

# JORDANHILL SCHOOL

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**MINUTES OF THE BOARD OF MANAGERS MEETING** held on Tuesday 22 August 2023 in the school conference room.

## **PRESENT**

Mr Russell Davidson  
Mrs Heather Hamilton  
Mr Kenny Hastie  
Mrs Deborah Hughes  
Mrs Giuliana Iafrate  
Mrs Emma Miller  
Mr Kelvin Scobie  
Mr Graham Short  
Mr Ewen White

## **ATTENDING**

Mr John Anderson  
Mr Dougie Brown  
Mr Richard Buchan  
Miss Wendy Grant

## **74/22/2023 WELCOME, APOLOGIES AND CONFLICTS OF INTERESTS**

Mr Hastie welcomed everyone. Ms Margaret Orr and Mr Anthony Daye offered apologies. There were no conflicts of interest.

## **75/22/2023 PREVIOUS MEETING**

The minutes from the board meeting on 6 June 2023 were approved. The work plan was noted, and future themes highlighted. The action grid was discussed and outstanding items highlighted.

## **76/22/2023 MATTERS ARISING**

No matters were arising.

## **77/22/2023 RECTOR AND CONVENOR UPDATE**

Mr Anderson offered an update on:

1. New staff who have joined the school in August 2023
  - Catherine Williamson –Primary
  - Rebecca Amer –Primary
  - Shahad Majid –Primary
  - Lauren Stuart – Home Economics
  - Zoe Shaw – Business
  - Johnathan Love - Maths
  - Hannah Gault – English
  - Laura Rashed – Chemistry
  - Hanbo Guan – Mandarin

- Dominic Boland –PE
  - Shannon Adair –History
  - Yvonne Berenguer –Art & Design
2. Staff changes
    - Ashley Benjamin - Primary DHT
    - Jess McCall - Acting Principal Teacher
    - Nicola Hargreaves - Acting Principal Teacher
  3. Summer works took place during the school holidays and these included the installation of 7 new electrical distribution boards and some new cabling in the north building. A general condition survey started and is underway to look holistically at the condition of the school estate and new LED lighting was installed on the school’s hockey pitch and will help the school’s management of energy costs. Painting and flooring across the school buildings also took place whilst the pupils were on holiday.
  4. Mr Anderson gave an overview of this year’s SQA exam results comparing results to previous years and noting the excellent performance of our pupils.

## SQA Results 2023

|               | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 5+ National 5 | 79   | 81   | 84   | 71   | 79   | 84   | 92   | 86   | 87   | 90   | 88   | 92   | 91   | 89   | 91   | 89   |
| 3+ Higher     | 69   | 70   | 73   | 78   | 69   | 81   | 78   | 87   | 71   | 85   | 86   | 90   | 93   | 94   | 86   | 93   |
| 5+ Higher     | 44   | 40   | 45   | 45   | 37   | 51   | 54   | 54   | 49   | 64   | 58   | 67   | 76   | 71   | 67   | 72   |
| 1+Adv Higher  | 49   | 53   | 53   | 58   | 64   | 52   | 62   | 66   | 60   | 65   | 73   | 74   | 83   | 82   | 74   | 76   |

5. The [Hayward Review](#) was outlined by the rector and was also discussed with teachers during the August inset day and it is available for national consultation. This concerns the new Scottish Diploma of Achievement which may replace the current qualification and examination system. This review looks at the current certification of subjects in schools and reviews examinations, coursework, internal assessments and considers recommendations to change the current practice in Scotland. Teachers are asked to offer their input to the consultation process and the Scottish Government will revert with final outcomes when that process is complete.

The slides below were shared to offer a taste of the review.



## National Discussion

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- Regular curriculum review
- Broader set qualifications and assessments
- Recognise and reward achievements
- Digital training and investment
- Views of stakeholders embedded
- Education profession leading the way

**Final survey of teachers: AugustOctober 2023**

**Phase One: Professional Learning (202327)**

- invest in professional learning to support implementation.

**Phase Two: Creating the Scottish Diploma of Achievement (2026-30)**

- review and revise National Qualifications;
- national moderation plan
- develop e-portfolio and digital infrastructure.

**Phase Three: Embedding the Scottish Diploma of Achievement (2028-32)**

- all learners in Scotland working towards SDA;

Timeline

6. The responses from the school's recent pupil and parents' surveys were shared with board members and highlights have been summarised and include:
  - Secondary parents - the number of responses was 146 (103 in 2018).
  - Overall, the percentage of secondary parents giving a rating of very good or good has increased by an average of 12% since 2018. Positive comments included caring and supportive staff, high quality teaching and leadership, good communication, and strong quality extra-curricular offering. Suggestions for improvements included uniform, more subject choices, more information on social media and anti-bullying, need to improve consistency of homework.
  - Secondary pupils - the number of responses was 504 (86% response rate).

- Overall, 88% of secondary pupils rate the performance of school as very good or good.
- Primary parents - the number of responses was 149 (178 in 2018).
- Overall, the percentage of parents giving a rating of very good or good has increased by an average of 16.3% since 2018. In addition, 100% of parents now rate the performance of the school as very good or good. Positive comments included supportive, welcoming, nurturing environment, high quality teaching, well run school, excellent opportunities, and positive ethos. Suggestions for improvement included smaller class sizes, more focused communications, more anti-bullying work, healthier food, improvements in consistency of homework.
- Primary pupils - the number of responses was 247 (94% response rate).

The data in summary showed:

- **All:** Very positive endorsement of the work of the school and direction of travel
- **Staff:** Significant improvements in key measures linked to employee wellbeing, sense of purpose, leadership, and organisational health
- **Parents:** Significant improvements in all measures
- **Pupils:** No benchmark but favourable comparison to other schools

7. The PTA family night will be hosted by the school on Friday 15<sup>th</sup> September and is billed to replace the legacy fireworks event which historically ran annually, however is no longer viable. Mr Anderson confirmed that there was considerable excitement and energy already brewing for this event as outlined below.

## JORDANHILL SCHOOL PTA FAMILY FUN NIGHT!










Activities included w/ ticket

Silent Disco  
Bouncy Slide  
Sports Games  
Balloon modelling

Additional

Hot food  
Popcorn  
Slushies  
Face painting  
Candy Floss  
Cake @ No.8  
Licensed bar

### Friday 15<sup>th</sup> September

### 6-9pm

Raising funds for the Primary Playground Project & S6 charity

8. [Glasgow's Liveable Neighbourhood](#) – Mr Anderson offered information shared by Glasgow City Council on proposals to pedestrianise and limit traffic to single lane on Chamberlain Road, in front of the school. Communication is likely to be further forthcoming, however residents of the area to peruse Glasgow City Council's website. Mr Anderson will forward the GCC comms to all Jordanhill parents in the August bulletin.

### **78/22/2023 AGM AND PARENTS' CONFERENCE**

The forthcoming AGM and parents' conference was discussed and some ideas shared on the variety of workshops that will be available to parents and some new styling communications that will be used to market the events more effectively. Discussion took place about numbers required at the AGM (40) and the hope that parents will attend following their workshops which will run just before the AGM. Board colleagues were hopeful and pleased with the variety that will be offered on the night and the approach taken to encourage new parents in P1 and S1 to the events and AGM.

### **79/22/2023 ADMISSIONS POLICY – ANNUAL REVIEW**

The annual review of admissions took place and board colleagues discussed S3/S4 casual vacancies that arise during the school year and approved a change to the wording of 'casual vacancies' in the admissions policy to put this in line with S5/6 vacancies and the actual practice. The new wording reads as follows:

*'The offer of a place in S3/4 is subject to our ability to create a suitable timetable. We are unable to create additional classes or courses.'*

### **80/22/2023 ANNUAL REPORT**

The board broke into groups to discuss the draft annual report. They offered positive comments on what read and presented well and shared ideas for improvement priorities into next year. These notes were passed to Mr Anderson to incorporate into future planning.

The annual report was approved for publication and would be issued with the financial statements in advance of the AGM.

### **81/22/2023 FINANCE UPDATE**

Miss Grant highlighted an overview of school finances to end of July 2023. The financial year was very early into Q2 and indications at this stage evidence income and expenditure streams are on target.

### **82/22/2023 SCHOOL TERM DATES 2024-25**

Mr Anderson explained some changes to proposed dates in neighbouring local authorities and a

consultation in Glasgow City Council at present on the term dates for 2024-25 and 2025-26.  
Dates in August 2024 had changed and were now slightly different to those published by the school.

After some discussion the board agreed to align to the proposed Glasgow dates as these were the ones most common to neighbouring local authorities.

**83/22/2023 DATE OF NEXT MEETING:** AGM Tuesday 19 September 2023

**84/22/2023 OTHER BUSINESS**

Members are asked to advise the rector/convenor of any additional business in advance of meeting.

Convenor \_\_\_\_\_ Date \_\_\_\_\_