



S3 Revision Guide for the April 2023 Exams

Subject	What I should have	Ideas for revision
French	<ul style="list-style-type: none">• Vocabulary lists and Grammar notes on topics covered to date in your purple jotter. These can also be found on your class notebook.• Sound files of the core vocabulary to be found in the same location• Reading skills tutorials to be found in the same location• Corrected paragraphs on Family unit in your good work jotter	<p>READING Go through the tutorials uploaded on your notebook and complete associated activities.</p> <p>LISTENING</p> <ol style="list-style-type: none">1. Learn and revise the core vocabulary covered to date.2. Listen to the core vocabulary sound files on your notebook <p>WRITING Re-write your paragraphs times and times again until you are able to reproduce them without making any spelling mistakes.</p>
Spanish	<ul style="list-style-type: none">• Vocabulary lists and Grammar notes in your purple jotter• Reading skills and dictionary work tutorials on your French class notebook Although a different language, the skills required to tackle the task are the same• Corrected sentences/paragraphs about sports, hobbies, TV and technology.	<p>READING Go through the tutorials uploaded in your French notebook and complete associated activities.</p> <p>LISTENING Learn and revise the core vocabulary covered to date.</p> <p>WRITING Memorize sentences prepared in class to talk about sports, hobbies, TV and technology</p>

<p>Mandarin</p>	<ul style="list-style-type: none"> • Jinbu 1 Booklets Units 1-5 • Jinbu 2 Booklets Units 1-5 • N5 course Context: LEARNING 	<ol style="list-style-type: none"> 1. Vocabulary and sentence structures in each unit. 2. Grammar <ol style="list-style-type: none"> (a) Jinbu 1 textbook: pages 100-112; pages 112-122 (b) Jinbu 2 textbook: pages 118-133; pages 134-140 (c) LEARNING booklet: pages 2-5 3. Speaking: LEARNING booklet, page 2 4. Writing topic: My school
<p>English</p>	<p>In the Files area of your English Team:</p> <ul style="list-style-type: none"> • 'S3 Exam Preparation' (PowerPoint) • 'S3 RUAЕ Practice Questions' (PowerPoint) • 'S3 RUAЕ Answer Structures' handout (Word Doc) 	<ol style="list-style-type: none"> 1. Check you have completed all previous RUAЕ assignments issued to you this year and reviewed your answers/feedback. 2. Read the 'S3 Exam Preparation' PowerPoint – it explains the exam and model answers. 3. Complete the 'S3 RUAЕ Practice Questions' PowerPoint & use the model answers to self-mark. 4. Memorise the steps for answering each question type by having someone test you on the 'S3 RUAЕ Answer Structures'. 5. BBC Bitesize: Reading - 4th level English - <https://www.bbc.co.uk/bitesize/topics/z2fc7ty> Analysing language - National 4 English Revision - <https://www.bbc.co.uk/bitesize/guides/zt2g87h/revision/1>
<p>Maths</p>	<ul style="list-style-type: none"> • OneNote S3 Exam Revision section • OneNote Worked Examples for each topic (also in your notes jotter). • Your target sheets and homework feedback • Textbook • A scientific calculator 	<ol style="list-style-type: none"> 1. Mathematics is a practical subject – you have to practise to perfect! Paper and a sharp pencil is a good place to start. 2. Prioritise topics based on your previous targets sheets. 3. Work through revision questions from OneNote or your textbook, checking answers as you go. 4. Regularly mix up topics so that you are not only doing one topic in a night. 5. Ask your teacher for help with any questions you are stuck on!
<p>History</p>	<p>Jotter notes/study guide/Class Notebook for:</p> <ul style="list-style-type: none"> • Migration and Empire • The Second World War <p>Study resources:</p> <ul style="list-style-type: none"> • A revision booklet for the exam giving you details of the exam, revision techniques, questions and some revision notes. This revision booklet will also give you advice on how to answer Knowledge and Understanding and Source Skills questions. This booklet will be on Teams • You will also have a question practice booklet, available on Teams • You will also have a revision planner to help you organise your studies. <p>All revision materials will be in your Class Notebook</p>	<ol style="list-style-type: none"> 1. Look at your class Notebook, which will have all revision resources on it. A revision checklist will be issued in your class Notebook – use that to target your revision. Revision questions will also be posted. 2. Use Dual Coding to increase your memory. 3. Chunk down information by using mind-maps and bullet-point lists. 4. Create mind-maps or bullet-point lists for each topic in the assessment. 5. Test your knowledge – get a parent/carer to help you. 6. Practice exam skills question timed conditions. <p>For more information:</p> <ul style="list-style-type: none"> • Migration and Empire - National 5 History Revision - BBC Bitesize • BBC - History: World War Two (only parts of this website are relevant)

Geography	<p>A full set of class notes for:</p> <ul style="list-style-type: none"> • Urban • Weather and Climate • Climate Change • Coastal Landscapes <p>A detailed checklist for all topics and revision notes</p>	<ol style="list-style-type: none"> 1. Make sure that your class notes and handouts are in order. If work is incomplete or you think you are missing notes, let your teacher know. 2. Use the checklist that was sent to you on Teams to plan and prioritise revision. 3. Watch BBC weather forecasts and the Countryfile weekly forecast (last 10 minutes of the programme) to help revise pressure systems BBC iPlayer - Countryfile. 4. Make sure you know your case studies for Urban – Glasgow and Nairobi. 5. Use SQA past papers to work on your exam technique SQA - NQ - Past papers and marking instructions. 6. Examples of maps to support OS revision can be obtained from digimaps Login to Digimap for Schools (edina.ac.uk) . Login/Password: G1315P flirks8073 7. Making notes using mind mapping can be a really useful way of summarising key ideas. 8. Send a message to your teacher through Teams/chat if you need any help.
Biology	<ul style="list-style-type: none"> • Your own set of completed notes from class • Additional notes and resources on the class Team • Hyperlinked past paper pdf • Problem solving pack • Hashtag Achieve revision site 	<ol style="list-style-type: none"> 1. Use revision materials you have to revise all course areas in Unit 1, with Photosynthesis from Unit 3. Make use of the learning outcomes to make sure you are covering all the content required to the correct depth. 2. Attempt past paper questions on the topic you have revised. You have access to the hyperlinked past paper pdf file. This lets you specifically identify the questions related to each learning outcome and links to the marking schemes. 3. Use the problem solving practice pack to work on each of the different problem solving skills you need to master and try as many questions on them as you can from the document and past papers.
Chemistry	<p>A full set of completed pupil notes on paper for the following topic areas:</p> <ul style="list-style-type: none"> • Introductory topic • Reaction Rates • Atoms and Ions • Nuclear Chemistry • Bonding • Shape and Formula • The Mole • Concentration 	<ol style="list-style-type: none"> 1. Learning outcomes can be used as a checklist. They can be accessed on the individual class OneNote pages or here. 2. Completed notes, additional questions, past exam questions and answers, interactive summary mind maps, summary videos and Forms quizzes for each topic are available on the Class OneNote pages. 3. Past paper questions and answers by topic can be found (and practiced exhaustively) from here Past paper questions by topic. 4. An interactive past paper for all the most recent questions can be found here.
Physics	<p>Completed Notes on:</p> <ul style="list-style-type: none"> • Waves • Space • Dynamics • Basic Skills <p>Use the class NoteBook to ensure your notes are completed and up to date Revision material is available in the class NoteBook Use the Chemcord book to help you with revision questions.</p>	<ol style="list-style-type: none"> 1. Use the Learning Outcomes at the start of each section as a check list to help guide you with what you need to know. 2. Use the achievehashtaglearning website to ensure you can do all the learning outcomes. 3. Use the Scholar website to help you with any areas you still find challenging. 4. Review the previous homework and class exercises. 5. Review experimental procedures and the expectations for drawing graphs on physics. 6. Write down anything you are not sure about and ask your teacher to help.

Business Management	<ul style="list-style-type: none"> • Course Notes available on Teams • Achieve Learning (website) log-in 	<ol style="list-style-type: none"> 1. Use the revision checklist to identify the important topics 2. Review the slide shows in the Class Materials folder in teams. 3. Create flashcards and ask someone to test your knowledge. Go back and revise areas you are unsure about. 4. Use the book to answer questions on the Understanding Business and Marketing Units.
Computing	<ul style="list-style-type: none"> • Powerpoints that cover the entire database and web topics (Microsoft Teams) • Questions and tasks completed in school and at home (onedrive and Teams) 	<ol style="list-style-type: none"> 1. Look over PowerPoints and tasks which are all on OneNote. 2. A revision checklist will be given – go through that and ensure you are comfortable with all aspects. 3. Go through previous tasks and questions checking answers afterwards or seeking help from teacher. 4. SQA Past Papers are available on the SQA Website – years 2018 onwards are relevant however only attempt questions relating to web or database. (ask teacher if unsure).
Graphic Communication	<ul style="list-style-type: none"> • N5 Textbook is the main resource for revision • SQA past papers are useful, but only for questions of the type that will be included in the exam • Mr Sludden is available on Teams and in school to answer any questions that may arise • Course notes published on Teams and paper copies each pupil has in their folder 	<p>The ONLY areas of the course that will be covered in the exam are:</p> <ol style="list-style-type: none"> 1. 3D modelling (extrude, subtract, revolve, shell, assemblies, constraints etc). 2. DTP principles (contrast, unity, alignment, dominance & depth) 3. Infographics (line, bar & pie charts and their uses) 4. Advantages/disadvantages of computers and manual graphics techniques 5. Colour theory (primary, secondary, tertiary, warm, cool, advancing & receding colours) <p>You tube has lots of channels that are helpful. For example:</p> <ul style="list-style-type: none"> • TFI – Useful Inventor tutorials • TFI - YouTube <p>Gareth David Studio – useful for DTP principles. Beginners Guide to Graphic Design 45 Episode FREE Series - YouTube</p> <p>Just be careful not to go too deeply into things we haven't covered yet. If in doubt, ask Mr Sludden.</p>

<p>Design and Manufacture</p>	<ol style="list-style-type: none"> Course notes available on Teams. <ul style="list-style-type: none"> Design theory Manufacturing theory -- these are two discrete downloads, check class team space. Mr Sheridan D&T website. <p>I will direct you to several specific locations that are relevant via Teams.</p> <p>Mr Sheridan - N4/5 Design and manufacture</p> Some past paper questions. Available in printed or digital download. Again, see Teams. 	<p>The exam will cover aspects of the course covered to date.</p> <ul style="list-style-type: none"> Design theory – working through the design cycle. Brief, analysis, research, specification, idea generation, development, and working drawings. <p>We will also consider several design issues. Function, Aesthetics, Materials and manufacturing processes, Performance.</p> <ul style="list-style-type: none"> Manufacturing activities in wood and metal <p>Tools and techniques associated with: sizing material, component manufacture, assembly techniques, finishing.</p> <ul style="list-style-type: none"> Always try and remember to try and draw on your practical experiences where possible. This will help inform your answers and make them more credible. Similarly reflect on class based design tasks and those that you have captured in the design folio.
<p>Art and Design</p>	<p>Your completed Design Critical Essays:</p> <ul style="list-style-type: none"> Product Designers – Kate Malone and Clarice Cliff Graphic Designers – A.M. Cassandre and Neville Brody <p>Your completed Design 'Influences' Essays. Additional 'Influences' information in O365:</p> <ul style="list-style-type: none"> Kate Malone Cassandre and Brody Booklet <p>'Nat.5 Practice PDF' for 'unseen questions'.</p> <ul style="list-style-type: none"> Unseen Question Practice <p>SQA Past Papers:</p> <ul style="list-style-type: none"> Past Papers and Marking Instructions <p>Achieve#Learning – N5 Art and Design:</p> <ul style="list-style-type: none"> Achieve.hashtag-learning <p>Additional resource for Product Designers:</p> <p>Product Design Book</p>	<p>Revise your Design Essays.</p> <p>Memorise your 'Social and Cultural Influences Essay. Remember the wording of this question does not change.</p> <p>Use the 'Nat.5 Practice PDF' and Past Papers for timed practice (23 mins per Question) with the following:</p> <ul style="list-style-type: none"> Design 'unseen' analysis questions – Either Product or Graphic Design <p>Use the Past Papers for timed practice with the following:</p> <ul style="list-style-type: none"> Design Essay question (23 min) Design Social and Cultural Influences question (14 min) <p>Look at the 2022 Past Paper Marking Instructions for up-to-date examples of 'points which would gain marks'.</p> <p>Look at the 'Design Studies' section of Achieve.hashtag-learning for clarification of the elements of Design and Design issues.</p>

**Health and
Food
Technology**

Available on One Note

- N4/5 Health and Food technology textbook
- Course Notes on:
 - Dietary Goals
 - Macro and Micronutrients
 - Seasonal/local/organic Foods
 - Stages of Food product development
 - Factors affecting consumer choice of food

- Revision check list
- Command word guide
- Practice Questions

1. Ensure your notes are complete and organised.
2. Create mind maps or flash cards for your topics.
3. Read the command word guide.
4. Practice questions.

Contact Ms Russon or Mrs McPeake if you need any help.

