



# Jordanhill School



## Parents' Conference and AGM 2022

Tuesday 20<sup>th</sup> September

7.00pm – 9.00pm

Dear Parent/Carer,

We are delighted to invite you to our parents' conference on Tuesday 20<sup>th</sup> September.

This year's conference themes provide you with an opportunity to hear about an aspect of our work. Workshops run from 7pm-8pm and will be followed by the Annual General Meeting which lasts for 30 minutes and concludes with a social gathering.

Descriptions of our parents' workshops are listed over the page.

Please book your preferred workshop using the Eventbrite booking link (click *register*)  
<https://www.eventbrite.co.uk/e/parents-conference-and-agm-2022-tickets-410357007857>

Please note that \*Sessions 1A and 1B will both run from 7-7.30pm and will then repeat 7.30-8pm, allowing parents to attend both sessions. All other workshops will run from 7-8pm.

We do hope that you will be able to join us on the evening.

John Anderson

Rector

	<b>Session</b>	<b>Target audience</b>
<b>1A*</b>	<p><b>Pastoral Support Interventions in Primary - Seasons for Growth and Circle of Friends</b> Alister Cameron, P7 teacher. Dorothy Blair, Support for Learning teacher.</p> <p>In this session, parents will learn about the eight-week pastoral support programme called Seasons for Growth where small groups of children meet together to explore ways of coping with change, loss and grief in a nurturing environment with school staff. In addition, parents will also learn about a peer support intervention called Circle of Friends.</p>	Primary parents
<b>1B*</b>	<p><b>P3-P7 Learning Journey.</b> Robin Paton, Depute Head Teacher</p> <p>This workshop will focus on the pupils' learning journey from P3 – P7, including transition arrangements for Primary 6-Secondary 1. In addition, there will be an opportunity to find out about the class topics the children will study this year.</p>	Primary parents
<b>2</b>	<p><b>Coping with anxiety.</b> Claire Stevens, Jordanhill School counsellor</p> <p>An informal presentation with practical ideas and strategies on how to best support a child who is feeling anxious. The presentation is very broad, so should be relevant for parents of pupils from P4-S6.</p>	Primary and Secondary parents
<b>3</b>	<p><b>Developing our vision, values and aims</b> Annie Ritchie and Brian McMaster, Principal Teachers of Pastoral Care</p> <p>Annie and Brian will discuss how the school's refreshed vision, values and aims were developed over the past year. Parents will engage in discussion about our next steps in this process: helping pupils develop the values that we believe are important for our school.</p>	Primary and Secondary parents
<b>4</b>	<p><b>Study Skills.</b> Brian Toal, Principal Teacher Learning and Development</p> <p>Brian will give an overview of how we teach pupils study skills in secondary. Parents will have an opportunity to engage in some of the pupil activities and learn about what works and what doesn't work for studying.</p>	Secondary parents
<b>5</b>	<p><b>How we use digital technology to support pupil learning in secondary</b> Jack McGinlay, project lead for digital teaching and learning</p> <p>We use Microsoft teams and One Note in the secondary department with much of our practice influenced by the learning from lockdown. Jack will explain how the systems work and will give parents an opportunity to try the technology we use with pupils.</p>	S1 parents (Limited to 20 parents)
<b>6</b>	<p><b>Cooking in secondary</b> Stella Russon, Principal Teacher of HFTT and Dawn McPeake, Teacher of HFTT</p> <p>A practical workshop for parents to learn more about our secondary health and food technology curriculum. Participants will work in our secondary cooking kitchens to create some Jordanhill delicacies.</p>	S1-S3 parents (Limited to 20 parents)
<b>7</b>	<p><b>French and Spanish in Jordanhill Secondary</b> Annick Helary-Quinn, Principal Teacher of Modern Languages</p> <p>This workshop will give you an overview of our approach to the teaching of French and Spanish. Parents will have an opportunity to engage in some of the pupil activities and learn about what works for learning a modern foreign language.</p>	Secondary parents