AGM 2025

Jordanhill School
Strive for the Highest

John Anderson

Rector
(Principal and Chief Executive)

KINDNESS GRATITUDE PERSEVERANCE INTEGRITY RESPECT

Jordanhill School
Strive for the Highest

Rector's report

- Looking back: highlights from 24-25
- Looking forward: our mission, challenges and opportunities

How do we measure success?

Exam results

Feedback surveys

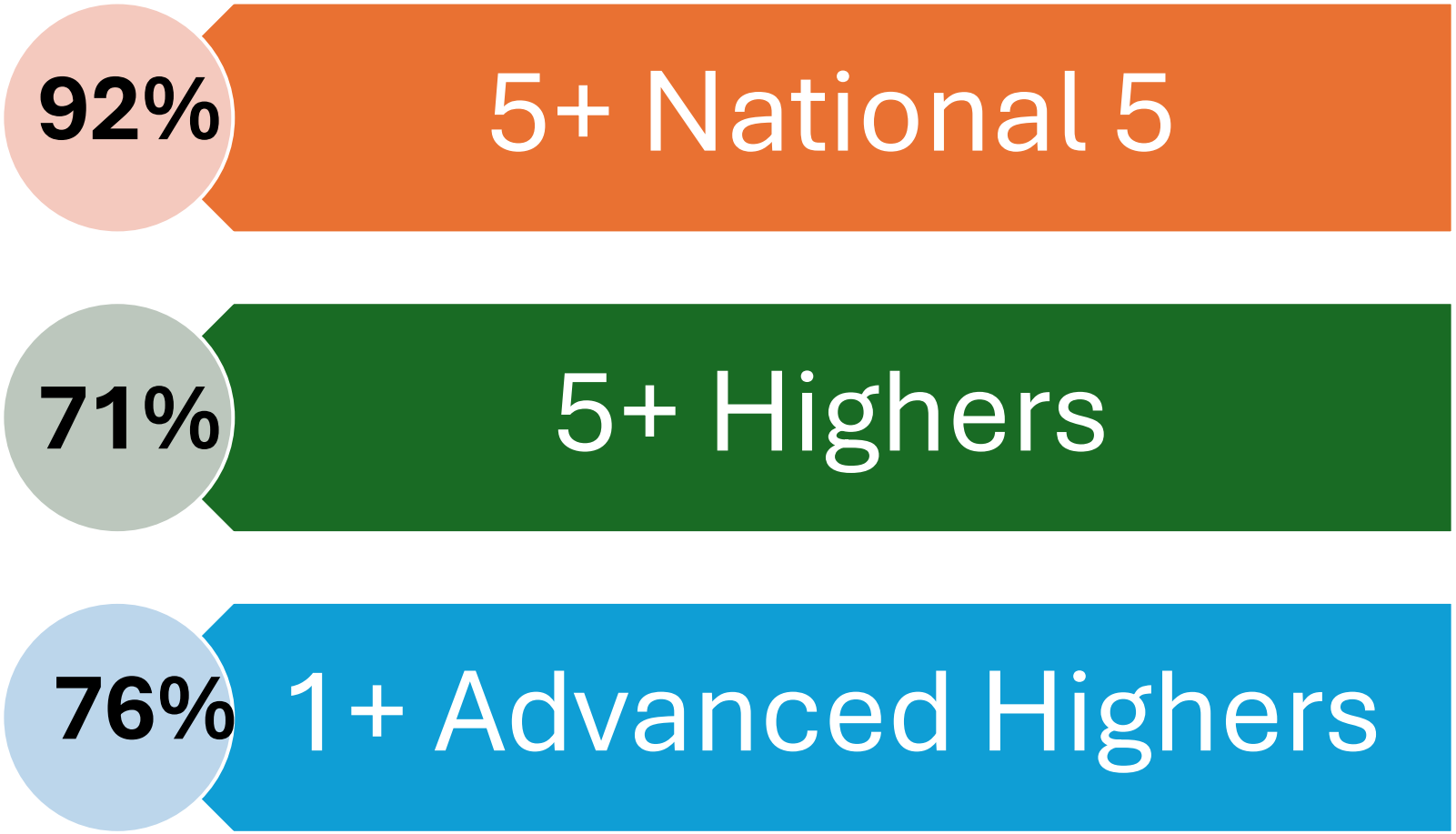
Direct observation

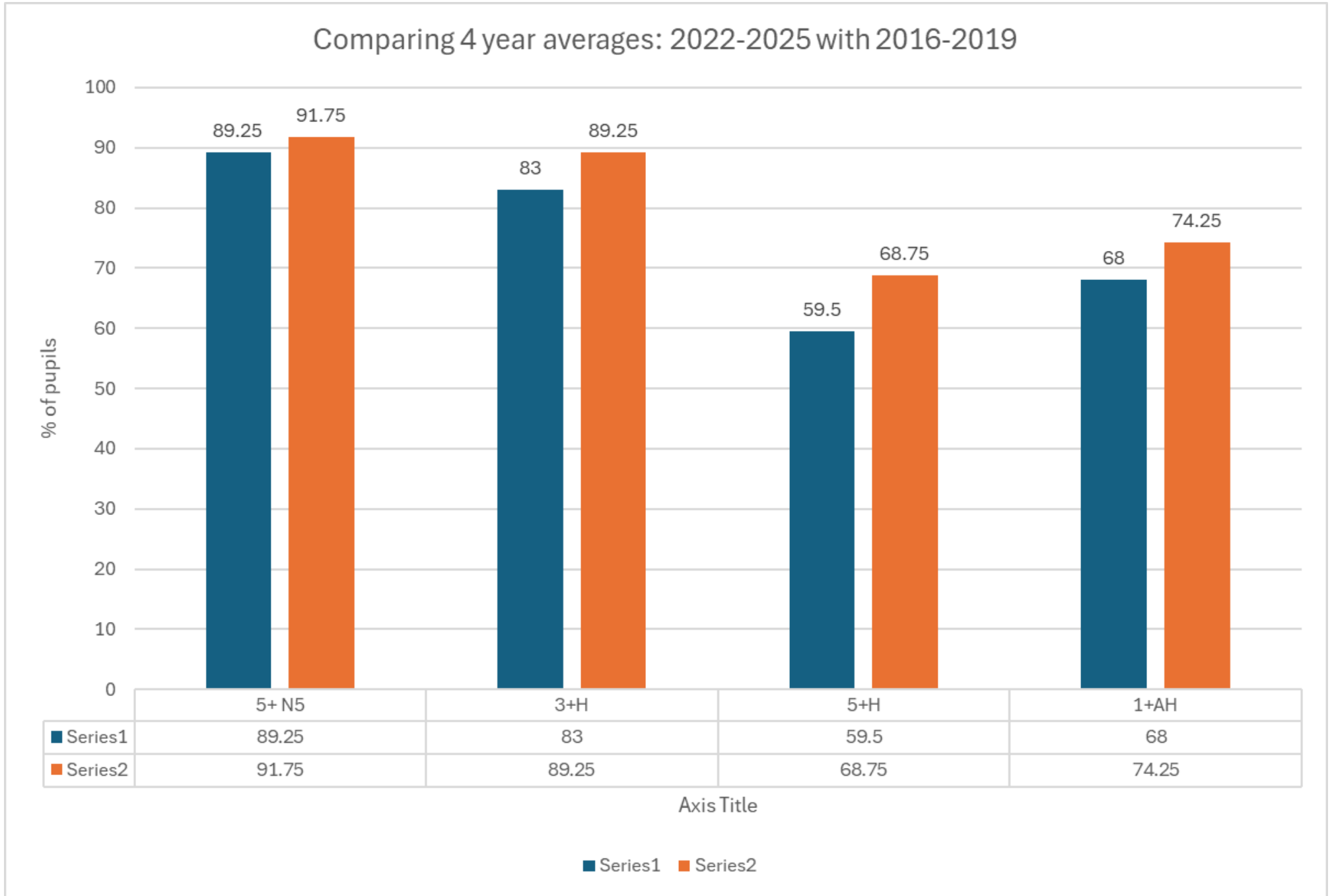
good behaviour and culture

External validation

Participation and achievement

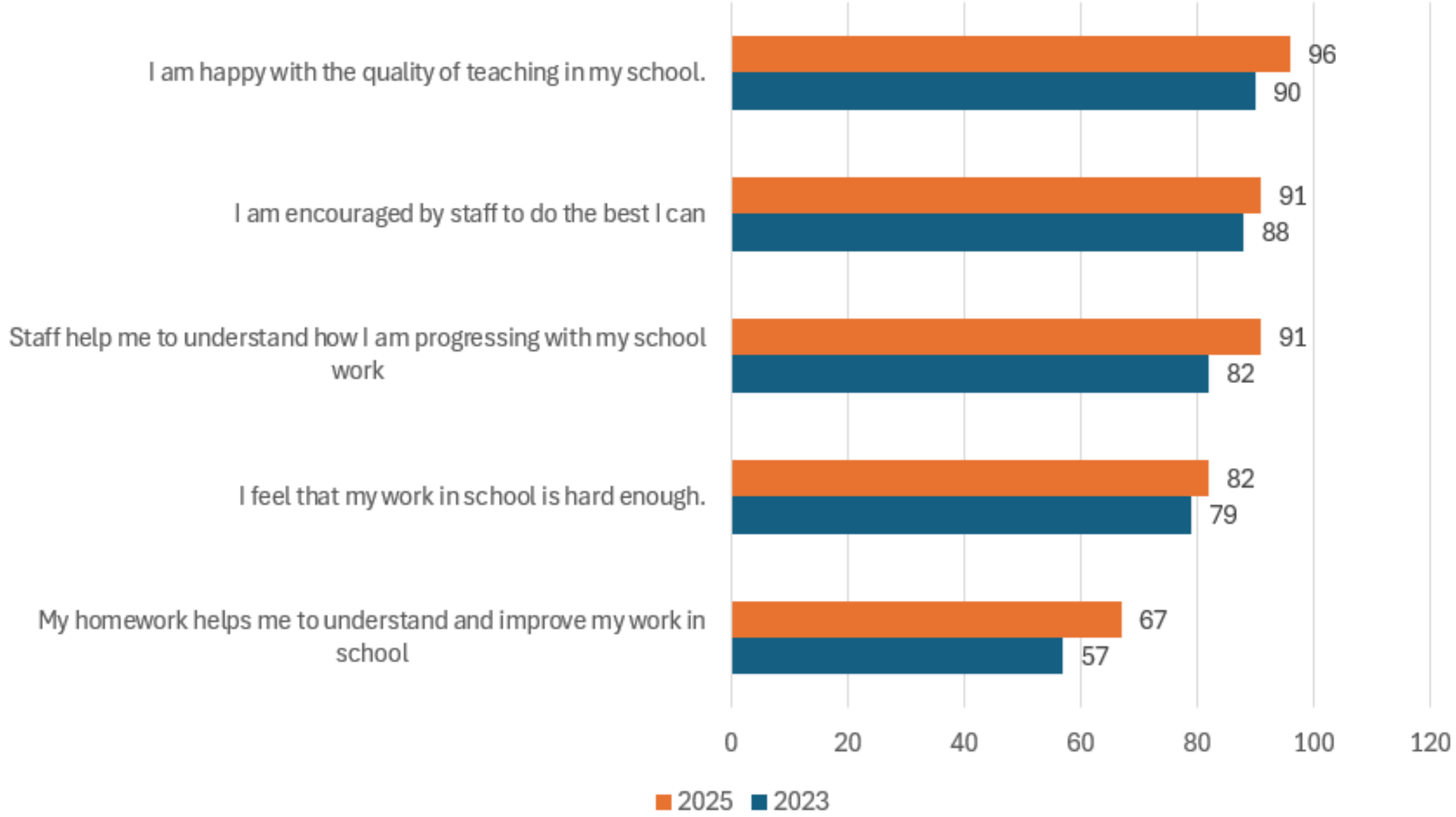
Brilliant performance



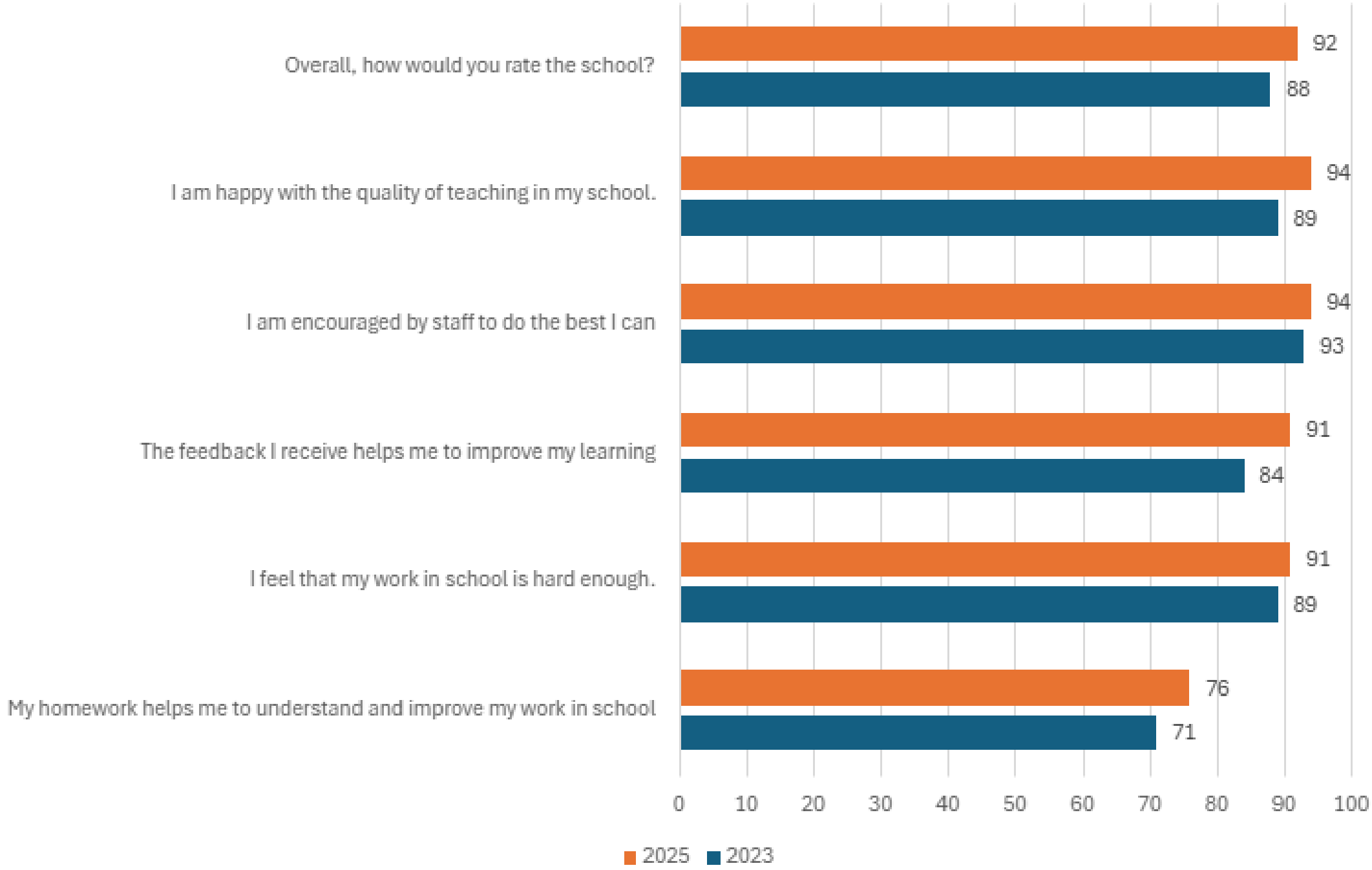

Comparing 4 year averages: 2022-2025 with 2016-2019
100
90
80
70
60
50
40
30
20
10
0
% of pupils
89.25
91.75
83
89.25
59.5
68.75
68
74.25
5+ N5
3+H
5+H
1+AH
Series1 89.25 83 59.5 68
Series2 91.75 89.25 68.75 74.25
Axis Title
Series1
Series2

Pupil perceptions

Primary

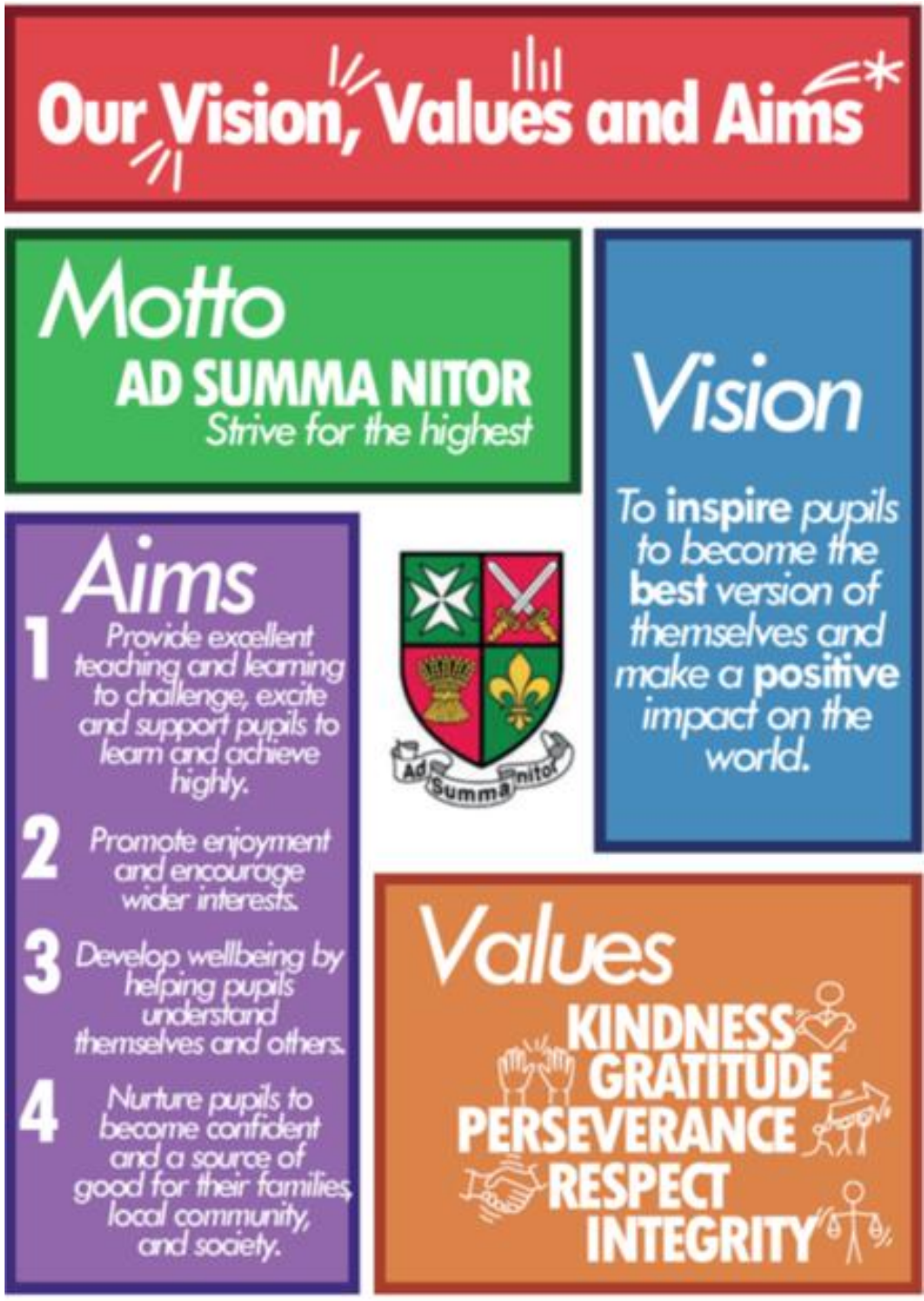

I am happy with the quality of teaching in my school.
96
90
I am encouraged by staff to do the best I can
91
88
Staff help me to understand how I am progressing with my school work
91
82
I feel that my work in school is hard enough.
82
79
My homework helps me to understand and improve my work in school
67
57
0
20
40
60
80
100
120
2025
2023

Secondary


Overall, how would you rate the school?
92
88
I am happy with the quality of teaching in my school.
94
89
I am encouraged by staff to do the best I can
94
93
The feedback I receive helps me to improve my learning
91
84
I feel that my work in school is hard enough.
91
89
My homework helps me to understand and improve my work in school
76
71
0
10
20
30
40
50
60
70
80
90
100
2025
2023

On-going improvement

Nudges



Nudges

Latecoming

50% fewer lates since 2020

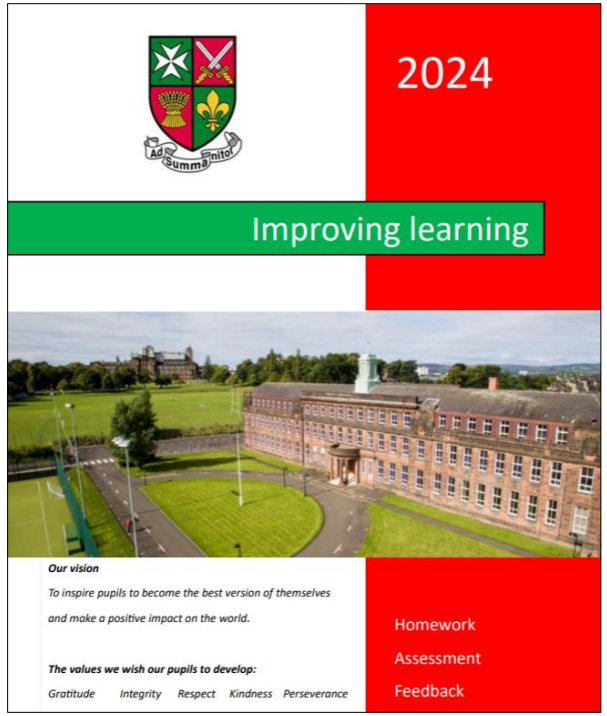
25% fewer lates since 2024

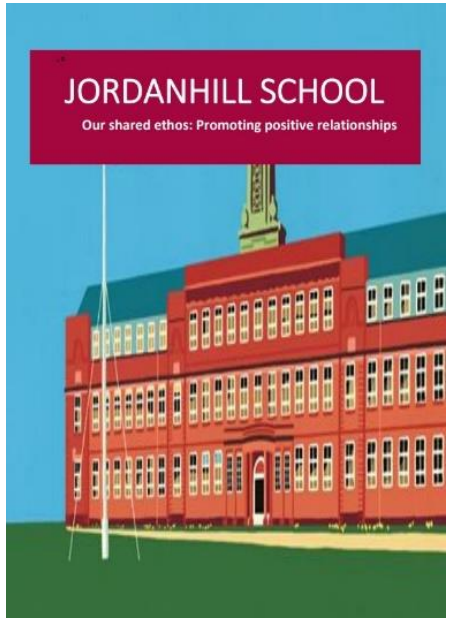
Positive nudges

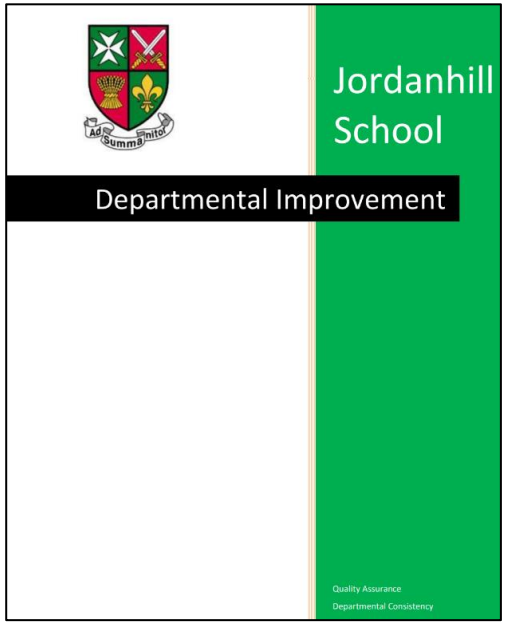
Improving Routines

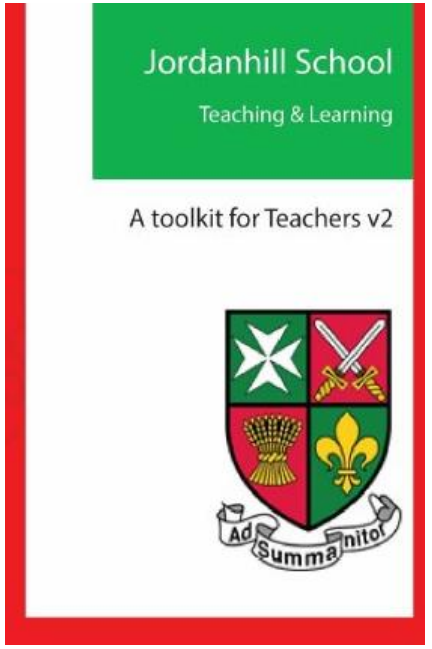
Improving homework

Quality Assurance

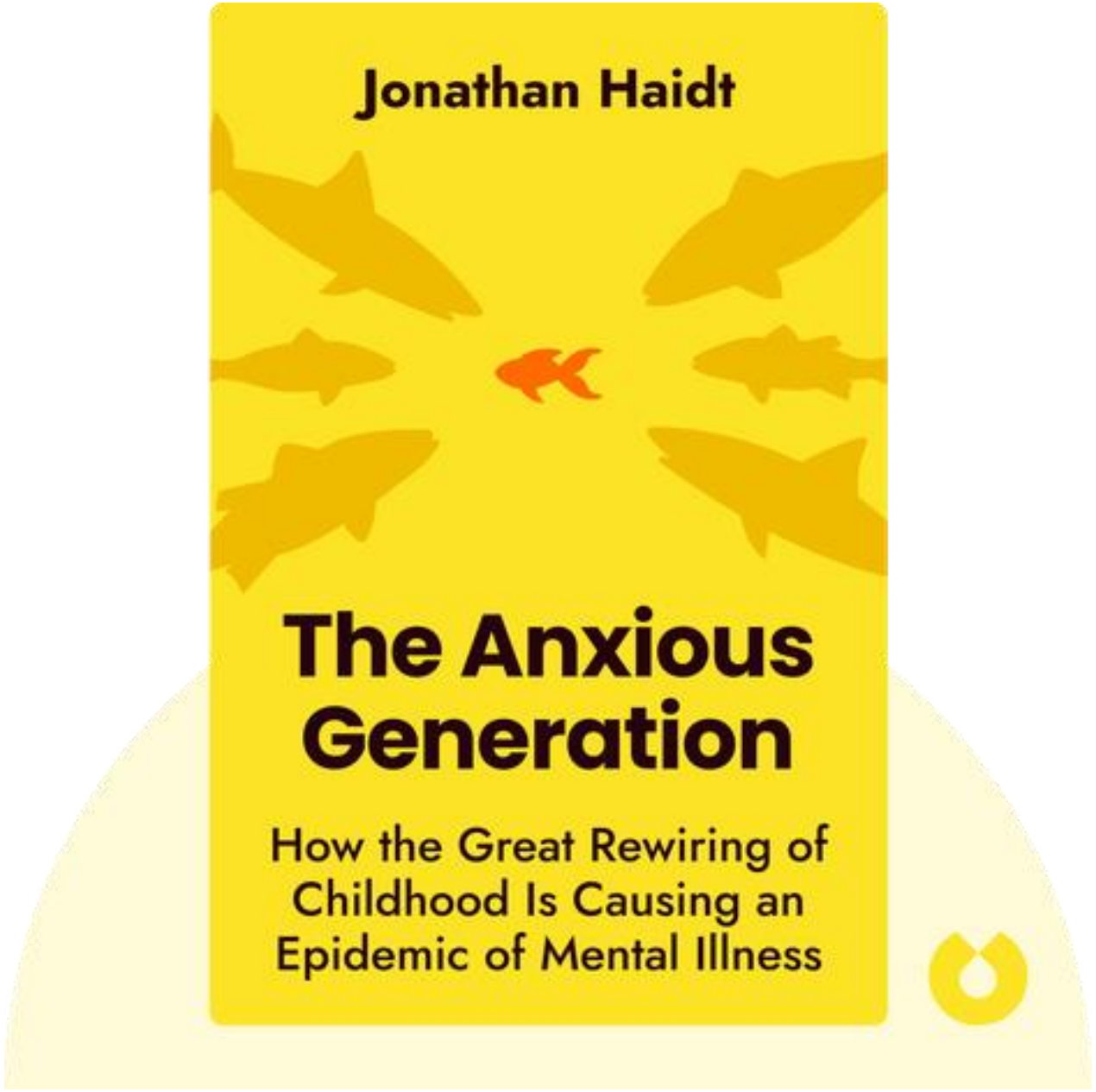






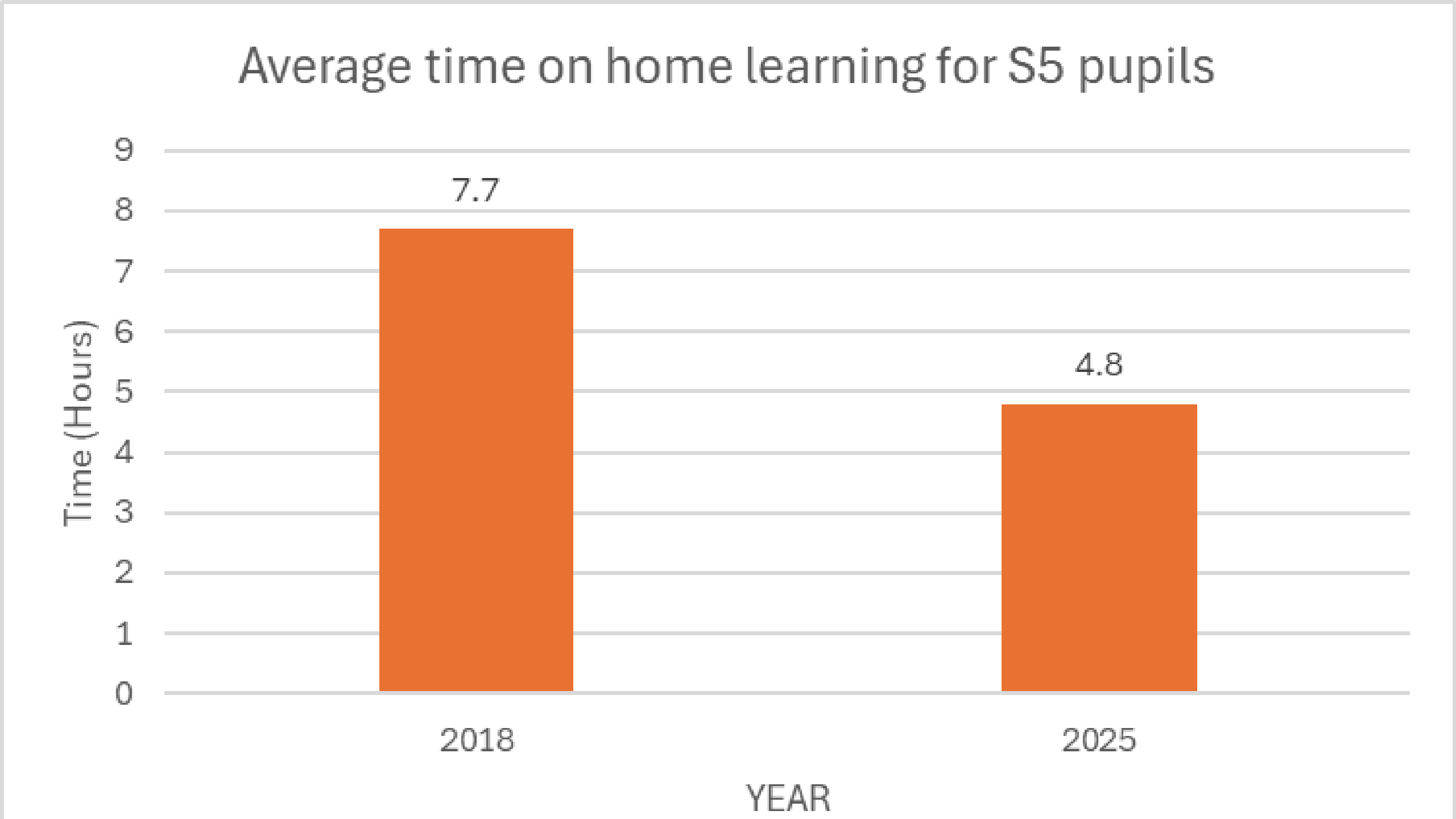


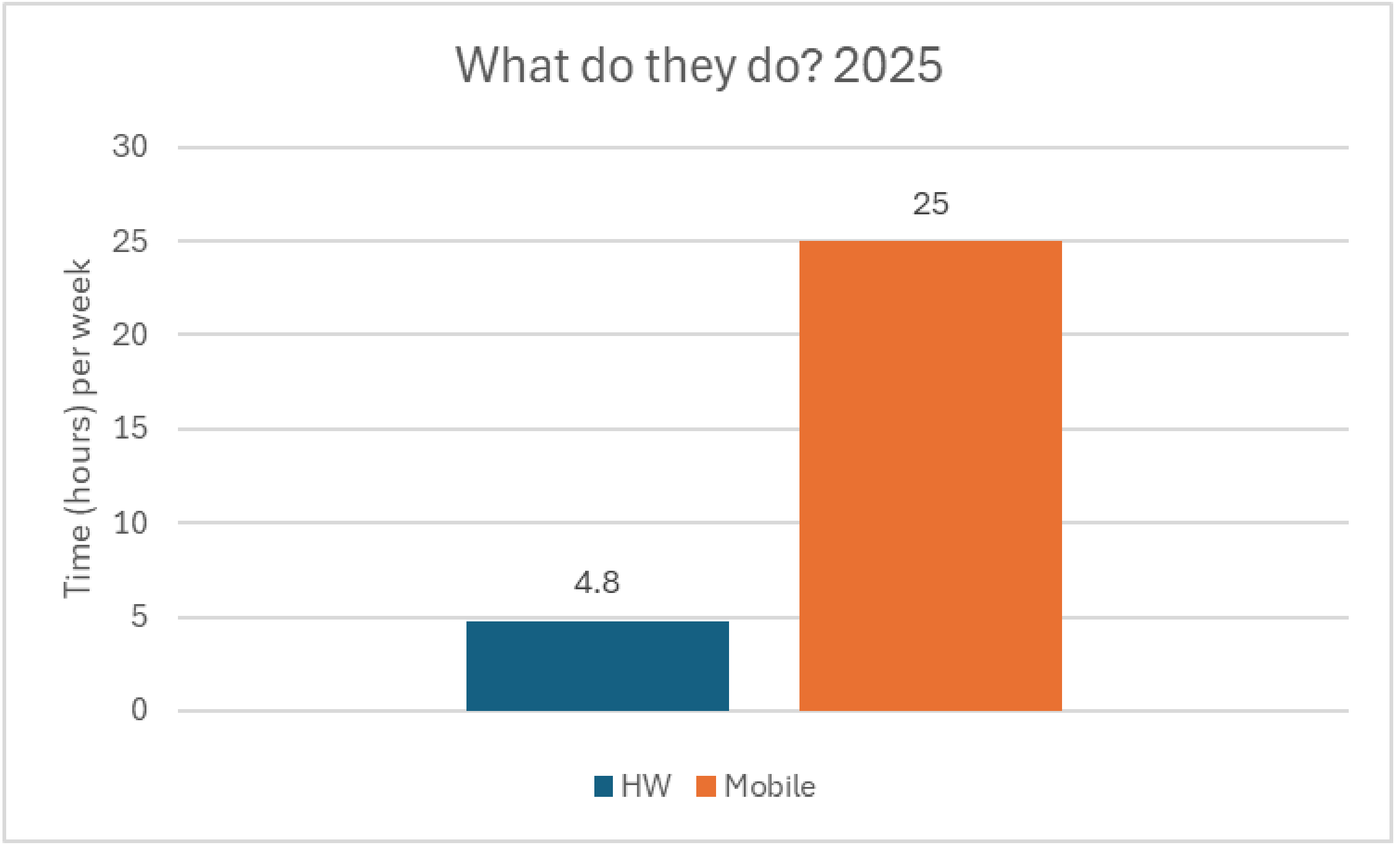
Challenges for us



“When kids are on their phones all day, it’s not just what they're doing on the phone that matters — it’s what they’re not doing. They’re missing out on crucial experiences that help them grow into healthy adults.”

Dr Jonathan Haidt
Professor of Social Psychology, NYU


Average time on home learning for S5 pupils
Time (Hours)
9
8
7
6
5
4
3
2
1
0
7.7
4.8
2018
2025
YEAR


What do they do? 2025
Time (hours) per week
30
25
20
15
10
5
0
4.8
25
HW
Mobile

90% increase in Tik Tok since 2020

British children spend 127 minutes a day on TikTok – more than in any other country

Figure is almost double the amount of time spent in the app four years ago

Matthew Field

Related Topics
TikTok, Social media, Children

Children in the UK are using TikTok for more than two hours a day, making British youngsters some of the heaviest users of the social media app worldwide, a new report has claimed...

What are we doing?

Smartphone Free Childhood

Mobile phone ban

Promotion of activities beyond the school day

Improving homework

SMARTPHONE FREE CHILDHOOD

Sort by: Leaderboard | School name

School	Pacts
Jordanhill School ↗	278
Law Primary School ↗	236
The Glasgow Academy ↗	196
Bridge Of Weir Primary School ↗	123
George Watson's College ↗	118
Queensferry Primary School ↗	109
Netherlee Primary School ↗	100
Parsons Green Primary School ↗	97
Bearsden Primary School ↗	90
Roslin Primary School ↗	87

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What are we doing?

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Promotion of activities beyond the school day

Focus on homework

Nudges

Distractions from mobiles

30% report that distractions in class have been reduced

25% have reduced their own screen time

What are we doing?

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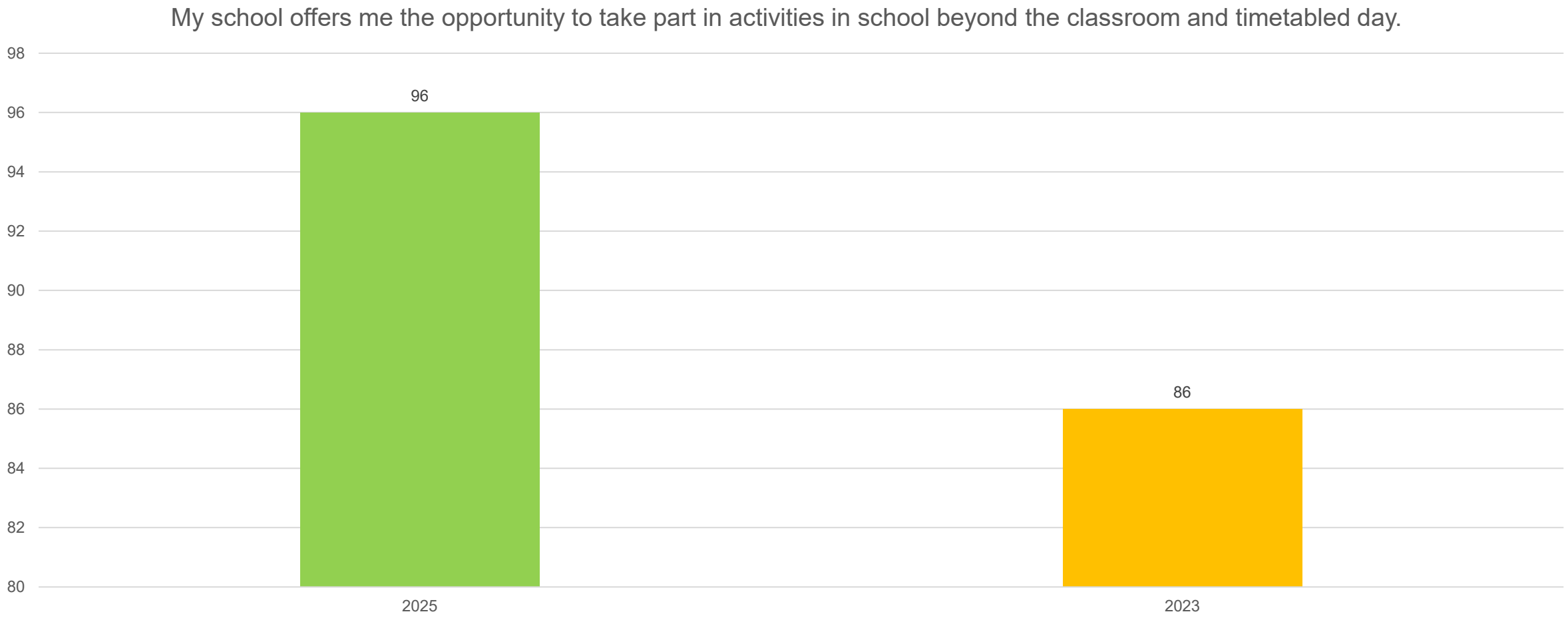
Focus on homework

THE SUNDAY TIMES

Scottish State Secondary School of the Year 2025

Scottish State Secondary School of the Year 2025
Academic Performance

Promotion of activities (Primary)



2024:	62	3	3
2025:	81	28	5

What are we doing?

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Improving homework

2024

Improving learning

Our vision

To inspire pupils to become the best version of themselves and make a positive impact on the world.

The values we wish our pupils to develop:

Gratitude Integrity Respect Kindness Perseverance

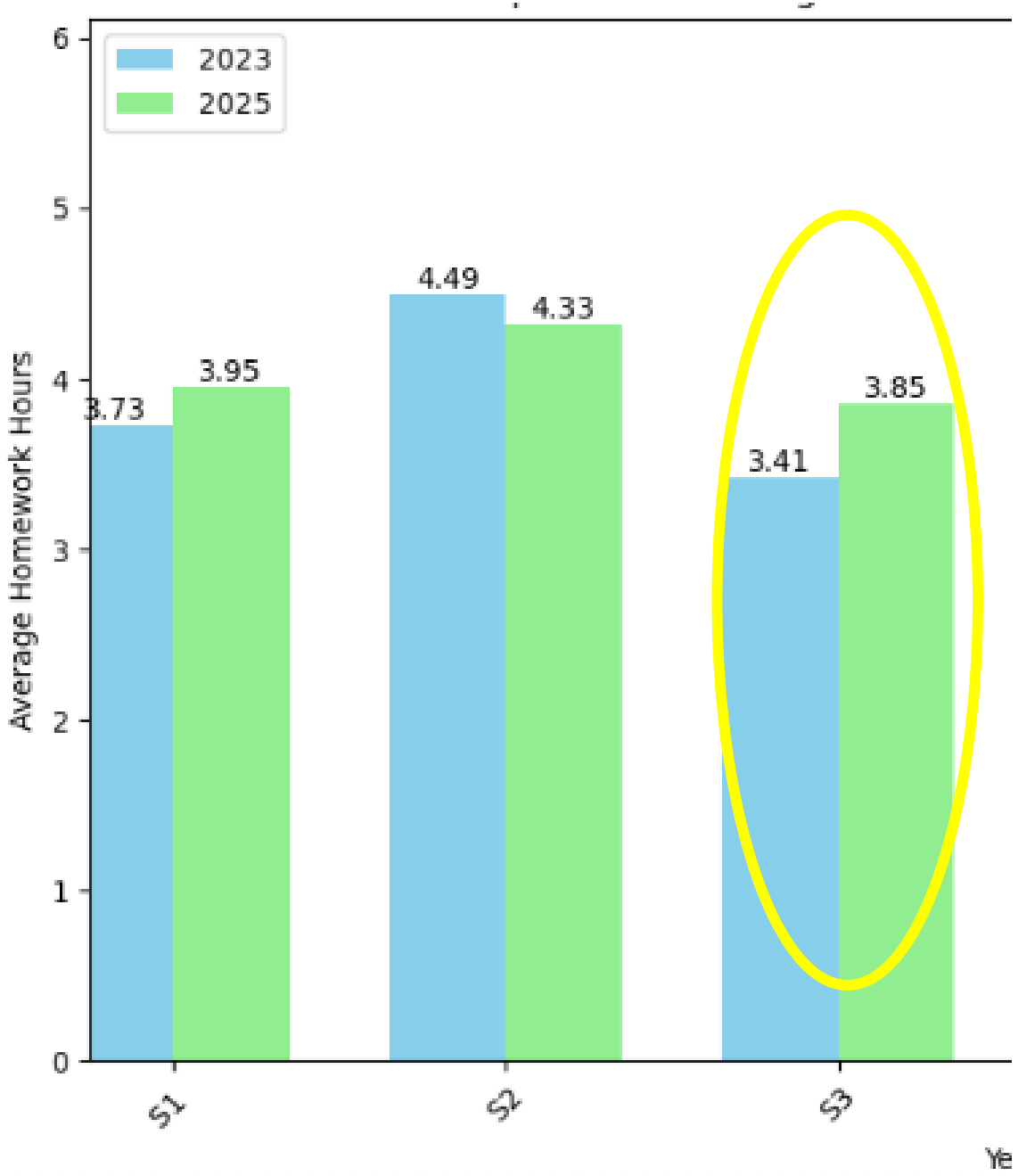
Homework

Assessment

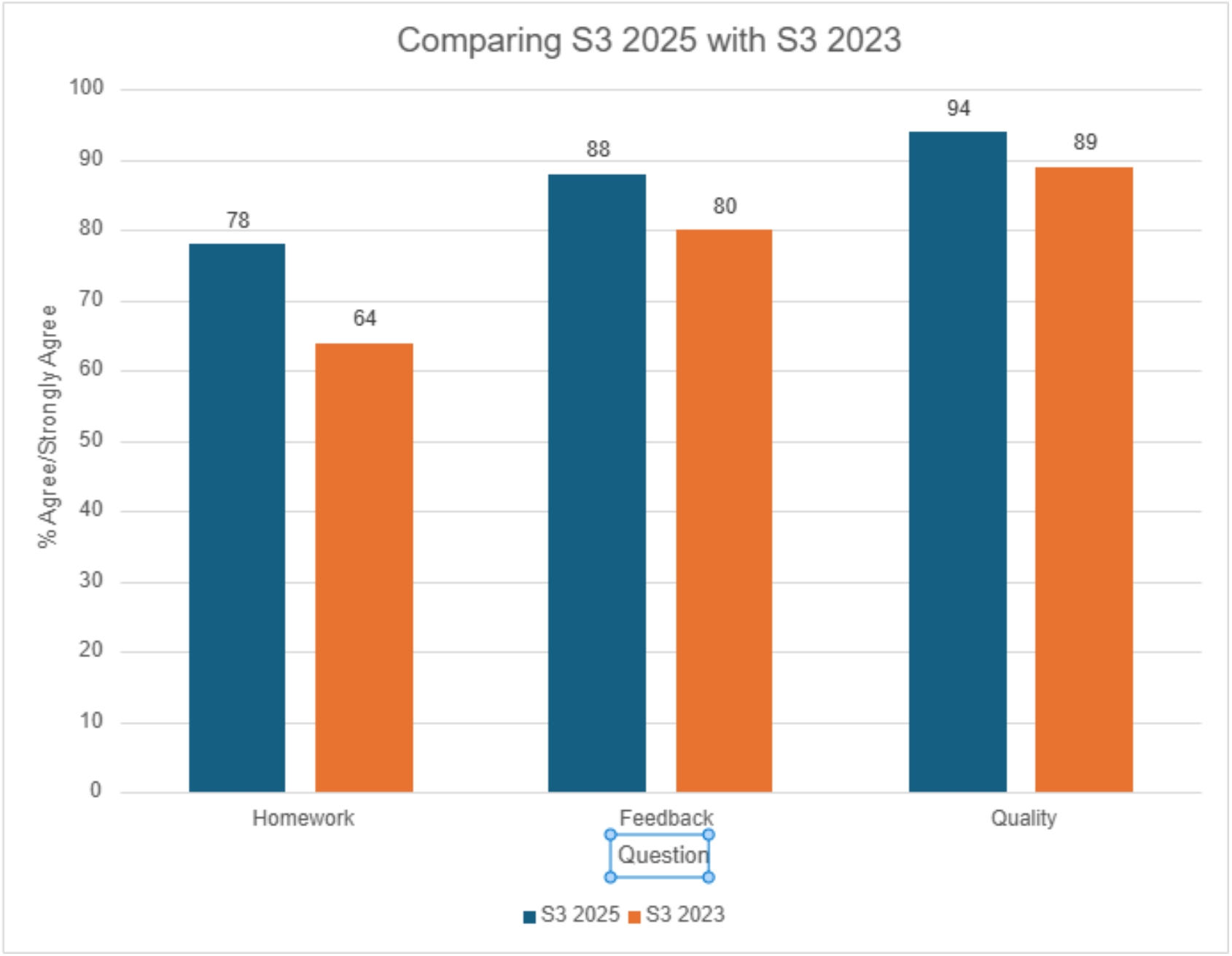
Feedback

Homework

S3



Self-report time spent on homework



My homework helps me to understand and improve my work

Challenges for Jordanhill School

Finances

- Maintaining our curriculum
- Sustaining sports and music
- Estate operating costs

Music making

350 pupils taking part in instrumental/voice instruction per week

Music instructors

Supplying musical instruments

Significant shortfall in funding

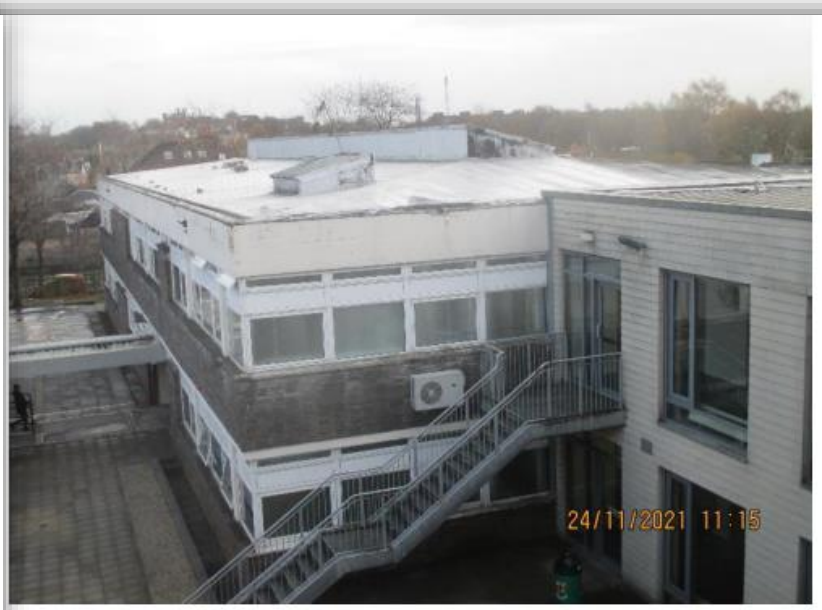
Striving Higher

Jordanhill School Educational Amenities Trust

Investment required in our estate

The Scottish Government

Photograph 17. External grounds to north.



Photograph 1. General view of building from adjacent Annexe.

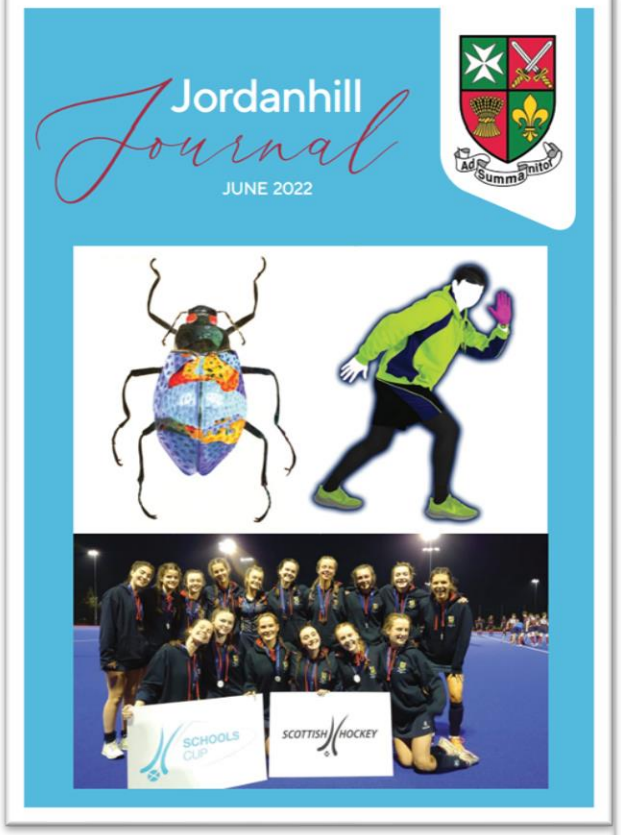
Jordanhill School.

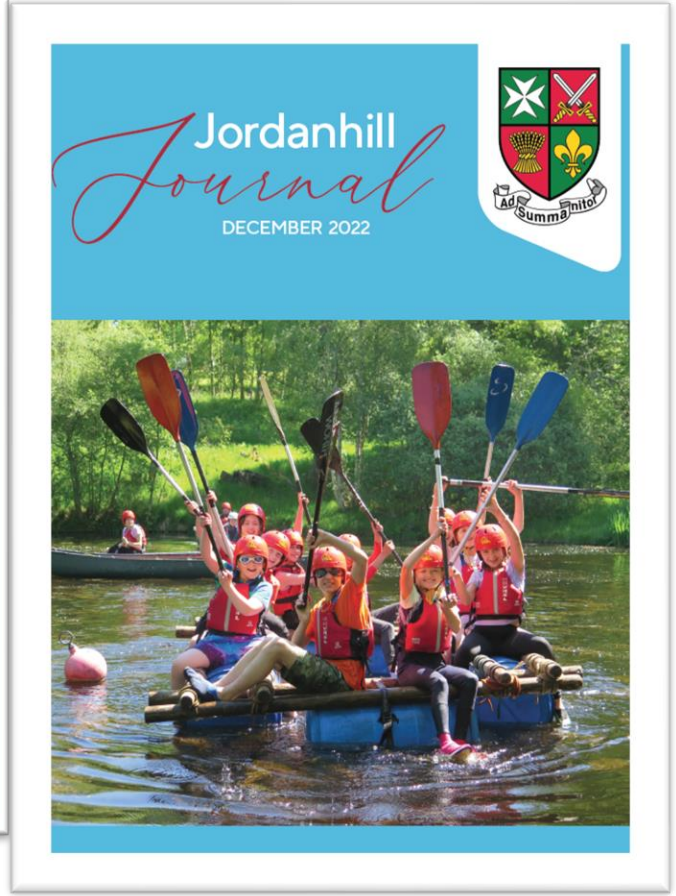
Strategic Outline Case.

15/08/2025

Rev 00

BDP.





Striving Higher