Jordanhill School

Revision Guide for the S1 March/April 2026 Exams

Subject	What I should have	Ideas for revision
Geography	A complete set of class notes in your jotter for • Weather and Climate • Empty Lands Revision Material on Teams	1. A revision document will be posted on your class notebook with questions. Answers will also be posted. 2. View clips relating to Weather and Climate and Hot and Cold Deserts - BBC clips are good. 3. Use mind mapping to recap the main aspects of Weather and Climate and Empty Lands. 4. Check your jotter to ensure you are not missing any work – have a look at your friend's jotter and compare. If you have notes missing, take a photograph or copy the notes into your jotter. Ask for any missing handouts. 5. Ask your teacher for help if you are unsure – you can do this in class or use Teams.
Maths	• Class Notebook (OneNote) Revision section • Class Notebook (OneNote) Worked examples for each topic. • These will also be in your notes jotter. • Feedback on your homework. • Your textbook • Targets set on previous Learning Logs	1. Prioritise topics based on your personal targets 2. Work through the textbook checkups and your revision packs, checking answers as you go. 3. Regularly mix up topics from your revision booklet so that you are not only doing one topic in a night. 4. Ask your teacher for help with any questions you are stuck on!

Science	A full set of completed notes, quizzes, Powerpoints, mindmaps and revision questions for the following topics is available on the individual class OneNote pages or on the S1 yeargroup OneNote page Science Notebook (Web view) • Wonderful World of Plants • Alchemy to Chemistry • Medical Physics • Cell Biology and Inheritance	1. The learning outcomes at the start of each booklet will tell you what you need to know, use them as a checklist. 2. Use the textbook to review the topic area information and try the questions (answers at the back of the book) 3. Review all of your topic booklets and check they are complete with the OneNote pages S1 (Web view) 4. Look again at the homework exercises and problem-solving questions in your booklet. 5. Look over the experiments you have done and practise drawing labelled diagrams for them. 6. Check the rules for drawing graphs. 7. Use the mindmaps, flash cards, forms quizzes, puzzles or definition cards to polish up your topics.
Spanish	• A set of the core vocabulary in your vocabulary jotter. This can also be found in your class notebook. • A list of links to interactive vocabulary tasks.	1. Revise/learn your vocabulary 2. Use your jotter and ask someone at home to quiz you 3. Use quizlet, wordwall, kahoot activities

English	**S1-3 English Handbook** (Either your paper copy from class, or the digital copy in the 'Classwork' area on Teams). You will *only* be asked about these topics: • Personal Reading • Spelling • Reading for U,A & E • Knowledge About Language • Studying Prose All Core Knowledge for these topics can be found in the tables on **pages 28, 29 + 30.**	1. Use the Core Knowledge pages of your handbook to self-test or have a friend/family member quiz you. 2. When self-quizzing, test yourself on both the term <u>and</u> the definition by asking questions both ways round: *What is a 'protagonist'?* *'What is the term for the leading character in a story?'*