoy every aspect of sport as long as you can play because your playing days won't last forever.

You said that Jordanhill has given you "nothing but amazing memories". Were there special pivotal moments that have helped propel you to where you are now?

My first football memory pretty much comes from being allowed to play for the primary school football team. At that point it was boys only. but myself and one of my best friends Sophie McIntyre were allowed to play. That was a huge moment for me just to be accepted into a football world which I grew to love.

Jordanhill School was always so supportive of my football prospects. If I had to miss days because I was selected for national team camps, they gave me extra classes and work to take away with me. As much as that doesn't sound fun, I knew how important it was for my school work to not take a hit.

Jen's Biography – from www.scottishfa.co.uk/players
128 Caps 23 Goals

Defender Jennifer Beattie made her debut for Scotland against the USA in 2008, aged 17. In the same year she played in the finals of the UEFA Women's Under-19 Championship in France. She scored her first senior goal in a 4-1 UEFA Women's Euro 2009 qualifying win over Portugal, and established herself in the squad during the run to the play-offs.

Jennifer joined Arsenal from Celtic in 2009 and has carved out a reputation for scoring important goals for both club and country. The versatile player has featured all over the park for the national team, from the heart of defence to the front line. In March 2011 Jennifer scored in a historic 2-0 win as Scotland defeated England for the first time in over 30 years.

Ten match appearances for SWNT in 2019 and scored in 49th minute in the concluding match of the World Cup Qualifying campaign 3-3 Scotland v Argentina

Erica Buurman FP2004

Q&A with a former pupil whose passion for music, both performance and teaching, has led to California, the home not just of Hollywood, and the Redwoods, but surprisingly of the Beethoven Center!

What would be your earliest memory of Jordanhill?

I remember first visiting Jordanhill as a nervous ten-year-old, along with other children joining from different primary schools (I attended Scotstoun). The school seemed like a confusing jungle of classrooms and buildings and it was scary to be around so many new faces. I was surprised how quickly I settled in after the first few weeks, making new friends and enjoying the variety of learning different subjects in different classrooms.

Tell us about your journey with music, from your first instrument, to becoming Director of the Beethoven Center in San Jose, California!

Music was a big part of my childhood since both my parents were professional musicians. My sister and I both learned instruments from a young age and I played in various youth orchestras as a teenager (including, of course, the Jordanhill Senior Orchestra on Thursday afternoons). Playing in orchestras was what made me want to study music: I loved scrubbing away in the middle of the violin section, surrounded by friends, with everyone working together to bring a piece of music to life.

When I left school I moved to Manchester to study violin at the Royal Northern College of Music. I changed direction halfway through my undergraduate degree, transferring to the University of Manchester to complete an academic music degree. I went on to complete a Master's and PhD in music, focusing on Beethoven, and spending some time in Vienna to look at original sources. I started my first lecturing job in 2013 at Canterbury Christ Church University, where I taught various undergraduate and master's courses and continued my music history research.

In 2015, at an academic conference in Louisville, Kentucky, I met the director of the Ira F. Brilliant Center for Beethoven Studies who was about to retire. He suggested I apply for his position, and I was invited for an interview in February 2018. I eventually moved to San José, California, in January of this year to take up the job. The Beethoven Center was founded by a Beethoven-loving philanthropist in the 1980s, who donated his personal collection of first-edition scores to San José State University to make them publicly available for study. The collection now has more than 30,000 items, including a collection of historical keyboard instruments from Beethoven's time, several documents in Beethoven's own handwriting, and a substantial research library. My job is unusual and varied: at the moment I'm working on planning next year's events at the Beethoven Center, which include a piano competition for school children, a three-day academic conference, a musical nature walk, and a ball featuring original music and dancing from Beethoven's day.

When did you become convinced that a career in music and an academic path was the route you would take?

I always knew music was going to be a big part of my life, but I discovered academia by accident. In my third year at college I had to stop playing the violin temporarily because of a repetitive strain injury (too much practice!). I transferred to the university so that I could finish my degree without the physical pressure of performing. It turned out I really enjoyed learning about the history behind the music I loved, and doing my own detective work to find out more about music and musicians of the past.

Did you ever imagine you would be living in California? What is it like being Scottish in the Bay? What do you miss?

I had no idea I would end up in California! It's an amazing place, and I'm still getting used to having a lemon tree in my back garden. The nature here is incredible: mountains, the ocean, giant redwood forests and desert are all only a short drive away. I do miss some things about home, especially the Scottish sense of humour and the amazing people.

Replica of a Jean-Louis Dulcken Fortepiano from ca. 1795

Original fortepiano by Mathias Jakesch from ca. 1825

Harpsichord by Eric Herz, Boston, 1977
Broadwood & Sons Grand Fortepiano, 1823

Was Beethoven your favourite composer? How does it feel to have such a custodial role in his heritage?

Beethoven was always one of my favourite composers to listen to, and he lived through incredibly interesting times which makes him very rewarding to study. It's also nice to work on a composer whose music means so much to so many people. At the Beethoven Center I am always meeting people who are passionate about Beethoven's music, and that's so uplifting to be around.

What are you most proud of and your most significant achievement?

I think I'm most proud of having found my feet after dropping out of my performance degree as an undergraduate student and finding a new path for myself that wasn't what I originally planned. Changing direction felt disappointing at the time, but it opened up options that I hadn't considered before, and things turned out much better than I could have imagined. I learned to keep more of an open mind about the future, and to enjoy discovering new possibilities.

China Immersion 2019

After months of anticipation and build up, which started way back when we went to Edinburgh to apply for visas, it was 9th of July, the day to leave for China.

After the journey and a much-needed sleep we visited the Summer Palace. It is a historic sight of stunning palaces, lakes and gardens that dates back to 1750.

The Palace sits on a beautiful landscape that was nothing like anything we had ever seen before. Seeing such a historically significant part of China gave us an insight into the rich history of the country and it's fascinating, intricate architecture. It was the first time many of us had ever been stopped and asked to get photos with, which we found unusual despite being forewarned by Mrs. Fortune.

One of the most memorable experiences was the food. From unknown meats and vegetables to arguments over whether what we just ate contained fish or chicken, the food in China was certainly different than what we were used to. Our mornings started off with spicy noodles, steamed buns, dumplings and rice, then for lunch the go to option was broccoli or if you were feeling adventurous; pork. For dinner we ate in a new restaurant every day, which was extremely exciting as no one knew what would arrive at our table. Some of the more adventurous options tried were eel, cow stomach, duck's blood, scorpion and potentially brain.

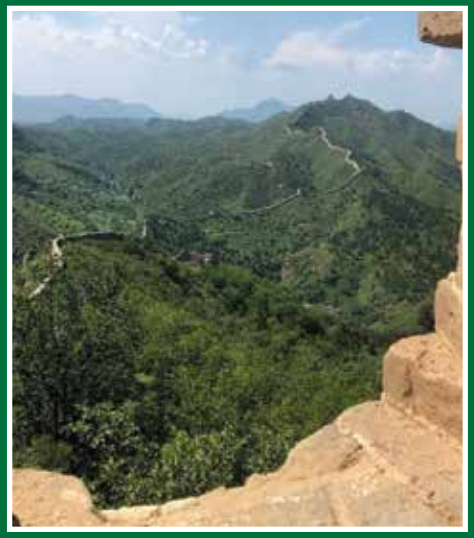
Next day we visited Tian'anmen Square and the Forbidden City. What first hit us was the stark communist architecture and its sheer size which drastically contrasted from Glasgow's George Square. It was shocking to see thousands of people queue for hours to see the body of Chairman Mao.

The following day we made the 3 1/2 hrs bus journey to Tianjin. Luckily, our hotel was very central with lots of things to do nearby. There was a Walmart and a mall not very far away and we were there almost every night exploring what it had to offer. Compared to the local shops it contained many interesting and different things. A freezer full of chicken feet, live turtles in tanks and rather interesting flavours of crisps, such as cucumber, were ones that stood out. We were very lucky and thankful to have our helpers who were studying English at university in China to prevent us from making unwanted purchases like a teacher who nearly bought a packet of sweet potato thinking it was dried mango, that could've ended up a nasty surprise if Lu had not intervened!

In Tianjin, we visited the Nankai Affiliated High School each day to study Mandarin. Mrs Zhang was our very nice and really good teacher. Our first activity was playing the Guzheng, a Chinese plucked string instrument. Although it was difficult at first, we managed to pick it up after being given help from Chinese pupils who had been playing the instrument for years at their school.

On Sunday 14th July we visited our partner school, Tianjin 42nd middle school. We were shown around the school by 3 lovely pupils who had been practising their English so they could talk to us. On the top floor was a shooting range. That was a surreal experience standing in a wooden box, on top of a school in 37°c heat, shooting guns at targets. We then had the opportunity to visit the rowing teams training area. We had a shot of lifting weights and then had a final rowing competition. After a very tiring gym session we made it back to the main building for a calligraphy lesson.

During our last day in Tianjin we performed a closing ceremony at the school. Each school showcased their own talents. We sang a traditional Chinese nursery rhyme while others danced, played musical instruments and even had a game of musical chairs. It was a fitting end to a great week.



Back in Beijing, we visited the Temple of Heaven located in the South Eastern part of central Beijing within 670 acres of park. On entering we immediately felt the noise and bustle of Beijing dissipate. It was hard to believe we were in a city with such a vast population. We did not anticipate that the parkland in which this ancient cultural site was located was also frequented daily by many locals of all ages going about a variety of exercising regimes including Tai Chi. Although the walk through the park to the temple only took around 10 minutes the humidity made it challenging! However, we were rewarded by the first glimpse of the temple. The central part of was decorated on the outside with intricate mosaic designs predominantly in red and gold.

On what seemed like the warmest day of the entire trip, we were due to visit the Beijing Water Town and the Great Wall. The Water Town was seemingly too perfect to be real, with picturesque bridges over little green rivers. We decided to take the cable car up to the wall to conserve our energy for the sweltering walk down. The view was incredible, with lush green hills rolling out in every direction. The walk down was definitely a once in a lifetime experience, as we were transported back in time, looking out the tiny windows at the landscape. The Great Wall is rare in that it is one of the few tourist sites that truly does exceed all expectations.

After two incredible weeks it was time to fly home. Except for a brief run through Dubai airport, worrying we may miss our flight, everything went very smoothly. It was great to be home, but we all knew what an amazing experience the last two weeks had been and one we would never ever forget!

2019 China Immersion trip - Kathryn Fisher, Scott Gardner, Kirsten Graham, Kirsty Grant, Sasha Hazard, Maya Mccarry, Lucy Mclarnon, Ross Palmer, Sophie Urquhart, and Joel Wintle (who compiled this article from all trip participants.)

S6 Advanced Higher Trip to Geneva 2019

In February this year the S6 students had the opportunity to visit CERN – the European Centre of Nuclear Research and the home of the Higgs boson. CERN is not only at the forefront of research into the fundamental particles that make up all matter but also gives Physicists the opportunity to work with colleagues from around the world.

This year the trip included Advanced Higher Art and Design and AH French along with AH Physicists. Geneva being in the French speaking part of Switzerland, there was plenty of opportunities for the French students to immerse themselves in the language. Geneva's unique history, with French, German and Italian influences, has given it a wealth of Art and Design from around Europe and promised some unique photographic opportunities.

The students were accompanied on the trip by Mr Scobie, Mrs Helary-Quinn and Ms Cornett as well as a student from St Thomas Aquinas studying Advanced Higher Physics at Jordanhill.

Early starts seem to be inevitable with Physics trips and this was no exception: a 6am flight from Edinburgh meant a 3am start in Glasgow. However, this meant we arrived in Geneva on a beautiful morning and were quickly checked into the hostel.

The first visit of the day was to the Museum of Natural History - a large museum and one of Geneva's most popular. There are large dioramas of different biomes from around the world set out in the halls, including Arctic and underwater scenes. Fortunately, this year the star of the show was present and several pictures were taken of Janus the two headed tortoise.

After the Museum there was some time to look around Geneva's Old Quarter and have lunch before taking a tram to Place des Nations, location of the

United Nations in Geneva and the 'three legged chair', a memorial to all those who have been affected by land mines throughout the world.

A short walk from there is the Red Cross and Red Crescent Museum, an excellent museum describing the history of the organisation and its continuing role in bringing humanitarian aid to ordinary people caught up in war and natural disaster. The curation of the exhibition is quite unique, with beautiful, innovative, thought provoking displays which force visitors to interact and engage with the exhibition on a humanitarian level and are to be appreciated as an art form in their own right.

On return to the hostel we had time to freshen up before going for dinner at the Hotel Edelweiss, famous for its fondue and local folkloric entertainment. The cheese fondue arrived, and after acclimatising to the initial smell, turned out to be very popular.

Since melted cheese and stale bread isn't to everyone's taste there was a second course of Swiss sausage and chips which filled us up, but inevitably there is always room for ice cream!

The musicians playing the folk music were very entertaining and had an impressive range of instruments: a bugle, trumpet, saxophone, spoons, giant horn, a ball in a bowl and several cowbells, but the pièce de résistance was an Elvis number played on a saw. Everyone got caught up in the excitement of the music, with several students having a go on the Alpine horn.

Lake Geneva, past the famous Jet d'Eau, we visited the Museum of Art and History, where we were given a guided tour which described some of the portraits in the gallery; from some of the oldest which had been recovered from Geneva Cathedral up to modern and contemporary art. There was time after the tour to look at some of the other historical artefacts on display.

After this, there was time to further explore Geneva's Waterfront, its unique architecture and numerous Art installations along the way.

That day, the linguists had separated from the main group as the target for the day was to not speak a word of English. They checked what French films were on at the cinema, read the reviews online and agreed

The next day the Physicists looked around the History of Science Museum where science equipment dating back hundreds of years is on display, including the first battery constructed by Alessandro Volta and a model of the first steam engine, an aeolopile. For some, the Victorian era moving pictures and optical illusions were a real favourite. The museum shows the craftsmanship that was involved in creating the early scientific equipment and is in stark contrast to the high-tech experiments at CERN.

In the meantime, the Art & Design students went to the Botanic Gardens to look for inspiration in nature and the unique glasshouses to be found there, after a brief stop off in the local market to soak up the atmosphere and take the opportunity to capture the scenes of everyday life in Geneva's Plainpalais.

In the afternoon, after walking along the waterfront to get a taxiboat across the water to the other side of what to watch in the afternoon and what tram they would need to take to get there!

Once the logistics of the day were established, they set off for the "marché of Plainpalais" where they wandered round the stalls, sampling the most delicious food while conversing with the stall holders. As well as chatting French amongst themselves and to people in Geneva, they had individual mini little chats with Madame HQ on topics they were going to cover the week after with the SQA examiner for their Speaking performance.

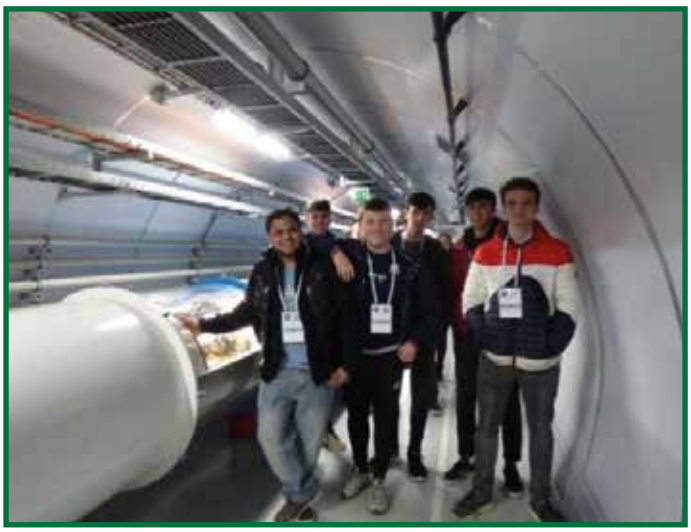
When lunch time came, the decision was unanimous: the choice of menu had to be "crêpes" for all… and what a treat it was to eat outside at a café in the middle of February!

The film of choice "Mais qu'est-ce-qu'on a fait au bon dieu?" (But what have we done to God?) viewed that

afternoon, although a light-hearted comedy, touches on the most pressing issues in France today: racial prejudice and national identity. If the pupils were not exhausted after a morning talking French, I am sure they were after watching a film full of French humour with no subtitles.

As they rejoined with the group late afternoon, there was a clear sense of relief to be able to speak English again, but there was also an immense sense of achievement! A 20 minute chat with the SQA examiner would feel like a walk in the park after that!

The final day was the visit to CERN, the guided tour started at 9am so another early morning for all. The tram from Geneva took us all the way to the CERN Campus. The tour consisted of a short lecture about the history of CERN and the work carried out there as well as future projects.



The Microcosm and Universe of Particles exhibition proved to be particularly interesting for the Art and Design students. It was clear that there are plenty of opportunities for students and young people to work at CERN and the lecturer explained how to apply.

The next part of the tour had us leave Switzerland and into France to visit the Cryogenics Laboratory where the sections of the LHC are tested at around -270°C before being lowered into the 27km long tunnel. Some of this area now displays the technology behind the accelerator, the materials used and techniques developed to accelerate the protons to more than 99.9% of the speed of light, in fact only 3ms-1 slower.

The final part of the tour was to visit the ATLAS Experiment. Although it was not possible to go underground to see the device itself, there was a 3D film which detailed the installation process and explained its discoveries to date and what future experiments might hope to achieve. The scientists that took the tour were very good at explaining the processes involved in such a state of the art experiment.

After the tour of the facilities we had lunch in the CERN restaurant. Even though there were hundreds of seats it was still very busy and hard to find a seat that was free. Lots of different languages were being spoken and it was a great opportunity to see how many nationalities work at CERN. It made many of us reflect on the importance and relevance of learning languages.

As there are so many cultures represented, there is also a wide variety of foods available. After lunch the trip was over and we made our way to Geneva airport to catch our flight home.

A trip like this can only be successful with the help, support and cooperation of all involved and therefore, a big thank you to parents who ensured students arrived on time and particularly to those who drove to Edinburgh Airport to pick up or drop off students.

Thank you to all the students who came along and behaved so well during the trip and also to Mr Scobie, Mrs Helary-Quinn and Ms Cornett for giving up their time to coordinate and supervise the weekend.

S1 Raasay 2019

A total of 96 S1 pupils made their way to Raasay at the end of May. We had great weather and everyone enjoyed all of the activities which included kayaking, climbing, abseiling, island exploring, sailing and pier jumping.

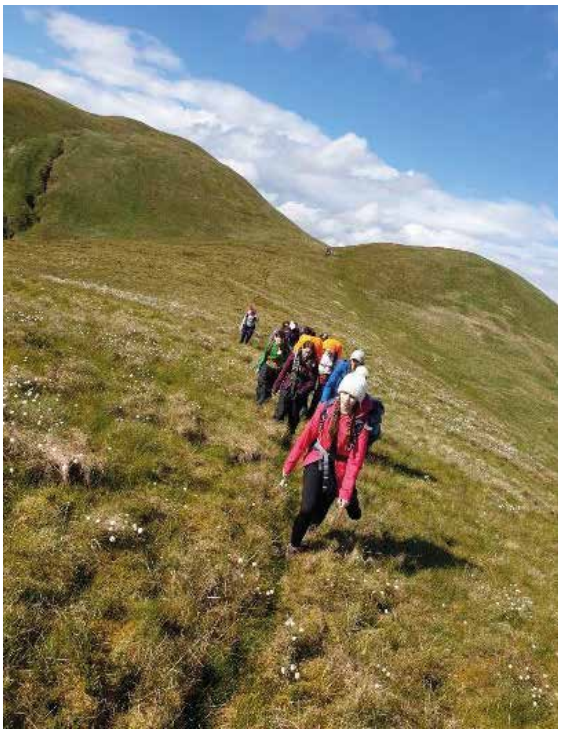
S3 Lockerbie 2019

S3 pupils travelled to the beautiful Dumfries and Galloway countryside at the end of May to enjoy a fun filled week of outdoor activities at the picturesque Lockerbie Manor.

The trip is specifically designed to enable pupils to expand their social circles and to experience activities that they might not normally have the chance to experience back home. The pupils particularly seemed to enjoy activities such as kayaking, stand up paddle boarding, climbing, abseiling and rifle shooting.

This year was the third year that pupils tackled the challenge of an overnight expedition. This saw pupils carrying out a 22km trek through the nearby scenic Moffat hills, leaving Lockerbie Manor at lunchtime one day, and arriving back at lunchtime the next day.

Many pupils commented on feeling a strong sense of achievement upon completion of the expedition. Despite the poorer weather this year, the spirits of the S3 pupils were high. All pupils engaged well with the activities, instructors and staff, not to mention their friends and peers.



"I really enjoyed Lockerbie because the food was amazing. The 3 hot meals a day really kept you going for the full day. I also really enjoyed the stand-up paddle boarding as we had a really nice instructor, and it was fun".
Lewis Happell, 4SM.

"During our week at Lockerbie, we did lots of activities ranging from stand-up paddle boarding and water sports to archery and climbing. There was an activity for everyone to enjoy no matter how sporty or athletic you are. For myself, the expedition was definitely the most challenging but also rewarding activity. It was a lot of fun, and a new type of experience for those who had never camped or done a large hike before. Overall, Lockerbie was a fun and enjoyable experience. You could have a laugh with people you wouldn't usually talk to. I would recommend the trip to anyone who has the opportunity to go as it was one of the most memorable trips so far".
Amy Quigg, 4CR.

Malaga 2019

On the 17th June 2019, 4.30 am, 24 linguists from S4 to S6 accompanied by Ms Jones, Mr Scobie and Mrs Helary-Quinn met up at Glasgow airport to board a Jet2 plane that would take them to the heart of southern Spain, Malaga in Andalusia.

As this was the first trip to Spain organised by the school in 15 years, expectations were high and an early start was not going to dampen our high spirits! Pupils and staff were equally excited at the prospect of spending the next 5 days enjoying everything Spain had to offer: sun, heat, culture, food but mostly the opportunity to put to the test these linguistic skills they had worked so hard to develop!

We arrived at Malaga airport just before lunch and were transferred to our hostel where we quickly dropped our luggage off. Soon after, map in hand, our S4 girls showed off their "Duke of Edinburgh" orienteering skills and found the local food market where we were able to experience Spain at its best: Cured meats, cheeses, olives of all sorts, fruit and vegetables of such vibrant colour and delightful scent that we felt we had landed in food heaven… The choice was vast and everything looked so appetizing… Lunch was bought at the market and eaten on the pavements of Malaga's shaded streets!

We spent the rest of that day exploring while acclimatizing to the heat… We climbed up to the Gibralfaro castle where we got spectacular views of this charming city. From these heights, we were able to see the bullring which unfortunately we could not visit as it was shut for refurbishment. To tell the truth, some of the group were relieved as bullfighting is one aspect of Spanish culture that they strongly disagree with and visiting the premises (even if not spectating "la corrida") would in a away be supporting the "art". Unsurprisingly, we ended up at "la Malagueta" beach where we bathed for a while before returning to the hostel. Dinner was served at a local restaurant… I would have liked to say that we ended our day on a high but sadly, the food was not quite the tasty tapas we were promised… The choice of ice-creams at the "heladeria" made us forget the previous courses though! There were no complaints about going to bed early that night as we had been on the go since 3am.

The next day, we set off for Granada to visit the famous "Alhambra". This was a place that had featured on my bucket list for quite some time now and I must say, it did not disappoint… Originally built as a Roman fortress, it was renovated and extended by Nasrid emirs and eventually became the royal palace of Ferdinand and Isabella, the king and queen of Spain after the Christian Reconquista. In the grounds, there are many grand palaces and equally mesmerising gardens to explore and the mix of influences makes it a rather quirky place! The experience was without a doubt much improved thanks to our dynamic and charming guide Noelia whose enthusiasm and passion captured the attention of 26 very hot and tired Scots and one equally hot and tired French woman!

After a day of culture and history under a (just bearable!) heat, we were due some R&R time… What better way to spend it than going down flumes at a water park? It is difficult to say who was more excited about it, the pupils or Ms Jones…

If I could change one thing about this trip, it probably happened at Aqualand…
I had tried to pluck my courage all day to face the "kamikaze" but chickened out...and was the only person not to go down the 22m vertical descent, despite Mr Scobie's reassurance/physics lecture…

Thursday was the day that I had personally been looking forward to the most, the real purpose of the trip: a visit to a local high school… In the morning, our pupils went to classes with Spanish students at El Instituto Vicente Espinel (attended by Pablo Picasso himself) and took part in lessons while the teachers discussed pedagogy and practices over coffee and churros. We then showed the pupils at the school the video that the Higher and Advanced Higher Spanish classes had made prior to their visit (a special mention has to go to Señorita Hamilton for putting it together and working out the technology on the day! Muchas gracias chica!)

We then proceeded to the gym where we taught pupils some traditional Scottish dances while they taught us some "sevillanas". After a lunch taken together at a local bistro, some of the pupils and staff took us to some of their favourite spots in Malaga, passing by Picasso's house and wall art amongst others… We parted at Tablao Los Amayas where we were booked to take a flamenco lesson.

Initially rather self-conscious and a bit reluctant to join in, it did not take long before we enthusiastically (some of us more than others!) stamped our heels and clapped our hands following Pedro's tempo. In true Jordanhill style, the group split into two and challenged one another to the funniest dance off I have ever seen.

After "freshening up" and "dolling ourselves up", we happily sat in Sr y Sra Tormes' little gem of a restaurant and sampled the family paella, a recipe that has passed through many generations we were led to believe… It was simply "sabrosa"! A perfect end to a very special day!

There are many special moments in the career of a teacher but sitting at the top of the table that night, I was very aware that this would be one that I would cherish forever!

Before we knew, it was Friday… and unfortunately it was time to say goodbye to Malaga and Spain. After a few more "vamonos" from Ms Jones navigating through the airport and a three-hour flight spent reminiscing the highlights of "el viaje", we landed in Glasgow mid-afternoon and reluctantly said good-bye to one another!
Hasta la próxima España!

Señora Quinn

My Duke of Edinburgh Journey

Through wind and rain, up and down hills, along riverbanks and beaches and even in 32-degree heat – we walked it all!

I first applied to take part in the Duke of Edinburgh award scheme when I was in S3, aiming for the Bronze award. I was lucky enough to gain a place alongside other members of my year group. After a few practice walks on cold autumn mornings, we set out on our practice expedition in the spring which consisted of 2 days of walking and a night camping.

This was the first time I had ever gone walking and camping. It was slightly daunting at first with the heaviness of my bag weighing me down and the blisters forming on my feet, but soon all of that was (almost) completely forgotten.

My group and I were singing songs as we walked along and dancing through the hills, striving forward through the tiredness. The hours of walking really allowed us to forge new friendships and get closer through supporting each other.

One of my most memorable times on expedition was when all the girls came together outside our tents with our sleeping bags and chatted under the stars.

Through my Silver expeditions (3 days walking and 2 nights camping) I found it harder to keep going through the scorching heat of the practice walk and the persistent midges in the final expedition. However, the stunning views when camping on the shores of beaches in Bridge of Orchy and playing frisbee whilst the sun set kept me motivated.

As well as the exhausting but enjoyable walking element of Duke of Edinburgh, we also have 3 other sections to complete – volunteering, a physical section and a skill.

As part of my volunteering sections over the Bronze, Silver and now Gold awards I have volunteered at my local Brownie group, helped out at my church as well as assisting the school's Junior Band at their rehearsals after school. In the physical section I have done hockey, dance and netball and for the skill section I improved on my clarinet and piano playing.

I feel these sections are a really beneficial element of the award as it allows each individual to give back to the community and help others as well as allowing them to either improve on current skills and fitness or go out of their comfort zone and try something new. Whether it's cooking, going to the gym or photography; the possibilities are endless for what you can choose to do.

Through the Duke of Edinburgh Award I have been able to develop new skills such as map-reading and improve on other vital skills such as communication and teamwork. I have also become more resilient and now have a greater appreciation of the benefits that hard work and commitment bring.

In the next few weeks I will complete both my practice and final Gold award expeditions walking for 4 days and camping for 3 nights. I am looking forward to another challenging but fun adventure. I think all young people should have the experience of taking part in the Duke of Edinburgh award if they choose to, as it has made such a positive impact on my outlook in facing tasks as well as improving my skills and ability to work well with others.

Chloe Ward S6

Pictures from Silver DoE camp at Bridge of Orchy

Leonardo da Vinci Prize

Alice MacDonald was awarded the *'Leonardo da Vinci Prize'* in the Glasgow Museums School Art Competition. This is a one-off prize of art materials for best sculpture drawing, secondary category and was inspired by the Da Vinci drawing exhibition that was held at Kelvingrove earlier in the year.

Congratulations to the medal winners, to Alice and to all Highly Commended and Commended pupils for their great efforts.

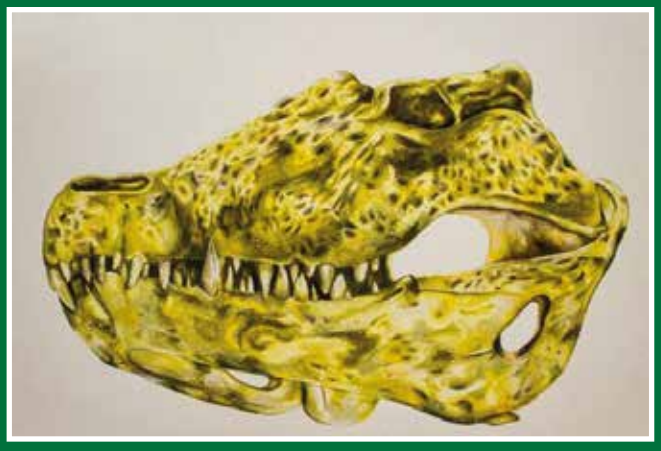
These results further demonstrate the commitment, strong drawing skills and enthusiasm of our young Artists! All pupils who took part should be very proud of their efforts.

The medal and prize winners attended a High-Profile award presentation on the 25th September at the Kelvingrove Gallery and Museum, where their work will be exhibited for a period of time.

Glasgow Museums Art Competition 2018-19

Our Art and Design pupils returned to the Kelvingrove Art Gallery and Museum last session to take part in the annual Glasgow Museums Art Competition. Our pupils excelled themselves yet again during their three hours of focused drawing of an object of their choosing and we were thrilled to find out that a good number were awarded medals and highly commended or commended certificates. The junior and senior trips to Kelvingrove resulted in the following medals being awarded:

GOLD



Laurie Corewyn

Hannah Drummond

SILVER

Daniella Farrelly

Euan Saunders

The following pupils received 'Highly Commended' and 'commended' certificates:

Highly Commended: Rachel Allan Lucy Cheyne, Fergus Ettles Freja Green, Iona Hay Megan Hoy, Tomisin Ibigbemi, Euan Leven, Jack Manley, Eilidh Munro.
Commended: Ellen Anderson, Elise Handyside, Kevin Lynch Small, Sophie Martin, Rory McMillan, Evie Moyes, Kate Parry, Rosie Ritchie Katie Welsh.

National 5 Still Life Artworks

Examples of the 100% folios from last session.

Edith MacKenzie

Kate Parry

Euan Sanders

Tomasin Ibigbemi

Higher Photography 18-19

A selection of works from the last cohort of Higher Photographers.

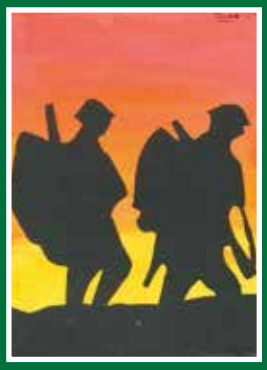
Top left to right

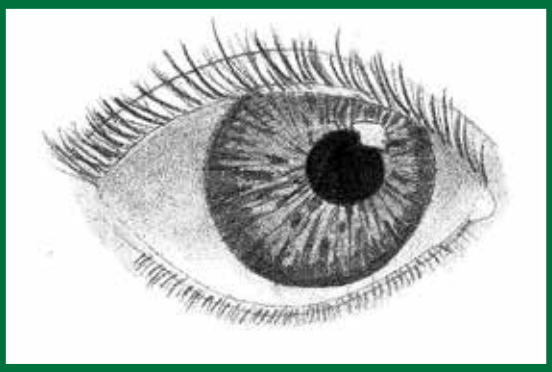
Laurie Corwyn
Fraser Deacon
Gordon Ferguson
Rebecca Caldwell
Lomond Docherty

Top to bottom:

Brooke Caldwell
Joseph Peace
Charvi Marwaha
Laura Rutherford

Primary Artworks 18-19





Faces, Features and Figures

From top left to right:
Ailsa Tonner, P5a, Callum McCall P5b, Craig Hartley P5a, Logan MacAuley P5a, Olivia Eccles P7b,

Tom Sloane P5b, Niamh MacCuish P7a

Animals and Flowers

From top, left to right: Murray McDonald P7a, Katie Haldane P7a ,Aimee Mullen P6a

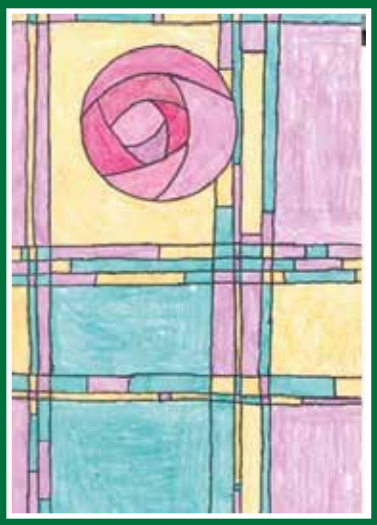
Euan Speirs P6b, Francesca Anderson P6a, Erin McCallum P6a

Primary Artworks 18-19

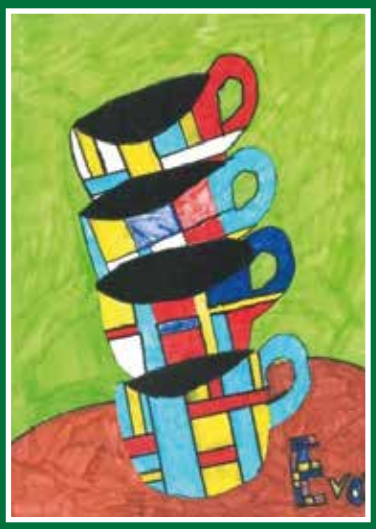
Buildings and Patterns

Eva Hose P4a

Carla Mee P6b



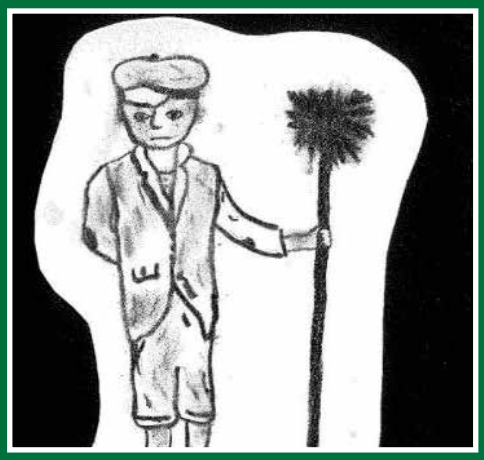
Maya Sweeney P4b



Evan Young P6a

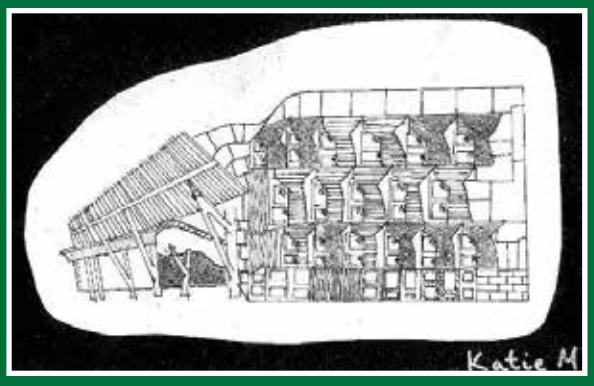
Victorian topic & Burns Cottage

Ruaridh Callen P6a

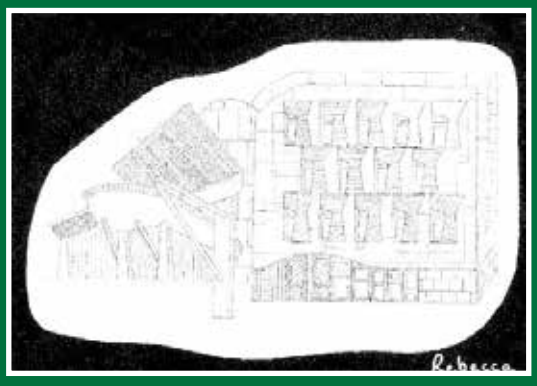


Libby Anderson P6b

Scottish Parliament sketches



Katie Menzies P7b



Rebecca Forrester P7b

Kenyawi Kids

After a long two years away, I finally got back out to Malawi this year to visit friends at the four projects currently supported by Kenyawi Kids. After 22 hours of travel and waiting an additional 24 hours for our baggage (full of generous donations of sports kits, footballs, books and toothbrushes) to catch up with us having not made our connection in Johannesburg, I touched African soil once more.

It was great taking my son with me again. Malawi seemed all the more special this year and Jack, now two, embraced every moment and learned plenty of the local language Chichewa. We visited STEKA House in Blantyre which was built with funding from Jordanhill School's S6 class of 2011 who choose Kenyqi Kids as their charity. Originally built to accommodate 40 children, adoptive parents Godknows and Hellen Maseko now find themselves with 75 abandoned and abused children from the age of 6 months up to teenagers, some of whom are now securing themselves places at university to study courses such as nursing and community development!

Kenyawi Kids financed a maintenance overhaul this summer including the building of a water tower and additional tank to support the home, funded by families of primary 4a. The latest information about Scottish Charity Kenyawi Kids is available at www.kenyawi-kids.com

It seemed a natural next step, being a teacher in a school which already had links with Malawi and with the primary department launching the Mary's Meals backpack appeal, that I visit a school who received such support in the past. Nansengwe school in Blantyre Rural cluster was celebrating its end of term when I arrived and it was great to see so many

children present and particularly so many girls (1060 of the 2018 children on the primary school roll).

Head Teacher Mrs Esme Mkandawire was delighted at the opportunity to partner with our school and her colleague Dennis explained why the Mary's Meals Backpack Project is so important to his pupils. The backpacks encourage children to attend school, many travelling a great distance to do so. They have made a huge difference to the lives of their learners who previously had no learning materials and had never seen a toothbrush.

Established in 1957, with 16 classrooms, Nansengwe's school values are "hard work, honesty, respect and service to humanity". The staff pride themselves on providing equal education to girls and boys in Malawi.

Our primary department will be developing a relationship with the staff at Nansengwe Primary who are particularly interested in developing a sports curriculum, improve their sanitation, phonics programmes in infant stages and English language development with a library.

Mrs Beaton, P4a

P4A handed 216 bags to Mary's Meal on 3 September 2019.

http://www.jordanhill.glasgow.sch.uk/news_item/marys-meals/

P6 Abernethy Trip 2019

Abernethy 2019 was a brilliant adventure for the primary 6's so I'm going to talk on behalf of the year about some of our favourite activities, groups, instructors and other life changing experiences. It was a blast and I'm sure that next year's P6's will enjoy all the fun and adrenaline too, right from the moment they hop on the bus to the moment they pack up.

Personally, I think, as unexpected as it was that the Ryvoan Ramble was cancelled, the replacement activity turned out to be the greatest sensation of the trip: Bushcraft.

Now this was the kind of activity that I knew would entice me and my peers the most. We started by making a fire with the flint and steel. I've done this before at a cub camp and instantly fell in love with it. Once we had the fire blazing, we put on a kettle and filled it with water and we made our own hot chocolate. Mouths watering, we cooked our bread and at our break we didn't even feel like lunch!

Another great adventure to be had was the zip wire. Some were petrified out of their skin, others were more excited than ever before. At first sight the zip wire looked so exhilarating all I wanted to do was jump up and down. Although the queue was long, we all had loads of fun and on the last go we tried to get an acorn in a bucket on the way down.

Other activities consisted of the aerial runway, canoeing, raft building, silver maze and the adventure course. The instructors were great at helping us overcome our fears.

The highlight of my week was when we were doing raft building and I accidently did a somersault into the cold, muddy pond! But luckily, I wasn't the only one who got wet. Another thing I enjoyed was the abseiling, but to my surprise when I had gotten in position, my harness started to spin me around!

On one night we watched a movie, Swallows and Amazons, I enjoyed it. On the last night we had a barbeque with hotdogs and juice. We then got the campfire going and listened to some music. Then we all gathered on to the tennis court for a dance party.

It was a once in a lifetime experience and everybody really loved it. Thanks go to all the teachers, Reverend Sinclair, the sixth years and the Abernethy staff for helping us all to have such a good time!

Owen Ramsay, P6A, Caroline Mackay, P6B

P5 Outdoor Education

Our eight Outdoor Education days always provide some of the highlights of pupils' and teachers' year in Primary 5. During the course of our kayaking, canoeing, outdoor science, orienteering and sailing sessions we teachers have the opportunity to witness the pupils we have got to know over the year in class making great strides in an entirely different environment.

Whether it be in the use of new skills on breezy Bardowie Loch or the development of a new friendship whilst peering at lichen covered bark in Mugdock, it is wonderful for us to see our pupils revelling in the natural environment.

2019 saw a change to the programme. Our existing kayaking and canoeing sessions were moved to Bowling Basin on the Forth and Clyde Canal where Scottish Canals went out of their way to accommodate our requirements. The venue was ideal, and pupils particularly enjoyed the experience of making short journeys along the canal in order to practise their new skills.

Pupil thoughts:

"I loved working with my friends in the canoe and it was great fun!"

"I loved being in control of my own canoe and it was really good exercise!"

"I enjoyed being in a boat with my friends because it's a new experience and its different to our classwork."

"I enjoyed the kayaking because the first time I tried it I was hopeless, but the coaches helped me and by the end I was better."

JACOBS Work Experience

Eight S2 pupils from Jordanhill went to work experience at the engineering firm JACOBS. The week began with a warm welcome from organiser Kara who then took us down to a meeting room where we were based for the week and she told us what our task would be for the following days. The challenge was to design a spaceport somewhere in Scotland.

Kara also split us into different groups, there were two Jordanhill pupils in each group, so we knew someone from the start. We were able to make friends with new people who shared the same interests as us. We all felt very professional with our lanyards and badges that let us have access to different parts of the building.

The first thing we did was visit a Jacobs factory that designed and manufactured infrastructure out of different materials, mainly wood. The wood was water and fire-proof, the wood was also pressed and glued together to make it stronger than steel.

After working on our spaceport each morning, we had a break with a multitude of biscuits and hot chocolate that occasionally got spilt over our plans! Lots of professionals came in to help us with our spaceport such as environmental engineers to finance managers who gave us the information we needed to make our plans better.

At the end of the week we had to present our plans to judges who decided which plan would make the most sense realistically. In the end, Robbie and Izzy's group won (the rest of us were robbed!) Overall, we really enjoyed the week and would recommend it to any future S2 pupils that have the opportunity to take part.

Thank-you for the experience, JACOBS.
Robbie Littlefield and Niamh Finnieston

Statistics Showcase

In special interest statistics earlier this year we had the opportunity to meet Professor Lewsey who is Professor of Medical Statistics at the University of Glasgow Institute of Health and Wellbeing. We were excited to have our work reviewed by someone so knowledgeable in his field and to find out more about his job.

The week before his arrival we had read one of his many research papers. It was an investigation into how successful new Scottish legislation on blood alcohol levels had been in preventing road accidents. We understood some of it! Prof Lewsey also told us lots more about his interesting job.

In preparation for his arrival our class had prepared a showcase of presentations on different investigations. These were about all sorts of things: vegetarian restaurant options, flight prices, the value of premier league teams, the gender gap in driving test passes, bias in Hollywood and even the chances of guessing the answers in multiple-choice exams. We used certain specialist statistical tools such as hypothesis testing and linear regression modelling to analyse our data. Prof Lewsey and Mrs Robertson listened to our presentations and then gave us feedback. He asked us questions and made us really think about why our results had worked out in that way. It was really interesting to see how what we had learnt in statistics could be put into practise in an everyday job. Our class have completed the Higher Statistics Award now and have gained an extra qualification and some fabulous skills. Thanks again to Prof Lewsey for supporting us on our journey.

Priyanka Sharma S6

Diana Award

Orla Docherty S4 was nominated for the work she has done on the Rights Respecting School steering groups, leading work to promote diversity and inclusion and as an anti-bullying ambassador.

Orla is pictured receiving her Diana Award from Tessy Ojo, CEO of The Diana Award and Fulton MacGregor MSP at a ceremony held at the Scottish Parliament in Edinburgh on 14th June.

Mar Hall Summer Ball 2019

Once again, the Summer Ball for S5 and S6 took place in the magnificent setting of the terrace at Mar Hall, Renfrewshire. Captains Annie MacDonald and Fergus Blyth expertly hosted the evening.
Thank you to all teachers who attended and to all staff of Mar Hall.

Mar Hall Summer Ball 2019

Charity Dinner 2019

Thank you to everyone who attended and supported the 2019 Charity Dinner in aid of 3D Drumchapel.
It raised over £7,500 and very special thanks to Colin McCredie for providing very entertaining anecdotes from the world of TV drama.

As ever thanks to all our S6 helpers who delivered the event superbly.

Charity Dinner 2019

Prizegiving 26th June 2019

This year's principal guest was Niall Scott OBE, a former pupil, and has been a very eminent lawyer and was managing partner of McGrigor Donald in late 90's practising in Glasgow, London and Brussels. He retired in 2007 and is actively involved in philanthropy, as a trustee of the Barcapel Foundation, and especially through the foundation set up in memory of his son Mark who was tragically murdered in a sectarian incident. Now the Mark Scott Leadership for Life Award has supported over 3000 young people.

Niall, alongside his wife Judith, presented this year's awards, after sharing a very personal and powerful story about facing such overwhelming adversity and lessons he has drawn from these his experiences on having resilience, the need for teamwork and for having boldness.

During the ceremony the School Captains, Annie McDonald and Fergus Blyth, presented a cheque of £18,500 to this year's charity partner, 3D Drumchapel. Annie and Fergus also introduced their successors for 19/20 JoJo Littlefield and Robbie Rennick.

All photographs of the Prizegiving Day can be viewed and ordered online from the Parents Page on the website.

DUCES 2019

School Dux Award SV
Sasha Hazard
Proxime Accessit Award SV (Joint Award)
Sean Coll and Joel Wintle

School Dux Award SVI (William T Branston Memorial)
Beth Allan
Proxime Accessit Award SVI
Gillian Foote

SPECIAL AWARDS 2019

The Robert Galbraith Young Prize in Mathematics & Science	Joe Hutcheson
The Mary & Iain Mann Prize for Creative Writing (S1-S3)	Anna Hazard
Young Musician Senior 1st (William T Branston Cup)	Chloe Ward
Young Musician Junior (Biggars Music Trophy)	Euan Aitken
The Anderson Prize for Services to Music	Alice MacDonald
Girls Sports Champions	Adie Murray & Grace Hamilton
Boys Sport Champion	Joel Wintle

HOUSE SHIELD WINNERS

Smith

Sports Day 2019

Congratulations to all competitors in the Sports Day 2019.

Sports Champions 2018-19

S1	Boys - Callum Patterson Girls - Caitlin Ashcroft	**Seniors**	Girls (joint award) Adie Murray & Grace Hamilton Boys - Joel Wintle
S2	Boys - Magnus MacKenzie Girls - Mhairi Low	**1 Mile Race**	Boys - Tony Anderson Girls - Ava Wadsworth
S3	Boys - Jamie Hill Girls - Ella Ritchie	**Outstanding Sports Performance**	Hutchison Quaich Finlay Callaghan

Sports Day 2019

The Henderson Challenge

On a warm, sunny afternoon in late May, pupils from Jordanhill set off to take part in The Henderson Challenge, an inter-schools' athletics match hosted by Glasgow Academy and featuring teams from The High School of Glasgow, St. Aloysius' College, Kelvinside Academy and Jordanhill School.

As always, there was a spirit of friendly rivalry between the youngsters representing their schools. All gave of their best with some outstanding individual and team performances.

At the end of the afternoon, with all the boys and girls enjoying crisps and juice as a treat, Mrs Toft, Head of Games at TGA, announced the results. To the delight of the Jordanhill pupils, our girls' team won their event [the first time ever] and the boys' team were runners-up to HSOG.

The photograph shows the Jordanhill girls holding the trophy aloft. This was presented by Miss Henderson, formerly H.T. of Westbourne School for Girls.

Well done to all our P5/6/7 athletes.

Scottish Schools' Cross Country Championships

A few weeks after their success at the Glasgow Schools' Cross-Country Championships, our P6 teams progressed to The Scottish Schools' Championships held at Kirkcaldy High School in April.

Following some excellent individual performances, the point scores were totalled to give the overall results. It is most pleasing to report that both our girls' and boys' teams won silver medals which, at a national event, is a marvellous achievement. Fingers crossed gold medals will follow next session!

Girls' Team [l to r]
Libby Anderson, Jay Happell, Anna Kelly, Holly Robertson, Farah Happell, Carys Murrison

Boys' Team [l to r]
Ollie Petrie, Calum MacArthur, Cal Johnston, Remy Bosch-Kennedy, Euan Speirs, Euan Williamson

Sports Update

Scottish Rowing Success

Congratulations to Dara Wood who won the J15 Scottish Rowing Championship on Saturday 8th June with her fellow crew members. A fantastic achievement.

Athletics Achievement

Congratulations to Calah Rowley (P7) for winning a silver medal in the U13 Discus competition at the FPSG Scottish Athletics West District Championships in Kilmarnock last weekend. This is an excellent achievement, especially considering that all other competitors were in S1.

U14's Scottish Inter-District Hockey Tournament

Well done to Mhairi Low, Ava Wadsworth and Phoebe Haldane on representing the West District at the Scottish Inter-District tournament on Sunday 19th May. West came 2nd overall, with Mhairi taking on the role of captain, and Ava vice-captain.

The team won their first four matches without conceding any goals but were unfortunately beaten 3-1 in the final by East.

Primary Athletics

P6 Scottish Cross Country both Boys & Girls Teams Silver Medals

Aran Gibson P7 won bronze at Glasgow Schools in the Cricket Ball Throw.

Secondary Glasgow School Athletics

Callum Paterson S1 800m Gold

Caitlin Ashcroft S1 Discus Bronze

Luke Kerr S1 High Jump Bronze

Beth Bushell S2 Long Jump Silver

S2 Girls Relay Team – Niamh Allan, Beth Bushell, Molly Black & Mhairi Low Silver

Jamie Hill S3 800m Silver

Cameron Ross S3 400m Silver

Tony Anderson S3 Discus Bronze

Blane Jones S6 Discus Gold

Scottish School Athletics

Beth Bushell S2 Long Jump 4th

Blane Jones S6 Discus 6th

Squash

Edith Mackenzie (U17), Robert Phillips (U15), Robyn McAlpine (U13) and Murdo Mackenzie (U11) all representing Scotland West

Edith and Murdo Mackenzie were both selected to represent Scotland West region in the Scottish Inter-regional Squash Championships in March. Edith in the U17's and Murdo the U'11's. The Scottish West team won first place in the U11's event

West region U11 team with their shield and medals

Tennis

Aran Gibson P7A was runner up in the 14U Road to Wimbledon final at Strathgryffe. A great final to watch and he had a strong match against a much older player. He is a reserve for the County Finals now later this month.

Sailing

Lucie McBean and Hannah Carrie both 'new' S2Mo sailed together in the Laird Trophy at Bardowie Loch coming second in the 'Ken Sykes Trophy for ladies' element of the race.
They sailed a RS Feva double-hander both taking turns crewing and helming during the competition and had a great time.

Swimming

Congratulations to Tony Anderson, S3 ST who was selected for the Scottish Swim Team for a training camp at Aberdeen Sports Village, competing against Wales. Tony competed in an individual event and achieved a silver medal in the team relay. Well done Tony!

FP Golf Society Results 2019

Spring Meeting at Kilmacolm

Jimmy Dickson Putter- Gregor Smyth

Autumn Meeting at Douglas Park

Secretary's Quaich - Rhona Murison

Walker Cup - Gregor Smyth (combined winner on both rounds)

Congratulations to Rhona Murison on being the first woman to win a society outing. If only the Solheim Cup captain had seen her putting! We hope her success will encourage more former pupils, staff and parents to participate.

HOUSE CAPTAINS 2019-2020

CRAWFURD

William Hillis

Betsy McCredie

MONTGOMERIE

Euan Williamson

Lily McSherry

SMITH

Daniel Sutherland

Grace Mathieson

ST. JOHN

Erin McCallum

Ciaran Dougherty

St John Vice Captains Alasdair Fisher and Ava Kerr

St John Captains Harry Anderson and Chloe Ward

Smith Vice Captains Charlotte Lewsey and Niamh Allan

Smith House Captains Timothy Lee and Priyanka Sharma

Mo VC Christopher Little and Phoebe Haldane

Mo Captains Archie Cockburn and Zahra Kasem

Crawfurd Vice Captains Cherry Campbell and Molly Cumming

Crawfurd House Captains Felix Hunter and Amber Hildrey

Senior girls proudly wearing our new tartan skirt at start of 19-20 session

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