

# JORDANHILL SCHOOL

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The formal business of the AGM was preceded by a musical item performed by the school's senior choir.

**MINUTES OF THE 33<sup>rd</sup> ANNUAL GENERAL MEETING OF JORDANHILL SCHOOL** held on Tuesday 20 September 2022 at 8pm in Jordanhill School.

**PRESENT: -**

There were 44 ordinary members in attendance which included Mr Hastie (convenor).

## **1. MINUTES OF PREVIOUS MEETING**

The minutes of the meeting held on 23 November 2021 were approved. They were proposed by Mr Miller and seconded by Mrs Hamilton.

## **2. MATTERS ARISING**

There were no matters arising that would not be covered in the reports and financial statements to follow.

## **3. BOARD OF MANAGERS REPORT**

The convenor welcomed members to the meeting and thanked them for joining the AGM. He introduced himself and explained to members the purpose of the AGM referring to the Articles of Association. He outlined the running order of business for the meeting and set the tone for discussion as the evening evolved.

Mr Hastie noted thanks to be passed to the senior choir and offered thanks to the staff at the school for hosting tonight's parent conference events which were varied with themes suitable for Primary and Secondary parents.

He also encouraged members to digest the Annual Report and review it to understand the range of activities and excellent achievements delivered in the last year. He commented on Government initiatives addressed in the Annual Report and how the school is performing against a selection of key performance indicators (KPIs).

Mr Hastie reflected on his first full year as convenor, and made special thanks to his fellow board members, co-opted members of the board and special adviser.

The convenor reflected on post-COVID times as they continue to present unprecedented challenges for the school community and offered that it has been a genuine privilege to witness everyone working together to support the ongoing success of the young people at Jordanhill this year. Parent/carer engagement is a unique and a vital component of the operation of Jordanhill he commented, and he said it has been tremendous to see events returning to school after the

COVID restriction hiatus and all have brought energy to the school and helped us connect our community.

Additionally, Mr Hastie commented that feedback from the whole school community has been central to the soon to be launched refresh of the school's Vision, Values and Aims. These will act as a foundation for guiding the ethos of Jordanhill School in the years ahead and will be sure to benefit our pupils.

He explained there has been a small yet crucial uplift in contributions to the school's Striving Higher initiative which benefits all young people in the school. Grants from the Educational Amenities Trust have supported many activities in sports, music, and other enriching experiences. To help build on this, the board approved the appointment of a new Director of Development, and he acknowledged that community support remains critical to the success of the school and the Striving Higher campaign.

Mr Hastie explained that the board, throughout 2021-22, continued to be involved in a wide range of essential activities including COVID recovery teaching investments, digital learning strategy and implementation, health and safety policy review and approval, as well as longer term planning around investments needed to develop the school estate. All of this has required a tremendous level of work and skill, so on this note he thanked Mr Anderson and the leadership team for their dedication and commitment to the on-going progress being made within the school in these and other areas.

To close this item, the convenor finished by saying that he is contactable via the school office for any future queries that members wish to direct to him.

The convenor proposed to move on to the next item on the agenda.

#### **4. FINANCIAL STATEMENTS**

The treasurer, Mrs Miller, gave a summary of the financial statements for 2021-2022 and outlined salient points from the financial year.

Firstly, she took the opportunity to thank Wendy Grant, the Bursar, for her work in managing the school's finances and presenting a clear and concise summary of the budget at the monthly Board meetings to keep the Board up to date with ongoing spending. These summaries give the Board full confidence throughout the year that the school's financial management is being handled well. This confidence is also echoed by Azets the School's independent auditors.

Mrs Miller reflected on the school's challenging year from an operational perspective and made the point that these challenges also impacted the financial position, for example reduced letting income and refectory income combined. However, despite these obstacles, the school balanced its finances and carried over a slight surplus of income over expenditure into this year's accounts which was a great outcome.

Turning to specifics, Mrs Hughes referred to page 3 of the Annual Report for a full summary of the school's yearly results and explained her role as treasurer to give a brief overview of the school's finances and an explanation of some of the figures contained in the Statement of Financial Activities on page 9.

The school is funded via grant, received from the Scottish Government which in 2021-2022 was £6,946,386 (up just over £245,000 on the previous year). For the purposes of accounting this income is classed as an "unrestricted fund" and is shown in line 1 of column 1 of the Statement of Financial Activities – it is "unrestricted" in that the school has complete discretion as to how it is spent – but in effect it is used to cover salaries, pensions, utilities, day to day repairs, purchase of equipment etc. Just by way of explanation as to the other items in the "unrestricted funds" column – line 2 mentions "charitable activities" which is income generated by the refectory, plus income received from letting the games halls at Anniesland Rd and the main school facilities to local clubs and organisations, and below that on line 3 the "other income" covers bank interest.

Letting income generated by the school was £28,305 which reflects the limited and interrupted opportunities for the school to safely let facilities due to Covid health and safety guidance. It is a huge improvement on the nil value in the last set of annual accounts, but it is hoped that will continue to increase to previous pre-pandemic income levels.

However, despite these challenges the surplus of incoming resources over outgoing resources was £40,669 and this will be added to the reserves which now stand at £291,073.

Moving to column 3 on the Statement of Financial Activities on page 8 entitled "restricted income", this covers grants which must be spent in a certain way, for example the school received a special repair grant of £250,000 which funded several capital projects, in particular the purchase of new projectors, lease of chromebooks for secondary and the upgrade to school ventilation systems including installation of CO<sub>2</sub> monitoring devices.

Full details of the other "restricted funds" grants are listed within note 16 and include free School meals, primary modern languages 1+2 grant, youth music initiative funding and Scottish Rugby Union development funding. Note 16 also details the funds received from the Jordanhill School Educational Amenities Trust such as grants received for the provision of Mandarin as well as extra-curricular sports.

Finally, an overview of the school's assets and liabilities can be found on the balance sheet on page 10, and the notes on pages 14 to 19 express the detail behind the balance sheet figures. Just briefly, the total funds and assets carried forward by the school for the new financial year stood at £23,487,893. However, it is worth noting that this figure is largely made up of the value of the school's land and buildings which are revalued every 5 years. Note 10 on page 16 offers commentary on fixed asset costs and valuations.

The board are extremely pleased with the overall financial position for 2021-22 after what has been an exceptionally challenging period for the school, and the board has full confidence in the outcome of the current financial year.

The audited accounts for the year 2021-2022 were approved:

Proposed: Mr Miller    Seconded: Mr Davidson

## **5. APPOINTMENT OF AUDITORS**

A resolution to appoint Azets as Auditors for 2021-2022 was adopted.

Proposed: Mrs Miller                      Seconded: Mrs Carrie

## **6. MEMBERSHIP OF THE BOARD OF MANAGERS**

The convenor thanked departing Board members for their contributions and confirmed the election of new parent members.

### **Departing Parent and Staff Members**

- Professor James Yu (parent), Dr Helen Kelly (staff) and Mr Alister Cameron (staff).

### **New Parent and Staff Members**

- Mrs Heather Hamilton (parent), Mr Kelvin Scobie (staff) and Mrs Giuliana lafrate (staff), who all commence their first term of office.

## **7. AOCB**

Mr Hastie explained that the formal business of the AGM was now concluded. Should there be no imminent questions, if members reflected on the AGM and wished to make comment or ask any questions a form would be issued from the school tomorrow allowing for feedback and comments.

No questions were forthcoming from the floor.

The convenor passed over to other colleagues for an informal update to members on other matters before full conclusion of the meeting.

## **8. PARENT TEACHER ASSOCIATION (PTA) REPORT**

Mrs Lappin, PTA chair shared an informative update on the activity of the Parents and Teachers Association. She explained the PTA's purpose and aims offering examples of support provided to the school's activities and resources via the PTA fundraising.

Mrs Lappin was joined by Mrs Aslam, vice chair, who reflected on the last year and the new ways of engaging fundraising online with for example online jumble sales, online events, and sales. These were very innovative, and she thanks members for their support and encouraged any parent who may wish to get in involved or find out more to be in touch with the school for details then to be passed to on and looked forward to the opportunity for more parental volunteers to support next year's events.

## **9. RECTOR'S REPORT**

Mr Anderson delivered a presentation covering the following themes reflecting on the year gone and the year ahead:

- Reflections of 2021-22
- The year ahead 2022-23
- Covid-19
- Summer activities
- SQA results 2022
- School culture
- Striving Higher

The rector shared the school's journey in the last year and reflected on the impact of school closures in the previous two years, and the nature of Covid support that had been invested into primary and secondary targeted education. He expressed delight at the return of activities for pupils in the spring of 2022 as trips re-launched and our young people were offered opportunities to enjoy time out of school.

Mr Anderson presented a summary of the SQA results published in August and expressed his thanks to the staff, pupils and parents for their collaboration and hard work which has helped the senior pupils of the school deliver a set of excellent academic results. He shared a news piece offering a commentary on Jordanhill School being listed as top state school in Scotland.

The rector shared some work which had commenced on school culture and an energy to deliver on some important themes including:

- Ethos of success
- Focus on learning
- Kindness and respect
- Knowing themselves
- Relating to others
- Coping with change

Mr Anderson shared some of the challenges in relations to costs – energy and other price inflation and changes to the government model of charging for music and sports. He reminded members of the Striving Higher campaign and the merits of giving to support the opportunities on offer to our pupils.

Mr Anderson concluded by thanking colleagues, parents, pupils, and the Board for the ongoing support offered to the school during this year.

**10. AOCB**

None.

Mr Hastie explained that should there be no imminent questions, if members reflected on the AGM and wished to make comment or ask any questions a form would be issued from the school tomorrow.

The convenor closed the meeting.