



COVID-19 Holiday Arrangements

Key Worker Provision

Other than Good Friday and Easter Monday, the school will be open during the holiday period to cater for the children of key workers. An e-mail has been sent to those who have used the service to date. We are very grateful to all of the staff who are supporting this provision.

Remote Learning

Please note that the provision of learning materials for classes will not continue during the holiday period. Individual pupils may well have been assigned work to complete for the start of term.

There has been some very innovative and interesting work going on reflecting the different needs of subjects and pupils of different ages. As mentioned in previous updates, we will start to formalise the requirements on pupils as we move through next term.

Meanwhile, pupils from P4 up should follow the advice on our [Remote Learning](#) page. Everything they try out now is worthwhile learning for next term including the things that don't work.



Access to the School

The school is closed other than to the duty staff and the pupils attending each day. If you have a need to access the building, please phone and make a suitable arrangement.

Instrumental Instruction

Our team of instructors have been making arrangements to continue lessons remotely. Practising is a very worthwhile activity in its own right and as an adjunct to online learning. Please contact us if you wish to retrieve an instrument that has been left in the school.



Autism Awareness Week

This is Autism Awareness Week. During the Coronavirus pandemic we understand this is a very difficult period of readjustment for everyone but this time is, perhaps, even more difficult for people with Autism. Autism is a neurodiversity. Last year the ADHD Foundation celebrated the gifts, talents and employability of those who are neurodiverse through it's [Umbrella Project](#).

This year, at Jordanhill School, we would like to recognise Autism Awareness Week using the Umbrella Project theme and show we are all still working together despite our new way of working. We encourage pupils to design an umbrella this week to help us celebrate. Umbrellas can be produced either electronically, as a drawing or in some 3D form. Please send these umbrellas to the [school email](#) address, ensure the title is Umbrella and mark for the attention of Chelsey Atkinson.

For families living with Autism, during this unprecedented time, some [tips](#), and [resources](#), can be found on these pages of the national autistic society website, [The Witherslack Group](#) and the [Additude online magazine](#).

Please also contact the [school email](#) address and mark for the attention of Chelsey Atkinson if you feel your son/daughter requires further support.

Pupil Support

Through **Teams** video calls, Support for Learning staff are providing support to the young people they work closely with on a regular basis.

Our school counsellor continues to support young people through remote counselling. If any young person would like to speak to the counsellor they should e-mail their Head of House using the [link](#) on O365. (Pupil Support/Pastoral Care/Heads of House)

Journal

Look out for the April 2020 edition of the Journal. It will be posted on the website on Friday 3rd April and mailed during Spring break.

We hope you like the new design and layout introduced as part of our centenary events.

Staffing Update

The convenor of the Board of Managers has written separately to parents regarding the arrangement from next term when Dr Thomson will be continuing as acting Chief Executive while Mrs Robertson will be acting Head of Secondary.

Stay safe

