

# Open Door Curriculum

**2022-2023**




## School / College Curriculum

### Open Door - Teacher Information

Option	SCQF Level	Course Description	Award	Campus / Delivery Days	Teacher Information	Entry Qualification
<b>British Sign Language</b>	<b>4</b>	This British Sign Language (BSL) course will help learners develop language skills and enable them to communicate with BSL users in various contexts. Learners will study areas such as understanding language and linguistics, using language in context and history and the deaf community.	SQA Unit	Cardonald Campus  Tuesday & Thursday afternoons (1.30pm to 4pm)	Please note that this course is likely to be taught by a profoundly deaf Lecturer using British Sign Language as their first language. Learners will be required to record themselves signing for learning and assessment purposes.	Must have: 3 passes at National 3, 1 of which should be English, BSL or a Modern Language.
<b>Introduction to Midwifery and Children's Nursing</b>	<b>4 and 5</b>	The course consists of practical sessions within the college skills lab, carrying out basic nursing skills such as bathing babies and undertaking clinical observations. Learners will also explore how to care for children and the responsibilities and values of a health care professional will be addressed. They will also examine risks to health care staff and how to improve health & wellbeing. This course will introduce speakers from the health care sector and there could be opportunity to attend clinical visits to explore different areas within nursing.	SQA Units and College Certificate	Anniesland Campus  Tuesday & Thursday afternoons (1.30pm to 4pm)	This introductory course will allow learners to examine a career in nursing or health care. The course tutors will all be from a midwifery/children's nursing background and will share their own experiences and will subsequently offer advice on career options.	Must have: 2 passes at National 5, 1 of which should be English A clear interest in the subject area

Option	SCQF Level	Course Description	Award	Campus / Delivery Days	Teacher Information	Entry Qualification
<b>Introduction to Mental Health and Well-Being</b>	<b>5</b>	This introductory course will encourage learners to explore and understand mental health issues and develop a knowledge of positive coping strategies to address these issues. Most people learn what they know about mental illness from the media. Many radio, television and newspapers present people with mental illness as being different from other people, often creating inaccurate images and stereotypes which can often marginalise people with mental illness. This course will assist learners in challenging these perceptions and develop a more balanced and informed approach to mental health.		Anniesland Campus  Tuesday & Thursday afternoons (1.30pm to 4pm)	For those interested in working in the Health Sector.	Must have or be working towards Nat 5 English
<b>Web Design</b>	<b>5</b>	Provides the learner with the technical skills required to create websites and graphics, including adding interactivity to websites. The course will offer learners the knowledge and practical skill in the website development process. The course is designed to raise awareness of the usability and legal implications associated with web design and fill the current skills gap in this field. Learners will develop the ability to apply computer-based solutions to problems and academic rigour with respect to problem solving, analytical thinking and planning in the context of web design.	NPA	Langside Campus  Tuesday & Thursday afternoons (1.30pm to 4pm)	A great entry level course for anyone interested in Web Design as it takes students through the theory and structure of HTML and CSS.  The modules also include elements of Project Management and Software Development and the student will be able to develop a reactive, interactive, flexible website.	Three National 4 passes in Maths/English/IT/Science related subjects.

Option	SCQF Level	Course Description	Award	Campus / Delivery Days	Teacher Information	Entry Qualification
<b>Engineering Systems: An Introduction</b>	<b>5</b>	The learner will gain knowledge and practical skills in Dimensional Control, Bench Fitting, Electrical Principles, Electrical Testing & Measurement, MIG Welding Skills and Engineering Project. The learner will also develop the ability to manufacture components to a specification, gain an understanding of the basic principles of electricity, and develop electrical installation skills. As well as this, the learner will learn the principles and skills of joining metals and complete a project in our fabrication workshop. This course will assist learners to build on your problem-solving skills, analytical thinking and planning in the context of Engineering.	Suite of SQA Units. Not a full award	Annie'sland Campus  Tuesday & Thursday afternoons (1.30pm to 4pm)	An introductory course designed to present a broad spectrum of subjects in the Engineering world and provide core skills across the Mechanical, Electrical and Welding disciplines.	Must have: 3 passes at National 5, 1 of which should be Maths or a Science  A clear interest in the subject area
<b>Introduction to Civil Engineering</b>	<b>5</b>	This course will give learners an introductory knowledge to a range of subject areas in Civil Engineering. Learners will develop both theoretical and practical knowledge of the subject areas studied during the duration of the course. On completion, they will have a broad insight into the world of Civil Engineering which will enable them to progress within this area of study.	There are no SQA units and no group award. There will be college certification	Annie'sland Campus  Tuesday & Thursday afternoons (1.30pm to 4pm)	This course is delivered by Glasgow Kelvin College from a Glasgow Clyde Campus (Annie'sland) to diversify the range of opportunity for a young person interested in this subject area.  	Must have:  National 4 Maths and English and a genuine interest in Civil Engineering and/or the Construction Industry

Option	SCQF Level	Course Description	Award	Campus / Delivery Days	Teacher Information	Entry Qualification
<b>Textiles and Design Portfolio</b>	<b>5&amp;6</b>	<p>As part of the course, learners will focus on developing a personal theme, drawing, design development and textile skills, including print, embroidery, fabric construction, and surface decoration.</p> <p>Additionally, this course will enhance research skills and will encourage learners to build communication and presentation skills which are required within the industry. Completing this course will also help to increase confidence and create a coherent portfolio.</p> <p>Learners will get the opportunity to work alongside other creative courses and be taught by staff that have a breadth of industry experience.</p>	SQA units at SCQF Level 5&6	<p>Cardonald Campus</p> <p>Tuesday &amp; Thursday afternoons (1.30pm to 4pm)</p>	<p>The course is a practical course and will be based in the excellent studio facilities we have at the Cardonald campus.</p> <p>This course will complement any creative subjects currently being undertaken at school.</p>	<p>It would be beneficial to have: National 5 Art and design or Higher Art and Design</p> <p>or alternatively Nat 5 Fashion and Textiles or Higher Fashion and Textiles</p>
<b>Higher Psychology</b>	<b>6</b>	<p>The central theme of the Higher Psychology course is to enable learners to investigate psychological knowledge and research, which will promote an understanding of individual and social behaviour. Learners will analyse and evaluate concepts, theories and approaches, and will draw on research evidence to explain human behaviour.</p> <p><b>Please note we are exploring the possibility of offering an additional class from a Glasgow Kelvin College Campus for North East Schools.</b></p>	Higher	<p>Anniesland Campus</p> <p>Tuesday &amp; Thursday afternoons (1.30pm to 4pm)</p>	<p>This course is very demanding in terms of written work, study at home and group work.</p> <p>Due to the time constraints on this course, full engagement from the learner is required.</p>	<p>Must have: Higher English at A or B level.</p> <p>Other subjects that would be considered with this same grade would include Higher History, Modern Studies or Geography.</p>
<b>Foundation Studies in Medicine and Health</b>	<b>6&amp;7</b>	<p>This course is designed to a good working knowledge of human anatomy in preparation for university study. It is challenging and aimed primarily at those who have an aspiration to pursue a medical or sports therapy related discipline. Learners will investigate the professional regulation of healthcare professions together with an exploration of ethical issues and</p>	SQA Units at SCQF Level 6&7	<p>Anniesland Campus</p> <p>Tuesday &amp; Thursday afternoons (1.30pm to 4pm)</p>	<p>Please note: This course has practical elements which will require a 'hands-on' approach to learning anatomical structures. This will require you to have surface contact with other students.</p>	<p>Must have: Higher Biology or Higher Human Biology Or be: Working towards Advanced Higher Biology.</p>

		professional standards. They will be introduced to safe practice in care through the understanding of legislation and infection control requirements. Additionally, will learn about pharmacology, and will be introduced to pharmacokinetics and the use of medication to treat disorders of the body.				
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## Glasgow Clyde College – Cardonald Campus SCQF LEVEL 4 – Open to S5/6 Pupils

### **COURSE OUTLINE**

This British Sign Language (BSL) course will help you develop your language skills and enable you to communicate with BSL users in various contexts. You will study areas such as understanding language and linguistics, using language in context and history and the deaf community.

### **ATTENDANCE PATTERN**

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### **PUPIL ELIGIBILITY**

You must have:

- 3 passes at National 3, 1 of which should be English, BSL or a Modern Language.

### **QUALIFICATION BREAKDOWN**

**British Sign Language Award SCQF Level 4:**

- British Sign Language: Understanding Language and Linguistics
- British Sign Language: Using Language in Context
- British Sign Language: History and the Deaf

### **WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?**

You might go on to do:

- British Sign Language Award at SCQF Level 5

## Glasgow Clyde College – Anniesland Campus SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

This introductory course is designed to introduce you to a broad spectrum of subjects in the Engineering world and will provide you with core skills across the Mechanical, Electrical and Welding disciplines. You will gain knowledge and practical skills in Dimensional Control, Bench Fitting, Electrical Principles, Electrical Testing & Measurement, MIG Welding Skills and Engineering Project. You will also develop the ability to manufacture components to a specification, gain an understanding of the basic principles of electricity, and develop electrical installation skills. As well as this, you will learn the principles and skills of joining metals and complete a project in our fabrication workshop. This course will assist you to build on your problem-solving skills, analytical thinking and planning in the context of Engineering.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

### Pupil Eligibility

You must have:

- 3 passes at National 4, 1 of which should be Maths or a Science
- A clear interest in the subject area

### Qualification Breakdown

**Please note that this is not a Group Award**

Engineering Systems: An Introduction is a suite of SQA units at SCQF level 5:

- Dimensional Control
- Workshop Skills
- Electrical Principles
- Electrical Testing and Measurement
- MIG Welding Skills
- Engineering Project

### What opportunities will be available to me when I finish?

You might go on to do:

- National Certificate (NC) Mechanical Maintenance SCQF Level 5
- National Certificate (NC) Manufacturing SCQF level 6
- National Certificate (NC) Engineering Practice Level 5
- National Certificate (NC) Mechanical Level 6
- National Certificate (NC) Electrical Level 6
- National Certificate (NC) Engineering Systems Level 6 (if available)
- National Certificate (NC) Electrical
- National Certificate (NC) Fabrication & Welding SCQF Level 5 or Level 6 (if available)
- Engineering Pre-Apprenticeship Programme Level 5
- Various SVQ2 programmes
- Various Pre – apprenticeship programme
- Entry level jobs and training, including Modern Apprenticeships in the Engineering sector.

The level you might enter would depend on the level and relevance of your other qualifications.



## Glasgow Clyde College – Anniesland Campus SCQF Level 6/7 – Open to S5/6 Pupils

### Course Outline

This course is designed to provide you with a good working knowledge of human anatomy in preparation for university study. It is challenging and aimed primarily at those who have an aspiration to pursue a medical or sports therapy related discipline. You will investigate the professional regulation of healthcare professions together with an exploration of ethical issues and professional standards. You will be introduced to safe practice in care through the understanding of legislation and infection control requirements. Additionally, you will learn about pharmacology, and will be introduced to pharmacokinetics and the use of medication to treat disorders of the body.

**Please note: This course has practical elements which will require a ‘hands-on’ approach to learning anatomical structures. This will require you to have surface contact with other students.**

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

### Pupil Eligibility

You must have:

- Higher Biology or Higher Human Biology

Or be:

- Working towards Advanced Higher Biology.

### Qualification Breakdown

Foundation Studies in Medicine and Health is not a full award. You will receive suite of SQA units at SCQF level 6 and 7.

- Applied Anatomy (SCQF Level 7)
- Safe Working Practice in Care (SCQF Level 7)
- Professional Standards for Care Practice (SCQF Level 7)
- Pharmacology: an introduction (SCQF Level 6).

### What opportunities will be available to me when I finish?

You might go on to do University courses in Medicine, Physiotherapy, Sports Science, Veterinary Science, Paramedicine, Dentistry.

## Glasgow Clyde College – Anniesland Campus SCQF Level 6 – Open to S6 Pupils

### Course Outline

The central theme of the Higher Psychology course is to enable you to investigate psychological knowledge and research, which will promote your understanding of individual and social behaviour. You will analyse and evaluate concepts, theories and approaches, and will draw on research evidence to explain human behaviour.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May

### Pupil Eligibility

You must have:

A pass in Higher English at A or B level. Other subjects that would be considered with this same grade would include Higher History, Modern Studies or Geography.

### Qualification Breakdown

Psychology SCQF Level 6:

- Psychology: Research
- Psychology: Individual Behaviour
- Psychology: Social Behaviour

This course is very demanding in terms of written work, study at home and group work.

### Course Assignment

The purpose of the assignment is to assess your use of research and communication skills appropriate to psychology. This assignment requires learners to carry out their own primary research based on a brief provided by SQA and produce a psychological research report. The class will design the research in groups, collect data and analyse. Reports must be written up individually but the tutor will give support.

This assignment will give learners an opportunity to demonstrate the following skills:

- using research skills to generate, select, organise, interpret, analyse and evaluate information in psychology
- using communication skills to present information, including a report on psychological research

### What opportunities will be available to me when I finish?

You might go on to do:

- HNC/D courses in social science at college or university degree courses in psychology, neuropsychology, arts, social sciences, sciences, criminology or business studies. The level you might enter would depend on the level and relevance of your other qualifications

## **Glasgow Clyde College – Cardonald Campus SCQF Level 4 and 5 – Open to S5/6 Pupils**

### **Course Outline**

This course will help you to identify your career strengths based on your interests and abilities. You will experience an individualised college taster which could be in the Faculty of Business, Creative and Digital Industries, Engineering, Computing and the Built Environment or Health / Wellbeing. This introductory course aims to help you make an informed choice about your future and apply for a January-start course at the college. You will work towards a Leadership Award and a Personal Development qualification, build a portfolio of career skills in self-management, social intelligence and innovation. This programme also aims to support your wellbeing which is also core to your future success.

### **Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

### **Pupil Eligibility**

You must:

- Have a genuine interest in progressing to a January start college course
- Be working at National 4 level

### **Qualification Breakdown**

You will be studying at SCQF Level 4/ 5 and on successful completion of the course will achieve:

- Leadership Award (SQA Award)
  - Leadership: An Introduction (SQA Unit)
  - Leadership: In Practice (SQA Unit)
- Personal Development: Self and Work (SQA Unit)

In addition to these units you will:

- Lead community, social and environmental projects
- Experience an individual college taster in an area of your choice

### **What opportunities will be available to me when I finish?**

This course will allow a taster of what to expect in further education.

It will give you knowledge which could assist you gaining a full-time position on a January start course or assist you in gaining employment.

## Glasgow Clyde College – Anniesland Campus SCQF Level 5 – Open to S5/6 Pupils



This course is delivered by Glasgow Kelvin College from a Glasgow Clyde Campus (Anniesland) to diversify the range of opportunity for a young person interested in this subject area.

### Course Outline

Are you interested in Civil Engineering? This course will give you an introductory knowledge to a range of subject areas in Civil Engineering. You will develop both theoretical and practical knowledge of the subject areas you will study during the duration of the course. On completion, you will have a broad insight into the world of Civil Engineering which will enable you to progress within this area of study.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

### Pupil Eligibility

You must have:

- A genuine interest in Civil Engineering and/or the Construction Industry
- National 4 Maths and English

### Qualification Breakdown

Introduction to Civil Engineering at SCQF Level 4/5

***Please note that this course has no SQA units and is not a group award.***

- Site Surveying techniques and use of instruments
- Materials used in Civil Engineering
- Introduction to Structural Mechanics
- Modern Methods of Construction
- Sustainability in the Construction Industry
- Site Works and Health & Safety

### What opportunities will be available to me when I finish?

You might go on to do:

- A full-time National Certificate (NQ Level 6) in Civil Engineering or
- A full-time HNC/HND in Civil Engineering subject to relevant SQA Higher and/or National 5 qualifications.

The level you might enter would depend on the level and relevance of your other qualifications

## Glasgow Clyde College – Anniesland Campus SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

Are you interested in working in the Health Sector? Do you want to know more about Mental Health and Well-being? This introductory course will encourage you to explore and understand mental health issues and develop a knowledge of positive coping strategies to address these issues. Most people learn what they know about mental illness from the media. Many radio, television and newspapers present people with mental illness as being different from other people, often creating inaccurate images and stereotypes which can often marginalise people with mental illness. This course will assist you in challenging these perceptions and develop a more balanced and informed approach to mental health.

The topics covered in this programme are;

- an understanding of mental health
- influences on mental health
- coping strategies

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until April.

### Pupil Eligibility

You should have or be working towards Nat 5 English

### Qualification Breakdown

The Mental Health and Wellbeing Award at SCQF level 5 Group Award Code: GP2V 45 consists of 3 units:

- J1D2 45 Understanding Mental Health Issues
- J1D0 45 Influences on Mental Health and Wellbeing
- J1CX 45 Coping Strategies and Building Resilience

### What opportunities will be available to me when I finish?

Following successful completion of this award there will be opportunities to progress to the fulltime NQ Healthcare at Level 5 or 6 at Glasgow Clyde College.

You may be able to progress to the HNC Healthcare Practice, however this would require additional higher qualifications.

Additionally, you may be able to progress to qualifications in social care or childcare.

## Glasgow Clyde College – Anniesland Campus SCQF Level 4/5 – Open to S5/6 Pupils

### Course Outline

Are you interested in working in the Health Sector? Would you like to work in the Midwifery and Children's Nursing profession? This introductory course will allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab, carrying out basic nursing skills such as bathing babies and undertaking clinical observations. You will also explore how to care for children and the responsibilities and values of a health care professional will be addressed. You will also examine risks to health care staff and how to improve health & wellbeing.

We will introduce you to speakers from the health care sector and there could be opportunity to attend clinical visits to explore different areas within nursing. The course tutors will all be from a midwifery/children's nursing background and will share their own experiences and will subsequently offer advice on career options.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

### Pupil Eligibility

You must have:

- 2 passes at National 5, 1 of which should be English
- A clear interest in the subject area

### Qualification Breakdown

An Introduction to Midwifery and Children's Nursing is not a full award. You will receive suite of SQA units at SCQF level 4 and 5 as well as a College Certificate.

- Introduction to midwifery (college certificate)
- Care of children (SQA Unit)
- Basic Health care needs (SQA Unit)
- Values and Principles (SQA Unit)
- Improving Health & Wellbeing (SQA Unit)

### What opportunities will be available to me when I finish?

You might go on to do:

- NC Level 6 Health Care (Pre-Nursing course with clinical placement on average 1 day per week). Candidates require to have successfully completed the full Intro to Midwifery and Children's Nursing Course plus 3 credit passes at NAT 5 level.
- HNC Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Into to Midwifery & Children's Nursing Course plus have 2 additional Highers which must include English.

The level you might enter would depend on the level and relevance of your other qualifications. Entry level jobs and training, including Modern Apprenticeships in the Health and Social care industry.

## Glasgow Clyde College – Cardonald Campus SCQF Combination of Level 5 and Level 6 – Open to S5/6 Pupils

### Course Outline

This course aims to provide you with an Introduction to Fashion Textiles. This is a very practical course will be based in the excellent studio facilities we have at the Cardonald campus. You will focus on developing a personal theme, drawing, design development and textile skills, including print, embroidery, fabric construction, and surface decoration.

Additionally, this course will assist to further develop of your research skills and will encourage you to build upon your communication and presentation skills, which are requirement of working in the industry. Additionally, completing this course will also help to increase your confidence, assist you to create a coherent portfolio and you will also get the opportunity to work alongside other creative courses and be taught by staff that have a breadth of industry experience.

Please note that this course is delivered in a way which will complement any creative subjects you are currently undertaking at school. If you would like to know more follow us on Instagram @fashiontextilesgcc to see some of the amazing work that is produced on our courses.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

### Pupil Eligibility

It would be beneficial to have:

- National 5 Art and design or
- Higher Art and Design

or alternatively

- Nat 5 Fashion and Textiles or
- Higher Fashion and Textiles

### Qualification Breakdown

The course consists of four SQA units at SCQF Level 5 and 6 and you will receive a college certificate. Please note that this is not a full group award:

- Creative Textile Development (SCQF level 6)
- Surface Decoration Introduction (SCQF level 5)
- Design Realisation (SCQF level 5)
- Art and Design Project (SCQF level 5)

### What opportunities will be available to me when I finish?

Successful completion of the Award could lead to progression onto the Foundation in Fashion and Textiles or HND Textiles, depending on other qualifications. From the HND course students can articulate onto 2<sup>nd</sup> or 3<sup>rd</sup> year of a related Degree programme or find employment within the Creative Industries.

## **Glasgow Clyde College – Langside Campus SCQF Level 5 – Open to S5/6 Pupils**

### **Course Outline**

The National Progression Award in Web Design will provide you with the technical skills required to create websites and graphics, including adding interactivity to websites. The course will offer you the knowledge and practical skill in the website development process. The course is designed to raise awareness of the usability and legal implications associated with web design and fill the current skills gap in this field. You will develop the ability to apply computer-based solutions to problems and academic rigour with respect to problem solving, analytical thinking and planning in the context of web design.

### **Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

### **Pupil Eligibility**

You must have:

- 3 passes at National 5, 1 of which should be Maths
- A clear interest in the subject area

### **Qualification Breakdown**

National Progression Award in Web Design SCQF level 5:

- Computing: Website Graphics
- Computing: Website Design and Development
- Computing: Interactive Multimedia

### **What opportunities will be available to me when I finish?**

You might go on to do:

- National Certificate (NC) Digital Media Animation SCQF Level 5
- National Certificate (NC) Computer Networks and Systems SCQF level 5
- National Certificate (NC) Software Development Level 6
- National Certificate (NC) Web Development Level 6
- Higher National Certificate HNC/ Higher National Diploma HND Web Development
- Higher National Certificate HNC/ Higher National Diploma HND Software Development
- Higher National Certificate/Diploma (HNC/D) Computer Science, Computers and Digital Photography, Interactive Media or Multimedia

The level you might enter would depend on the level and relevance of your other qualifications

Entry level jobs and training, including Modern Apprenticeships in the computing industry.