



## S3 Revision Guide - Assessment of Progress Week - May 2021

Subject	What I should have	Ideas for revision
<b>French</b>	<ul style="list-style-type: none"><li>• Vocabulary lists and Grammar notes on topics covered to date in your purple jotter. These can also be found on 0365/French/National 3-5/S3 2020-21 Core vocabulary folder</li><li>• Sound files of the core vocabulary to be found in the same location</li><li>• Reading skills tutorials to be found in the same location</li><li>• Corrected paragraphs on Family unit in your good work jotter</li></ul>	<p><b>READING</b></p> <ol style="list-style-type: none"><li>1. Go through the tutorials uploaded on 0365 and complete associated activities.</li><li>2. Complete/ Re-do the reading activities issued as assignments on Teams during the home learning weeks and check your answers against the marking instructions (especially the March assignments).</li></ol> <p><b>LISTENING</b></p> <ol style="list-style-type: none"><li>1. Learn and revise the core vocabulary covered to date.</li><li>2. Listen to the core vocabulary sound files on 0365.</li><li>3. Complete/ Re-do the listening activities issued as assignments on Teams during the home learning weeks and check your answers against the marking instructions.</li></ol> <p><b>WRITING</b></p> <ol style="list-style-type: none"><li>1. Re-write your paragraphs times and times again until you are able to reproduce them without making any spelling mistakes.</li></ol> <p><b>ALL SKILLS</b></p> <ol style="list-style-type: none"><li>1. You can use the Linguascope website to practice your core vocabulary. Username: <b>Jordanhill</b> Password: <b>ensembles</b></li></ol>
<b>Spanish</b>	<ul style="list-style-type: none"><li>• Vocabulary lists and Grammar notes in your purple jotter</li><li>• Reading skills and dictionary work tutorials on 0365 French folder.</li><li>• Although a different language, the skills required to tackle the task are the same</li><li>• Corrected sentences/paragraphs about general holidays and a past holiday</li></ul>	<p><b>READING</b></p> <ol style="list-style-type: none"><li>1. Go through the tutorials uploaded on 0365 French folder and complete associated activities.</li><li>2. Complete/ Re-do the reading activities issued as assignments on Teams during the home learning weeks and check your answers against the marking instructions.</li></ol> <p><b>LISTENING</b></p> <ol style="list-style-type: none"><li>1. Learn and revise the core vocabulary covered to date.</li><li>2. Complete/ Re-do the listening activities issued as assignments on Teams during the home learning weeks and check your answers against the marking instructions.</li></ol> <p><b>WRITING</b></p> <ol style="list-style-type: none"><li>1. Memorize sentences prepared in class to talk about a usual holiday and a past holiday.</li><li>2. Practice verbs accuracy in the present tense and preterite tense.</li></ol> <p><b>ALL SKILLS</b></p> <ol style="list-style-type: none"><li>1. You can use the Linguascope website to practice your core vocabulary. Username: <b>Jordanhill</b> Password: <b>ensembles</b></li></ol>

<p><b>Mandarin</b></p>	<ul style="list-style-type: none"> <li>• Jinbu Textbook 1</li> <li>• Jinbu Textbook 2</li> <li>• Jinbu 1 Booklets Units 1-5</li> <li>• Jinbu 2 Booklets Units 1-5</li> </ul>	<ol style="list-style-type: none"> <li>1. Vocabulary and sentence structures in each unit.</li> <li>2. Jinbu 1 textbook <ul style="list-style-type: none"> <li>- Grammar: pages 100-112</li> <li>- Glossary: pages 112-122</li> </ul> </li> <li>3. Jinbu 2 textbook <ul style="list-style-type: none"> <li>- Grammar: pages 118-133</li> <li>- Glossary pages 134-140</li> </ul> </li> <li>4. Speaking and Writing tasks at the end of each unit in the Booklets.</li> </ol>
<p><b>English</b></p>	<p>In the Files area of your English Team:</p> <ul style="list-style-type: none"> <li>• 'S3 Exam Preparation' (PowerPoint)</li> <li>• 'S3 RUAE Practice Questions' (PowerPoint)</li> <li>• 'S3 RUAE Answer Structures' handout (Word Doc)</li> </ul>	<ol style="list-style-type: none"> <li>1. Check you have completed all previous RUAE assignments issued to you this year and reviewed your answers/feedback.</li> <li>2. Read the 'S3 Exam Preparation' PowerPoint – it explains the exam and model answers.</li> <li>3. Complete the 'S3 RUAE Practice Questions' PowerPoint &amp; use the model answers to self-mark.</li> <li>4. Memorise the steps for answering each question type by having someone test you on the 'S3 RUAE Answer Structures'.</li> <li>5. BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/topics/z2fc7ty">Reading - 4th level English</a> - &lt;<a href="https://www.bbc.co.uk/bitesize/topics/z2fc7ty">https://www.bbc.co.uk/bitesize/topics/z2fc7ty</a>&gt;  <a href="https://www.bbc.co.uk/bitesize/guides/zt2g87h/revision/1">Analysing language - National 4 English Revision</a> - &lt;<a href="https://www.bbc.co.uk/bitesize/guides/zt2g87h/revision/1">https://www.bbc.co.uk/bitesize/guides/zt2g87h/revision/1</a>&gt;</li> </ol>
<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>• Notes and class jotter</li> <li>• Class Notebook for worked examples</li> <li>• Materials developed for online learning within O365</li> <li>• Feedback on assignments</li> <li>• Textbooks</li> <li>• Topic list from your teacher</li> <li>• Revision material in your class Notebook</li> <li>• A scientific calculator</li> </ul>	<ol style="list-style-type: none"> <li>1. Mathematics is a practical subject – you have to practise to perfect! Paper and a sharp pencil is a good place to start.</li> <li>2. Prioritise topics based on your previous targets sheets.</li> <li>3. Work through revision questions in your textbooks/Notebook, checking answers as you go.</li> <li>4. Regularly mix up topics so that you are not only doing one topic in a night.</li> <li>5. Ask your teacher for help with any questions you are stuck on!</li> </ol>
<p><b>History</b></p>	<p>Jotter notes/study guide/Class Notebook for:</p> <ul style="list-style-type: none"> <li>• Migration and Empire</li> <li>• The Second World War</li> </ul> <p><b>Study resources:</b></p> <ul style="list-style-type: none"> <li>• <b>A revision booklet for the exam</b> giving you details of the exam, revision techniques, questions and some revision notes. This revision booklet will also give you advice on how to answer Knowledge and Understanding and Source Skills questions. This booklet will be on Teams</li> <li>• You will also have a <b>question practice booklet</b>, available on Teams</li> </ul>	<ol style="list-style-type: none"> <li>1. Look at your class Notebook, which will have all revision resources on it. A revision checklist will be issued in your class Notebook – use that to target your revision. Revision questions will also be posted.</li> <li>2. Create mind-maps or bullet-point lists for each topic in the assessment.</li> <li>3. Test your knowledge – get a parent/carer to help you.</li> <li>4. Practice exam skills question timed conditions.</li> </ol>

<b>Geography</b>	<p>A full set of class notes for:</p> <ul style="list-style-type: none"> <li>• Urban</li> <li>• Weather and Climate</li> <li>• Natural Regions</li> </ul> <p>Recorded PowerPoints/presentations for all of the Natural Regions topic</p> <p>A detailed checklist for all topics</p>	<ol style="list-style-type: none"> <li>1. Make sure that your class notes and handouts are in order. If work is incomplete or you think you are missing notes, let your teacher know.</li> <li>2. Use the checklist that was sent to you on Teams to plan and prioritise revision.</li> <li>3. Watch BBC weather forecasts and the Countryfile weekly forecast (last 10 minutes of the programme) to help revise pressure systems <a href="#">BBC iPlayer - Countryfile</a>.</li> <li>4. Make sure you know your case studies for Urban – Glasgow and Nairobi.</li> <li>5. Use SQA past papers to work on your exam technique <a href="#">SQA - NQ - Past papers and marking instructions</a>.</li> <li>6. Examples of maps to support OS revision can be obtained from digimaps <a href="#">Login to Digimap for Schools (edina.ac.uk)</a> . <b>Login/Password: G131SP nounds6567</b></li> <li>7. Making notes using mind mapping can be a really useful way of summarising key ideas.</li> <li>8. Send a message to your teacher through Teams/chat if you need any help.</li> </ol>
<b>Biology</b>	<ul style="list-style-type: none"> <li>• Your own set of completed notes from class</li> <li>• Additional notes and resources on the class Team</li> <li>• Hyperlinked past paper pdf p</li> <li>• Problem solving pack</li> </ul>	<ol style="list-style-type: none"> <li>1. Use revision materials you have to revise specific course areas in Unit 1, make use of the learning outcomes to make sure you are covering all the content required to the correct depth.</li> <li>2. Attempt past paper questions on the topic you have revised. You have access to the hyperlinked past paper pdf file. This lets you specifically identify the questions related to each learning outcome and links to the marking schemes.</li> <li>3. Use the problem solving practice pack to work on each of the different problem solving skills you need to master and try as many questions on them as you can from the document and past papers.</li> </ol>
<b>Chemistry</b>	<p>A full set of completed pupil notes on paper for the following topic areas:</p> <ul style="list-style-type: none"> <li>• Introductory topic, Atoms and Ions, Bonding, Shape and Formula, The Mole, Concentration</li> </ul> <p>A full set of online notes for the following topic areas:</p> <ul style="list-style-type: none"> <li>• Fertilisers, Nuclear Chemistry</li> </ul> <p><b>Full replacement sets of pupil notes can be found on O365 <a href="#">Completed Pupil notes</a></b></p>	<ol style="list-style-type: none"> <li>1. Learning outcomes can be used as a checklist. They can be accessed <a href="#">here</a> and all outcomes which have not been covered have been scored out.</li> <li>2. Summary mind maps for all topics are available on the Class OneNote pages.</li> <li>3. Past paper questions and answers by topic can be found (and practiced exhaustively) from here <a href="#">Past paper questions by topic</a>.</li> <li>4. An interactive past paper for all the most recent questions can be found <a href="#">here</a>.</li> </ol>
<b>Physics</b>	<p>Completed Notes on:</p> <ul style="list-style-type: none"> <li>• Waves</li> <li>• Space</li> <li>• Dynamics</li> <li>• Radiation</li> </ul> <p>Use the class NoteBook to ensure your notes are completed and up to date Revision material is available in the class NoteBook Use the Chemcord book to help you with revision questions</p>	<ol style="list-style-type: none"> <li>1. Use the Learning Outcomes at the start of each section as a check list to help guide you with what you need to know.</li> <li>2. Use the achievehashtaglearning website to ensure you can do all the learning outcomes.</li> <li>3. Use the Scholar website to help you with any areas you still find challenging.</li> <li>4. Review the previous homework and class exercises.</li> <li>5. Review experimental procedures and the expectations for drawing graphs on physics.</li> <li>6. Write down anything you are not sure about and ask your teacher to help.</li> </ol>
<b>Business Management</b>	<ul style="list-style-type: none"> <li>• Course Notes available on Teams</li> <li>• Achieve Learning (website) log-in</li> </ul>	<ol style="list-style-type: none"> <li>1. Attempt the tasks in the course notes booklets.</li> <li>2. Brain dump - without look at the notes booklet, write down everything you know about a topic on paper as a mind-map. Now go and read over your notes booklet. In a different coloured pen, go back and add to your mind-map.</li> <li>3. Create flashcards and ask someone to test your knowledge. Go back and revise areas you are unsure about.</li> </ol>

<b>Computing</b>	<ul style="list-style-type: none"> <li>• Powerpoints that cover the entire database and web topics (Microsoft Teams)</li> <li>• Questions and tasks completed in school and at home (onedrive and Teams)</li> </ul>	<ol style="list-style-type: none"> <li>1. Look over PowerPoints.</li> <li>2. A revision checklist will be given – go through that and ensure you are comfortable with all aspects.</li> <li>3. Go through previous tasks and questions checking answers afterwards or seeking help from teacher.</li> <li>4. SQA Past Papers are available on the SQA Website – years 2018 onwards are relevant however only attempt questions relating to web or database. (ask teacher if unsure).</li> </ol>
<b>Graphic Communication</b>	<ul style="list-style-type: none"> <li>• N5 Textbook is the main resource for revision</li> <li>• SQA past papers are useful, but only for questions of the type that will be included in the exam</li> <li>• Mr Sludden is available on Teams and in school to answer any questions that may arise</li> </ul>	<p>The ONLY areas of the course that will be covered in the exam are:</p> <ol style="list-style-type: none"> <li>1. 3D modelling (extrude, subtract, revolve, shell, assemblies, constraints etc).</li> <li>2. DTP principles (contrast, repetition, alignment, dominance)</li> </ol> <p>You tube has lots of channels that are helpful in both areas. For example:</p> <ul style="list-style-type: none"> <li>• TFI – Useful Inventor tutorials</li> <li>• <a href="#">TFI - YouTube</a></li> </ul> <p>Gareth David Studio – useful for DTP principles.  <a href="#">Beginners Guide to Graphic Design   45 Episode FREE Series - YouTube</a></p> <p>Just be careful not to go too deeply into things we haven't covered yet. If in doubt, ask Mr Sludden.</p>